





The curriculum for this stage of students' education has been designed to run parallel to the unit focused on USA between 1920-1955. This unit focuses in depth historiography and interpretation of historians. Students will broaden their understanding from their GCSEs to debate different elements of life in Britain from the end of the First World War to the election of Tony Blair. They will also have the opportunity to explore how our lives are shaped today because the actions taken 100 years ago. Students will also enhance their interpretation skills by observing historiography, which focuses on the utility of historical opinions and judgements.

<p>HALF TERM 1: BRITAIN TRANSFORMED 1918-1997</p> <p>STUDENTS MUST KNOW:</p> <p>BRITAIN 1918-1929</p> <ul style="list-style-type: none"> • Changing fortunes of the three main political parties and the decline of the Liberal Party • Rise of the Labour Party • Conservative Dominance, 1924-29 • Post-war boom 1918-1920 • Recession and attempts to solve economic problems, 1921-24 • Election of MacDonald and the economy • Industrial change in England and the General Strike, 1926. <p>HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.</p>	<p>HALF TERM 2:</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Government response to the General Strike • Growth of Welfare and Health provision and Liberal reforms • Education in England between 1918-29. • The impact of the First World War on class attitudes • Role of women and voting rights • Immigration and the 'Alien Orders Act' • Changing in living standards and the regional differences. • Impact of cinema and culture • Growth in spectator sports including cricket and football <p>HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.</p>	<p>HALF TERM 3:</p> <p>STUDENTS MUST KNOW:</p> <p>BRITAIN BETWEEN 1929-1945</p> <ul style="list-style-type: none"> • Change in the political landscape and the rise of extremism • The premiership of MacDonald and Baldwin • National government 1940-45 • The Great Depression and recovery. • Government controlling of the economy and American aid during WWII • Wartime employment and industrial relations • Welfare and rationing during WWII • Healthcare and the Depression • Changes in education and the 'Butler Act of 1944' <p>HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.</p>
<p>HALF TERM 4:</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Impact of Second World War on class • Women and the Second World War • Attitudes towards Race in education and health • Impact of the Second World War on immigration. • Effects of 'total war' on society • Culture reflecting social issues and the Second World War • Sport during the Second World War <p>HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.</p>	<p>HALF TERM 5:</p> <p>BRITAIN: 1945-79 CONSENSUS</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Attlee's government in Austerity Britain, 1945-51 • Conservative Dominance, 1951-64 and consumer boom • Wilson's government of 1964-70 • The Heath government of 1970-74 and Industrial unrest • Labour government, 1974-79 and the Winter of Discontent • Austerity Britain and nationalisation: 1945-51 • 'Stop-go' economics of the Conservatives" 1951-64 • Economic problems of 1964 <p>HOW THIS WILL BE ASSESSED: Essay questions focussing on interpretations and knowledge tests on different historians.</p>	<p>HALF TERM 6:</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Wilson government and the economy, technology to devaluation. • New economic thinking of the 1970s and the IMF Loan • The deterioration of Industrial Relations between 1945-64 • Wildcat Strikes and the rise of Militancy between 1964-69. • The government reaction and 'In Place of Strife' • The Miners Strike between 1970-1972 and the rise of Arthur Scargill <p>HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.</p>

Embedding this knowledge can be supported at home by watching an array of documentaries focussing on elements of Britain throughout the 20th Century. Documentaries such as Andrew Marr's History of Britain gives an in-depth insight into the social, economic, political and cultural changes.



Bishop Milner Catholic College Year 12 CURRICULUM PLAN for A-Level History



The curriculum for this stage of students' education has been designed to enhance skills undertaken in previous years and apply knowledge to A Level standard. All elements of the History course require students to have comprehensive knowledge to support their skills in interpretation and evaluation.

HALF TERM 1: *The USA 1920-1955: Boom Bust & Recovery*

STUDENTS MUST KNOW:

Boom & Crash 1920-1929

- The 1920s economic boom.
- Social, political, technological impacts of increasing prosperity.
- Cultural changes in the 1920s.
- The Wall Street Crash.

HOW THIS WILL BE ASSESSED:

Knowledge tests will be given that enhance understanding.
Exam questions will also be given.

HALF TERM 2: *The USA 1920-1955: Boom Bust & Recovery*

STUDENTS MUST KNOW:

Depression & the New Deal 1929-1938

- The Great Depression
- Social, economic, political and cultural impacts of the depression.
- Hoover's response the depression
- Roosevelt and the first New Deal
- The Second New Deal

HOW THIS WILL BE ASSESSED:

Knowledge tests will be given that enhance understanding.
Exam questions will also be given.

HALF TERM 3: *The USA 1920-1955: Boom Bust & Recovery*

STUDENTS MUST KNOW:

The Impact of New Deal and the Second World War on the USA to 1945

- The economic/social & political impacts of the New Deal
- The impact of the New Deal and the war on ethnic minorities
- Social cultural and political changes during WWII
- The impact of the war on the economy

HOW THIS WILL BE ASSESSED:

Knowledge tests will be given that enhance understanding.
Exam questions will also be given.

HALF TERM 4: *The USA 1920-1955: Boom Bust & Recovery*

STUDENTS MUST KNOW:

THE Transformation of the USA 1945-1954

- Economic transformation.
- The Red Scare & McCarthyism.
- Post War social & cultural changes.
- The changing status of minorities

HOW THIS WILL BE ASSESSED:

Knowledge tests will be given that enhance understanding.
Exam questions will also be given.

HALF TERM 5: *The USA 1920-1955: Boom Bust & Recovery*

STUDENTS MUST KNOW:

How to apply skills and answer exam questions

- **How to apply knowledge to exam questions by using second order concepts and other exam requirements.**
- **How to apply skills of source handling to student's knowledge, within exam requirements**

HOW THIS WILL BE ASSESSED:

Knowledge tests will be given that enhance understanding.
Exam questions will also be given

HALF TERM 6: *Britain: Losing and Gaining and Empire, 1763-1914*

STUDENTS MUST KNOW:

The Changing Nature and Extent of Trade

- The patterns and trade & government policy
- The abolition of the slave trade
- The adoption of free trade
- The repeal of the Navigation Acts
- The Empire expansion & acquisition of ports.

HOW THIS WILL BE ASSESSED:

Knowledge tests will be given that enhance understanding.
Exam questions will also be given.

Embedding this knowledge can be supported at home by recommended reading and watching Historical documentaries