



The curriculum for this stage of students' education has been designed to introduce them to a new and exciting subject offered exclusively at KS4. Students will spend the first term becoming accustomed to new terminology surrounding stages of development and applying this to their own lives and the lives of fictional characters. Students will complete mini projects to introduce them to the demands of completing coursework. This is a transition from KS3, as students will be required to work much more independently. In the Spring term students will begin Component 1, which accounts for 30% of their overall grade in Health and Social Care.

<p>HALF TERM 1: INTRODUCTION TO HEALTH AND SOCIAL CARE</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Life stages including infancy, childhood, adolescence, early adulthood, adulthood, later adulthood. Physical, intellectual, emotional and social development. <p>HOW THIS WILL BE ASSESSED:</p> <p>Weekly quizzes Submission of project Ability to understand and remember key terminology</p>	<p>HALF TERM 2: INTRODUCTION TO HEALTH AND SOCIAL CARE</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Physical factors: genetics, disease, illness. Lifestyle factors; diet, exercise, drugs, appearance. Social and cultural factors: religion, community involvement, gender roles, educational experience. Relationship factors: social isolation, role models. Economic factors: income, wealth, material possessions. <p>HOW THIS WILL BE ASSESSED:</p> <p>Weekly quizzes Submission of project Ability to describe the impact of these factors</p>	<p>HALF TERM 3: COMPONENT 1 LEARNING AIM A</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Life stages including infancy, childhood, adolescence, early adulthood, adulthood, later adulthood. Physical, intellectual, emotional and social development. Physical factors: genetics, disease, illness. Lifestyle factors: diet, exercise, drugs, appearance. Social and cultural factors: religion, community involvement, gender roles, educational experience. Relationship factors: social isolation, role models. Economic factors: income, wealth, material possessions. <p>HOW THIS WILL BE ASSESSED:</p> <p>Ability to apply these concepts to a family members life Submission of coursework</p>
<p>HALF TERM 4: COMPONENT 1 LEARNING AIM A</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Life stages including infancy, childhood, adolescence, early adulthood, adulthood, later adulthood. Physical, intellectual, emotional and social development. Physical factors: genetics, disease, illness. Lifestyle factors: diet, exercise, drugs, appearance. Social and cultural factors: religion, community involvement, gender roles, educational experience. Relationship factors: social isolation, role models. Economic factors: income, wealth, material possessions. <p>HOW THIS WILL BE ASSESSED:</p> <p>Ability to assess the changing role of factors over the lifespan Submission of coursework</p>	<p>HALF TERM 5: COMPONENT 1 LEARNING AIM B</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Life events: expected, unexpected. Physical events; illness, accident. Relationships changes: bereavement, divorce, parenthood. Life circumstances: moving house, redundancy, imprisonment. Dealing with life events and adapting to change. Types of support; formal and informal. <p>HOW THIS WILL BE ASSESSED:</p> <p>Ability to analyse case studies Submission of coursework</p>	<p>HALF TERM 6: COMPONENT 1 LEARNING AIM B</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Life events: expected, unexpected. Physical events: illness, accident. Relationships changes: bereavement, divorce, parenthood. Life circumstances: moving house, redundancy, imprisonment. Dealing with life events and adapting to change. Types of support; formal and informal. <p>HOW THIS WILL BE ASSESSED:</p> <p>Ability to compare the experience of two individuals Submission of coursework</p>

Embedding this knowledge can be supported at home by discussing the course content as a family. This unit of coursework requires a willing family member to disclose personal information about periods of their life for students to analyse. Students will also be required to work on coursework related tasks independently as part of their homework, which requires focus and reflection. Parental support regarding time management and meeting deadlines will be beneficial as students step up to meet the demands of KS4 learning and assessment. Students will benefit from engaging with healthcare documentaries, such as Ambulance and 24 Hours in A&E, to understand how life events impact health and wellbeing.