



The curriculum for this stage of students' education has been designed to introduce them to key philosophical, ethical and moral questions about the origins of the world; the nature and purpose of humanity and the impact of religious belief and teaching throughout history. Our aim is to develop their critical and analytical skills, using high-level terminology, scholarly support and sources of wisdom and authority to come to solid conclusions. In addition, they should develop the own ethical and philosophical ideas and be able to show personal engagement with the topics studied.

<p><b>HALF TERM 1:</b> Introduction to Philosophy and Ethics</p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Philosophy and Ethics, including key scholars and technical terminology.</li> <li>• Philosophy: Ancient Philosophical influences – Plato and Aristotle.</li> <li>• Philosophy: soul, body and mind.</li> <li>• Ethics: Natural Law.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p><b>HALF TERM 2:</b> Philosophy and Ethics</p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Philosophy: arguments based on observation and on reason – teleological, cosmological and ontological.</li> <li>• Ethics: situation ethics.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p><b>HALF TERM 3:</b> Philosophy and Ethics</p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Philosophy: religious experiences and the problem of evil.</li> <li>• Ethics: Kantian ethics.</li> <li>• Ethics: Utilitarianism.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>
<p><b>HALF TERM 4:</b> Philosophy and Ethics</p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Philosophy: the nature and attributes of God.</li> <li>• Ethics: Euthanasia and Business ethics.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p><b>HALF TERM 5:</b> Philosophy and Ethics</p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Philosophy: religious language.</li> <li>• Ethics: meta-ethical theories.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p><b>HALF TERM 6:</b> Philosophy and Ethics</p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Philosophy: twentieth century perspectives on religious language.</li> <li>• Ethics: Conscience.</li> <li>• Ethics: sexual ethics.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>

Embedding this knowledge can be supported at home by having discussions at home about the issues covered in class; visiting religious and historical exhibitions in Birmingham Museum; using the wider reading materials provided in class and on the exam specification reading lists.