



Autumn Term	Spring Term	Summer Term
<p>UNIT 1 BRITAIN 1745-c1900</p> <p>Britain as the first industrial nation –local focus on the Black Country &amp; Midlands.</p> <ul style="list-style-type: none"> <li>➤ Which monarchs ruled?</li> <li>➤ How did Dudley change?</li> <li>➤ Changes in population, work, location, education, health, medicine &amp; transport.</li> <li>➤ Arguments for &amp; against the domestic system</li> <li>➤ What was the Industrial Revolution?</li> <li>➤ Why was Josiah Wedgwood so successful?</li> <li>➤ Why was Coalbrookdale so important?</li> <li>➤ Why was coal mining in the Black Country in the 19<sup>th</sup> century so dangerous?</li> <li>➤ How &amp; why did the Cotton industry grow, working conditions which were exposed &amp; assessing the reliability of evidence?</li> <li>➤ Factory &amp; mining reforms.</li> <li>➤ Town life in Dudley &amp; the effects of cholera.</li> <li>➤ How did technology make the world a smaller place?</li> <li>➤ Christmas in the Black Country workhouse.</li> </ul>	<p>UNIT 2 THE FIRST &amp; SECOND WORLD WARS &amp; THEIR CONSEQUENCES</p> <ul style="list-style-type: none"> <li>➤ <b>The Holocaust</b> <ul style="list-style-type: none"> <li>(a) Development &amp; imposition of anti-Semitic policies by the Nazis 1933-1939</li> <li>(b) Persecution to Final Solution, 1939-1945 including eye witness recollections</li> <li>(c) Resistance &amp; Liberation</li> </ul> </li> <li>➤ <b>The Great War</b> <ul style="list-style-type: none"> <li>(a) Long &amp; Short term causes</li> <li>(b) Development of trench warfare &amp; deadlock</li> <li>(c) How did technology contribute to stalemate lasting until 1918?</li> <li>(d) Case studies on the Battles of Somme &amp; Passchendaele</li> <li>(e) Events of 1918 including the Armistice</li> </ul> </li> <li>➤ <b>The Second World War</b> <ul style="list-style-type: none"> <li>(a) Long term causes- Treaty of Versailles &amp; its consequences</li> <li>(b) Short term &amp; immediate causes &amp; their consequences</li> <li>(c) How did technology contribute to the end of war in 1945?</li> </ul> </li> </ul>	<p>UNIT 3 CASTLES FORM &amp; FUNCTION c1000-1750 (J410/13)</p> <ul style="list-style-type: none"> <li>➤ <b>The location of the Castle</b> – strategic, geographical &amp; physical. Evidence- visual and written used by historians</li> <li>➤ <b>The appearance and layout of the castle at different times in its history-</b> key features, why they changed &amp; what this reveals about the history of the country at the time. Evidence used to investigate this.</li> <li>➤ <b>Day to day function(s) of the castle at different times in its history:</b> <ul style="list-style-type: none"> <li>(a) for conquest</li> <li>(b) baronial &amp;/or royal power</li> <li>(c) centres of administration/justice</li> <li>(d) dwelling places</li> </ul>                     Evidence used by historians                 </li> <li>➤ <b>Life in the castle at different times in its history :</b> <ul style="list-style-type: none"> <li>(a) Lives of castle owners</li> <li>(b) Castle employees</li> </ul>                     Evidence used by historians                 </li> <li>➤ <b>Case study 2019- Kenilworth Castle</b></li> </ul>