



The curriculum for this stage of students' education has been designed to foster a passion for fieldwork and increasing their knowledge of the issues facing the world's natural resources and how we must adapt in order to live more sustainably. There is also opportunity to embed prior learning, develop examination techniques and understand the geographical links between units. By the end of the key stage students must be able to think synoptically and have a wide breath of knowledge of places and the processes that shape them.

<p><b>HALF TERM 1: GEOGRAPHICAL INVESTIGATIONS</b> <b>STUDENTS MUST KNOW:</b> River landscapes - investigation of change in the river channel through fieldwork. Including: -</p> <ul style="list-style-type: none"> <li>Formulating enquiry questions.</li> <li>Fieldwork methods and techniques including one quantitative and one qualitative technique.</li> <li>Secondary sources of data.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A formal assessment of GCSE skills Paper 3 with a focus on analysing fieldwork techniques, problem solving and interpreting data.</p>	<p><b>HALF TERM 2: CHANGING CITIES</b> <b>STUDENTS MUST KNOW:</b> A case study of a major developing world city - Mexico City</p> <p>To include:-</p> <ul style="list-style-type: none"> <li>Site, situation and connectivity.</li> <li>Land use patterns and process that make urbanisation distinctive.</li> <li>Migration and population characteristics.</li> <li>How has the city grown and what has been the impact on the quality of life?</li> <li>Evaluation of the strategies and the role of government policies in reducing inequality.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A formal assessment of GCSE Knowledge Paper 2 with a focus on extended writing to compare and contrast case studies.</p>	<p><b>HALF TERM 3: GLOBAL DEVELOPMENT</b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Contrasting ways to define and measure development.</li> <li>The global pattern of development and the factors that have created it.</li> <li>The impact of uneven development.</li> <li>The range of strategies to reduce global inequality.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A formal assessment of GCSE Knowledge Paper 2 with a focus on analysing and interpreting data.</p>
<p><b>HALF TERM 4: GLOBAL DEVELOPMENT</b> <b>STUDENTS MUST KNOW:</b> Case study of a developing country - India. To include: -</p> <ul style="list-style-type: none"> <li>Location, social and cultural context.</li> <li>Level of uneven development throughout the country.</li> <li>Changes to the economy and trade.</li> <li>Changes in the population structure.</li> <li>Geopolitical relationships.</li> <li>Consequences and solutions to rapid urbanisation.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A formal assessment of GCSE Knowledge Paper 2 with a focus on analysing and interpreting data.</p>	<p><b>HALF TERM 5: REVISION PROGRAMME: PAPER 1</b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of locations, places, processes and environments at different scales.</li> <li>Demonstrate geographical knowledge of concepts and how they are interrelated to places, environments and processes.</li> <li>Apply knowledge and understanding to interpret, analyse and evaluate geographical information to make judgements.</li> <li>Select use and adapt a variety of skills and techniques to investigate questions.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A range of formal assessments of GCSE Knowledge Paper 1 with a focus on exam technique and application of knowledge of case studies and geographical terminology.</p>	<p><b>HALF TERM 6: REVISION PROGRAMME: PAPER 2</b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of locations, places, processes and environments at different scales.</li> <li>Demonstrate geographical knowledge of concepts and how they are interrelated to places, environments and processes.</li> <li>Apply knowledge and understanding to interpret, analyse and evaluate geographical information to make judgements.</li> <li>Select use and adapt a variety of skills and techniques to investigate questions.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> A formal assessment of GCSE Knowledge Paper 2 with a focus on extended writing, knowledge of key concepts and synoptic thinking.</p>

Embedding this knowledge can be supported at home by using the online revision resources such as [www.gcsepod.com](http://www.gcsepod.com) or [www.educationquizzes.com/gcse/geography/](http://www.educationquizzes.com/gcse/geography/), using the revision guide to produce revision cards or posters for each unit and completing extra exam practise questions under timed conditions.

