



The curriculum for this stage of students' education has been designed to build on their previous knowledge and understanding of Jewish beliefs and teachings by examining how they are lived out in practise by divergent Jewish communities through festivals, rites and rituals. This will engage them with questions about the impact of Ancient beliefs in 21st century Britain. The sources of wisdom and authority and Hebrew terminology gained in Year 9 will be used to show a breadth and depth of knowledge and understanding. Then will then deepen their knowledge of Catholic Christian beliefs and teachings, practices, sources and forms of expression to understand how Catholic teaching impacts worship and daily life in modern Britain.

<p>HALF TERM 1: Area of Study 2: Section 2: Jewish Practices</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Jewish sources of wisdom and authority; divergent beliefs and Hebrew terminology. • The nature and purpose of Jewish acts of worship. • The purpose and significance of the Tenakh and Talmud. • The nature and purpose of prayer in the home and in private. • The nature and importance of the Shema and the Amidah. • Jewish rituals today: birth ceremonies. • Jewish rituals today: Bar and Bat Mitzvah. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points.</p>	<p>HALF TERM 2: Area of Study 2: Section 2: Jewish Practices</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Jewish rituals today: marriage. • Jewish rituals today: mourning and funerals. • The nature, history, features and purposes of Shabbat. • Jewish festivals in history and today: Rosh Hashanah. • Jewish festivals in history and today: Yom Kippur. • Jewish festivals in history and today: Pesach. • Jewish festivals in history and today: Shavout and Sukkot. • The nature, history, purpose and design of synagogues. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points. End of section test using GCSE exam questions: (a) (b) (c) (d)</p>	<p>HALF TERM 3: Area of Study 1: Section 1: Catholic Beliefs and Teachings</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Key Catholic and other Christian beliefs. • Beliefs and Teachings sources of wisdom and authority. • Beliefs and Teachings key terms and meanings. • The nature and significance of the Trinity and the Creed. • Biblical understandings of God as a Trinity of Persons. • The nature and significance of Biblical Creation stories and understanding the nature of humans. • The incarnation. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points. In-class exam questions.</p>
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<p>HALF TERM 4: Finishing Section 1.</p> <p>Starting: Area of Study 1: Section 2: Catholic Practices</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The Paschal Mystery. • The life, death, resurrection and ascension of Jesus. • Catholic beliefs about eschatology. • The sacramental nature of reality. • Catholic liturgical worship. • The Catholic funeral rite. • Different types, and the significance of, prayer. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points.</p>	<p>HALF TERM 5: Finishing Section 2.</p> <p>Starting: Area of Study 1: Section 3: Catholic Sources of Wisdom and Authority</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The role and importance of popular piety. • Catholic pilgrimage. • Catholic Social Teaching. • Catholic Mission and Evangelism. • The development, and structure of, the Bible. • Interpretation and divergent views on the Bible. • The magisterium of the Church. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points.</p>	<p>HALF TERM 6: Finishing Area of Study 1: Section 3: Catholic Sources of Wisdom and Authority</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The Second Vatican Council. • The Church as the Body of Christ. • The Four Marks of the Church. • Mary as a Model of the Church. • Sources of personal and ethical decision-making. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points. End of section test using GCSE exam questions: (a) (b) (c) (d)</p>
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Embedding this knowledge can be supported at home by having discussions at home about the issues covered in class; visiting Catholic Churches and Synagogue locally or abroad on holiday; visiting religious and historical exhibitions in Birmingham Museum.