



The curriculum for this stage of students' education has been designed to provide students with a solid foundation in Spanish, which will allow them to progress and develop both their linguistic knowledge and cultural awareness. This will be done via the study of a wide variety of vocabulary and grammatical structures. Students will also learn how to give opinions and justify them.

<p>HALF TERM 1: Me presento – Introducing myself STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to introduce themselves and greet others. • How to give personal information such as birthdays and ages. • Numbers 0-31, days of the week and months and how to say dates in Spanish. • <i>Tener</i> and <i>llamarse</i> in the present tense. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests.</p>	<p>HALF TERM 2: Mis gustos... - My likes STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Colours. • How to give opinions (likes and dislikes) and justify them. • Gender of nouns and articles. • Items in a pencil case. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> via a listening and reading assessment.</p>	<p>HALF TERM 3: Mis resoluciones – My resolutions STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Vocabulary linked to New Year resolutions. • How to develop strategies for independent language acquisition. • How to use bilingual dictionaries. • Key grammatical terms. • <i>Ir</i> in the present tense. • The near future tense. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> via a writing assessment.</p>
<p>HALF TERM 4: Mi burbuja – My bubble STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Numbers to 100. • Family members and pets. • How to describe physical features and personality. • Position of adjectives and adjective agreement rule. • <i>Ser</i> in the present tense <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary test.</p>	<p>HALF TERM 5: Mis pasatiempos – My hobbies STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Vocabulary for hobbies and sports. • The present tense of common regular verbs. • <i>Jugar</i> in the present tense and other radical changing verbs. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests.</p>	<p>HALF TERM 6: ¡Brrr! ¡Hace frío! – Brrr! It's cold! STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Extended opinions using <i>gustar</i> and <i>porque</i>. • Weather. • <i>Si</i> and <i>cuando</i> clauses. • How to extend sentences using <i>que</i>. • Comparatives. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> via a speaking assessment.</p>

Embedding this knowledge can be supported at home by encouraging students with learning their vocabulary, for example testing them on any new words; encouraging students to watch/ listen to Spanish videos or TV programmes and asking the student to teach you the language as they are learning it.