





The curriculum for this stage of students' education has been designed to introduce students to legal terminology and how the legal system in the UK works. The content of the specification has been followed to ensure that students have the required knowledge base whilst introducing the concept and skill of applying the law to situations. Whilst this is likely students' first study of the subject, this unit has links to the Key Stage PSHME curriculum, specifically Crime and Justice, and also the issues or morality studied in RE and English. Having completed this unit, students will have a sound understanding of how the legal system in the UK works and this will link to their study of the other 3 units comprising the course where legislation is applied. Students are encouraged to support their learning with regular reviews of legal rulings.

<p><b>HALF TERM 1: TRANSITION AND LEGAL SYSTEMS IN THE UK (unit 2)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ol style="list-style-type: none"> <li>BTEC study skills: <ul style="list-style-type: none"> <li>Research, application, analysis, evaluation, including criticisms and reform</li> <li>Discussion of the law &amp; Reading legal judgements</li> </ul> </li> <li>Learning Aim A: Criminal Law and Legal Systems: <ul style="list-style-type: none"> <li>Legal skills</li> <li>Influences on Parliament</li> <li>The law-making procedure in Parliament</li> <li>How statutes are interpreted</li> </ul> </li> <li>Learning Aim B: how legislation is made: <ul style="list-style-type: none"> <li>Delegated legislation</li> <li>European legislative process</li> <li>European institutions</li> </ul> </li> </ol> <p><b>HOW THIS WILL BE ASSESSED:</b> Case studies, Practice assessments per learning aim, and further practice assessments once both learning aims have been covered. Coursework using Pearson authorised assignment brief (assignment 1)</p>	<p><b>HALF TERM 2: LEGAL SYSTEMS IN THE UK (Unit 2)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ol style="list-style-type: none"> <li>Learning Aim C: Legal personnel: <ul style="list-style-type: none"> <li>The legal profession</li> <li>Financing advice and representation</li> <li>Lay people</li> <li>Judiciary</li> </ul> </li> <li>Learning Aim D: Sentencing and non-fatal offences: <ul style="list-style-type: none"> <li>Elements of a crime</li> <li>Non-fatal offences</li> <li>Aims of sentencing</li> <li>Factors involved in sentencing</li> <li>Types of sentences</li> </ul> </li> </ol> <p><b>HOW THIS WILL BE ASSESSED:</b> Case studies Practice assessments per learning aim, and further practice assessments once both learning aims have been covered. Coursework using Pearson authorized assignment brief (assignment 2)</p>	<p><b>HALF TERM 3: DISPUTE SOLVING IN CIVIL LAW (Unit 1)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ol style="list-style-type: none"> <li>Learning aim A: Civil dispute resolution <ul style="list-style-type: none"> <li>Features of civil law</li> <li>Structure and jurisdiction of English civil courts</li> <li>Alternative Dispute Resolution</li> <li>Legal skills</li> </ul> </li> <li>Learning aim B: Enforcement of civil law <ul style="list-style-type: none"> <li>Sources of funding</li> <li>Sources of action</li> <li>Costs of legal action</li> </ul> </li> </ol> <p><b>HOW THIS WILL BE ASSESSED:</b> Case studies Case law Theory content quizzes Practice assessment External assessment – Summer 2021</p>
<p><b>HALF TERM 4: DISPUTE SOLVING IN CIVIL LAW (Unit 1)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ol style="list-style-type: none"> <li>Learning aim C: Judicial Precedent <ul style="list-style-type: none"> <li>Precedent</li> <li>Ratio decidendi</li> <li>Obiter dicta</li> <li>Law reporting</li> </ul> </li> <li>Learning aim D: Negligence <ul style="list-style-type: none"> <li>Duty of care</li> <li>Breach of duty</li> <li>Damages</li> <li>Burden of proof</li> </ul> </li> </ol> <p><b>HOW THIS WILL BE ASSESSED:</b> Case studies Case law, Theory content quizzes, Practice assessment, External assessment – Summer 2021</p>	<p><b>HALF TERM 5: DISPUTE SOLVING IN CIVIL LAW (Unit 1)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ol style="list-style-type: none"> <li>Revision for unit 1 external assessment</li> <li>Mock examination for external assessment</li> <li>Completing coursework for unit 2</li> </ol> <p><b>HOW THIS WILL BE ASSESSED:</b> Revision tasks External assessment – Summer 2021 Coursework for unit 2 (assignments 1 and 2) using Pearson authorised assignment briefs</p>	<p><b>HALF TERM 6: APPLYING THE LAW (Unit 3)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ol style="list-style-type: none"> <li>Learning Aim A: Homicide <ul style="list-style-type: none"> <li>Murder</li> <li>Voluntary manslaughter</li> <li>Involuntary manslaughter</li> </ul> </li> <li>Learning Aim B: Manslaughter <ul style="list-style-type: none"> <li>Corporate manslaughter</li> </ul> </li> </ol> <p><b>HOW THIS WILL BE ASSESSED:</b> Case studies Practice assessments Case law Theory content quizzes External assessment – January 2021</p>

Embedding this knowledge can be supported at home by using the Judiciary website, background reading of legislation and legal issues, regular revision of theory content and reading online and newspaper articles relating to legal rulings.