

Bishop Milner Catholic College



Curriculum Plan - RE

YEAR 10

Autumn Term	Spring Term	Summer Term
<p><u>Paper 3 Philosophy and Ethics - Existence of God</u></p> <p>1.1 Revelation and proof of the existence of God 1.2 Visions as proof of the existence of God 1.3 Miracles as proof of the existence of God 1.4 Catholic attitudes towards religious experience 1.5 The Design Argument 1.6 The Cosmological argument 1.7 The problem of evil and suffering</p>	<p><u>CC Practices contd.</u></p> <p>2.6 History, purpose and significance of places of pilgrimage 2.7 Catholic social teaching- justice, peace and reconciliation 2.8 Catholic mission and evangelism Revision and assessment</p>	<p><u>Paper 2 Judaism practices contd.</u></p> <p>2.6 Shabbat 2.7 Festivals -Rosh Hashanah, Yom Kippur, Pesach, Shavout, Sukkot 2.8 The Synagogue- features, purpose, differences Revision and assessment</p>
HALF TERM		
<p>1.8 Catholic and other responses to the problem of evil and suffering Revision and assessment</p> <p><u>Paper 1 C C - Practices</u></p> <p>2.1 The meaning and effects of each of the 7 sacraments 2.2 Structure, meaning and importance of the Mass 2.3 The Funeral as a liturgical rite 2.4 Different forms of prayer within Catholic tradition 2.5 Non - Liturgical worship - rosary,</p>	<p><u>Paper 2 Judaism practices</u></p> <p>2.1 Public acts of worship 2.2 The Tenakh and Talmud 2.3 Worship- when, why, where and importance of prayer 2.4 The Shema and Amidah the Mezuzah 2.5 Rituals and Ceremonies-birth, coming of age, marriage, funerals</p>	<p><u>Paper 3 Philosophy and Ethics</u></p> <p>2.1 Marriage -importance, meaning and purpose 2.3 Catholic teaching on sexual relationships 2.4 Catholic teaching about meaning and importance of the family 2.5 How the parish supports the family Revision and assessment</p> <ul style="list-style-type: none"> ✓ To explain why a religious belief is important ✓ Using sources of authority and religious beliefs to support explanation and argument ✓ To identify and evaluate arguments for and against a religious perspective.