

Bishop Milner Catholic College



Curriculum Plan - Geography Year 9 (new spec):
2016

Autumn Term	Spring Term	Summer Term
<p>SETTLEMENT FIELDWORK - To investigate the characteristics of settlements, incorporating the following investigative skills</p> <ul style="list-style-type: none"> • identify questions and develop a hypothesis • consider sampling procedures and sample size • undertake risk assessment • select data collection methods and equipment • develop recording sheets • use of ICT to manage, collate, process and present information, use of hand-drawn graphical skills to present data in a suitable way • write descriptively, analytically and critically about findings in order to draw conclusions 	<p>The changing landscapes of the UK -Edexcel</p> <ul style="list-style-type: none"> * Geological variations in the UK * Physical and human processes work together to make distinctive landscapes incorporating the following skills <ol style="list-style-type: none"> (1) Geological maps (2) Using geological cross sections to show the relationship between geology and relief (3) Locating physical features on outline UK maps (4) Recognition of physical and human geography features on 1:25000 and 1:50000 OS maps 	<p>Coastal landscapes - Edexcel</p> <p>Physical processes interact to shape coastal landscapes Coastal erosion and deposition create distinctive landforms. Human activities can lead to changes in coastal landscapes which affect people and the environment. Distinctive coastal landscapes are the outcome of the interaction between physical and human processes. Incorporating (5) Use of Geology maps (6) Using UK weather and climate data and calculation of mean rates of erosion using a multi-year data set (7) Recognition of coastal landforms on OS maps (8) Use of OS maps, and GIS, to investigate the impact of human intervention</p>
HALF TERM		
CONTINUED	CONTINUED	CONTINUED