



Curriculum Plan-Subject: Product design

YEAR 10

Autumn Term		Spring Term		Summer Term	
<p>Content two</p> <p>Consumer issues Safety Quality management</p>	<p>Assessments Assessed via a test of content and quality of exercise books.</p> <p>Jesuit core values Truthful & Eloquent Learned & Wise Curious & Active Compassionate & Loving Faith filled & Hopeful Intentional & Prophetic Attentive & Discerning Grateful & Generous</p>	<p>Project two CAD CAM Modelling. Peer review Criteria three Planning Manufacture Peer review Criteria four Testing Client interview Evaluation Peer review Criteria five Folder.</p>	<p>Assessments Criteria 1 through 5 Focused on developing competences but aimed at the C /D boarder and clear strategies of how to overcome it.</p>	<p>Content three Application of ICT In school manufacture Tools, Jigs and nesting</p>	<p>Practical experiences. Focused practical tasks that allow for developed skill sets that the learners need to develop.</p>
HALF TERM					
<p>Project two Criteria one Outline Brief Research Analysis Design criteria Target market Peer review Criteria two Design ideas Stimulus and additional research Deign development</p>	<p>Jesuit core values Truthful & Eloquent Learned & Wise Curious & Active Compassionate & Loving Faith filled & Hopeful Intentional & Prophetic Attentive & Discerning Grateful & Generous</p>	<p>Content three Tools and making Machines and manufacturing Scale of production CAD CAM</p>	<p>Jesuit core values Truthful & Eloquent Learned & Wise Curious & Active Compassionate & Loving Faith filled & Hopeful Intentional & Prophetic Attentive & Discerning Grateful & Generous</p>	<p>Close any outstanding content units Develop Graphic skills as required. Controlled assessment Criteria one Outline Brief Research Analysis</p>	<p>Revision programme for the mock examination at the end of year. Graphics unit to develop sketching and CAD in prep for CA</p>

Bishop Milner Catholic College

