



Curriculum Plan-Subject: **History**

**YEAR 13 – EDEXCEL ADVANCED GCE IN HISTORY**

**ROUTE G: NATIONALISM, DICTATORSHIP & DEMOCRACY IN 20<sup>TH</sup> CENTURY EUROPE**

Autumn Term		Spring Term		Summer Term
<p><b>PAPER 3: OPTION 31: Rebellion &amp; Disorder Under The Tudors, 1485-1603</b> 3 lessons per week</p> <ul style="list-style-type: none"> <li>• England in 1485</li> <li>• <b>Depth 1</b> Challenging the succession, 1485–1499</li> <li>• <b>Depth 2</b> Challenging religious changes, 1533–37</li> <li>• <b>Depth 3</b> Agrarian discontent: Kett’s rebellion 1549</li> <li>• <b>Depth 4</b> Queen takes Queen? The revolt of the northern earls, 1569–70</li> <li>• <b>Depth 5</b> Troublesome Ireland: Tyrone’s rebellion, 1594–1603</li> </ul> <p>MOCK EXAM</p>	<p><b>PAPER 1: Route G Nationalism, dictatorship &amp; democracy in 20<sup>th</sup> century Europe</b> (1 lesson per week)</p> <p><b>Theme 3: Economic Development &amp; policies, 1918-1989</b></p> <ul style="list-style-type: none"> <li>• Reacting to economic challenges , 1918-32</li> <li>• Controlling the economy, 1933–45</li> <li>• Creating a social market economy, 1945–89</li> <li>• Changing living standards</li> </ul>	<p><b>PAPER 3: OPTION 31: Rebellion &amp; Disorder Under The Tudors, 1485-1603</b> 3 lessons per week</p> <p>Aspects in breadth: controlling a fractious nation – changes in Tudor government, 1485-1603</p> <ul style="list-style-type: none"> <li>• <b>Breadth1</b> Changes in governance at the centre</li> <li>• <b>Breadth 2</b> Gaining the cooperation of the localities</li> </ul> <hr/> <p><b>PAPER 4: Historical Enquiry</b></p> <ul style="list-style-type: none"> <li>• Short taught skills course</li> <li>• Coursework task based on Paper 3 studies.</li> <li>• 3,000 – 4,000 words</li> </ul>	<p><b>PAPER 1</b> Theme 4: Aspects of life in Germany and West Germany, 1918–89 (1 lesson per week)</p> <ul style="list-style-type: none"> <li>• Attitudes towards women, 1918–89</li> <li>• Education &amp; cultural developments, 1918–89</li> <li>• Attitudes towards ethnic minorities, 1918–89 including the Final Solution</li> <li>• Historical interpretations – How far was Hitler’s policy responsible for the Second World War?</li> </ul>	<p><b>PAPER 4: Historical Enquiry</b> (4 lessons per week)</p> <p>Final submission of assignment</p> <p><b>REVISION FOR PAPERS 1, 2 &amp; 3</b></p> <p><b>PUBLIC EXAMINATIONS</b></p>