



The curriculum for this stage of students' education has been designed to enable them to build on their philosophical and ethical skills gained in Year 12 by applying this to modern issues within Christian Thought, such as gender and secularism. It will present them with significant social, historical and religious developments that shape human life and experience today, allowing them to analyse and evaluate the impact of these developments on life today. It will build upon last year's knowledge, understanding, evaluation and analysis by presenting them with themes relating to the relationship between religion and society as well as an in-depth examination of scholars. In addition, they should further develop the own ethical and philosophical ideas and be able to show personal engagement with the topics studied.

<p>HALF TERM 1: Introduction to Developments in Christian Thought</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Introduction to Developments in Christian Thought, including key scholars, contexts and technical terminology. • Completion of Philosophy topic – attributes of God. • Augustine's teaching on human nature. • Death and the afterlife. <p>HOW THIS WILL BE ASSESSED: knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p>HALF TERM 2: Developments in Christian Thought</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Knowledge of God's Existence – revelation. • The person of Jesus Christ. • Christian moral principles and Christian moral action. <p>HOW THIS WILL BE ASSESSED: knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p>HALF TERM 3: Developments in Christian Thought</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Religious pluralism and theology. • Religious pluralism and society. • Gender and society. <p>HOW THIS WILL BE ASSESSED: knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>
<p>HALF TERM 4: Developments in Christian Thought</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The challenge of secularism. • Liberation theology and Marx. • Beginning of revision programme. <p>HOW THIS WILL BE ASSESSED: knowledge and key terminology tests; 40-mark past paper questions; guided learning booklet tasks.</p>	<p>HALF TERM 5: Revision programme</p> <p>REVISION PROGRAMME FOR THREE EXTERNAL EXAMS.</p> <p>HOW THIS WILL BE ASSESSED: 40-mark past paper questions; knowledge tests; literacy tests.</p>	<p>HALF TERM 5: Revision programme</p> <p>REVISION PROGRAMME FOR THREE EXTERNAL EXAMS.</p> <p>HOW THIS WILL BE ASSESSED: 40-mark past paper questions; knowledge tests; literacy tests.</p>

Embedding this knowledge can be supported at home by having discussions at home about the issues covered in class; visiting religious and historical exhibitions in Birmingham Museum; using the wider reading materials provided in class and on the exam specification reading lists.