



The curriculum for this stage of students' education has been designed to enhance skills undertaken in previous years and apply knowledge to A Level standard. All elements of the History course require students to have comprehensive knowledge to support their skills in interpretation and evaluation.

<p><b>HALF TERM 1:</b> <i>The rise and fall of fascism in Italy, c1911–46</i>  <b>STUDENTS MUST KNOW:</b>  <u>The Liberal State: 1911-1918</u></p> <ul style="list-style-type: none"> <li>Italy in the early 20<sup>th</sup> Century.</li> <li>Giollitti's government.</li> <li>Impact of WW1.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding.</b>  <b>Exam questions will also be given.</b></p>	<p><b>HALF TERM 2:</b> <i>The rise and fall of fascism in Italy, c1911–46</i>  <b>STUDENTS MUST KNOW:</b>  <u>The rise of Mussolini &amp; the creation of a fascist dictatorship, 1919- 1926</u></p> <ul style="list-style-type: none"> <li>Challenges to the liberal state.</li> <li>The rise of Mussolini.</li> <li>The development of fascism.</li> <li>Creation of a fascist dictatorship.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding.</b>  <b>Exam questions will also be given.</b></p>	<p><b>HALF TERM 3:</b> <i>The rise and fall of fascism in Italy, c1911–46</i>  <b>STUDENTS MUST KNOW:</b>  <u>The fascist state, 1925- 1940</u></p> <ul style="list-style-type: none"> <li>Consent &amp; control of the Italian population.</li> <li>Political relationships.</li> <li>The fascist economy.</li> <li>Relations with the Catholic Church.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding.</b>  <b>Exam questions will also be given.</b></p>
<p><b>HALF TERM 4:</b> <i>The rise and fall of fascism in Italy, c1911–46</i>  <b>STUDENTS MUST KNOW:</b>  <u>THE FALL OF THE FASCIST STATE, c1935- 1946</u></p> <ul style="list-style-type: none"> <li>Italy's international standing in 1935.</li> <li>Foreign policy 1935–40.</li> <li>Impact of Second World War 1940–43.</li> <li>Impact of Second World War 1940–43.</li> <li>Democracy restored, 1943–46.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding.</b>  <b>Exam questions will also be given.</b></p>	<p><b>HALF TERM 5:</b> <i>Controlling a fractious nation – changes in Tudor government, 1485-1603</i>  <b>STUDENTS MUST KNOW:</b>  <u>Changes in governance at the centre</u></p> <ul style="list-style-type: none"> <li>How was Tudor society structured?</li> <li>How did Tudor government work?</li> <li>How did the relationship between church and state change?</li> <li>How did the relationships between crown and parliament change?</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding.</b>  <b>Exam questions will also be given</b></p>	<p><b>HALF TERM 6:</b> <i>Controlling a fractious nation – changes in Tudor government, 1485-1603</i>  <b>STUDENTS MUST KNOW:</b>  <u>Gaining the cooperation of the localities</u></p> <ul style="list-style-type: none"> <li>How the localities governed.</li> <li>How the government of the localities change from 1485 to 1603.</li> <li>How the relationship between crown and country changed between 1485-1603.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>Knowledge tests will be given that enhance understanding.</b>  <b>Exam questions will also be given.</b></p>

Embedding this knowledge can be supported at home by recommended reading and documentaries such as David Starkey's monarchy collection.



The curriculum for this stage of students' education has been designed to run parallel to the unit focused on Fascist Italy. This unit focuses in depth historiography and interpretation of historians. Students will broaden their understanding of Germany from GCSE to debate different elements of life in Germany from the birth of the Weimar Republic to the fall of the Berlin Wall.

<p><b>HALF TERM 1: GERMANY 1918-89</b>  <b>STUDENTS MUST KNOW:</b>  <u>CREATION, CONSOLIDATION AND COLLAPSE OF THE WEIMAR REPUBLIC, 1918-33</u></p> <ul style="list-style-type: none"> <li>• Introduction to the Weimar Republic.</li> <li>• The creation of the Weimar Republic 1918-19.</li> <li>• Economic crises and government response, 1918-23.</li> <li>• Policies of recovery, 1924-28.</li> <li>• The impact of the Versailles, political extremism and crises 1918-33.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A number of knowledge tests will coincide with essay style questions.</p>	<p><b>HALF TERM 2:</b>  <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Attempts to control extremism and the support of the Weimar Republic 1918-32.</li> <li>• The role and status of women and education in the Weimar Republic.</li> <li>• Cultural experimentation and attitudes towards ethnic minorities 1918-32.</li> <li>• Changing of living standards 1918-32.</li> <li>• Collapse of democracy 1918-33.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A number of knowledge tests will coincide with essay style questions.</p>	<p><b>HALF TERM 3:</b>  <b>STUDENTS MUST KNOW:</b>  <u>THE RISE AND FALL OF THE THIRD REICH 1933-45</u></p> <ul style="list-style-type: none"> <li>• Establishing a dictatorship 1933-34.</li> <li>• Nature of Nazi Government.</li> <li>• Support for the Nazi Party and policies 1928-45.</li> <li>• Propaganda, censorship and repression.</li> <li>• Opposition and dissent in Nazi Germany.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  A number of knowledge tests will coincide with essay style questions.</p>
<p><b>HALF TERM 4:</b>  <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Attempting economic recovery 1933-36.</li> <li>• Creating a command economy.</li> <li>• Changing of living standards 1933-39.</li> <li>• The impact of Kinder, Küche, Kirche policies on women's lives.</li> <li>• Nazi Racial Policies.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A number of knowledge tests will coincide with essay style questions.</p>	<p><b>HALF TERM 5:</b>  <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Nazi education and cultural policies.</li> <li>• Government in wartime 1939-45.</li> </ul> <p><u>HISTORICAL INTERPRETATIONS: HOW FAR WAS HITLER'S POLICY RESPONSIBLE FOR THE SECOND WORLD WAR</u></p> <ul style="list-style-type: none"> <li>• The influence of German history on Nazi foreign policy.</li> <li>• Hitler's role in the shaping of Nazi Foreign Policy.</li> <li>• The reasons for the German invasion of Poland 1939.</li> <li>• The contribution of other nations to the outbreak of war.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  Essay questions focussing on interpretations and knowledge tests on different historians.</p>	<p><b>HALF TERM 6:</b>  <b>STUDENTS MUST KNOW:</b>  <u>GERMANY DIVIDED 1945-1989</u></p> <ul style="list-style-type: none"> <li>• Creation of the Federal Republic of Germany (FRG), 1945-49.</li> <li>• Consolidation under Adenauer and Erhard, 1949-65.</li> <li>• The de-Nazification policies of the western allies, 1945-49.</li> <li>• Economic recovery, 1945-55.</li> <li>• The 'economic miracle', 1955-66.</li> <li>• Integration into the European economy, 1949-c65.</li> <li>• Political dissent and active challenge, 1949-c65.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A number of knowledge tests will coincide with essay style questions.</p>

Embedding this knowledge can be supported at home by watching an array of documentaries focussing on elements of Weimar and Nazi which is in depth and links to study about these topics. Cold War documentaries give an insight into West Germany and the impact of capitalism and communism in Germany.