



Bishop Milner Catholic College Year 12 CURRICULUM PLAN for HEALTH AND SOCIAL CARE



The curriculum for this stage of students' education has been designed to develop knowledge of patterns of human growth and development. In Unit 1 students will learn that some patterns of growth are inherited, and some are acquired through environmental, social or financial factors during the lifespan, building on and solidifying knowledge gained through science, RE and PSHME studies in KS3 & 4. Students will explore the impact of both predictable and unpredictable life events and recognise how they impact on individuals. In Unit 5 they will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. Students will examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services.

<p>HALF TERM 1: UNITS 1 AND 5</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Unit 1 LAA: Physical, intellectual, emotional and social development. Unit 5 LAA: Promoting equality, diversity and preventing discrimination, skills and personal attributes, empathy and establishing trust. LAB: Ethical issues, legislation and minimising risk. <p>HOW THIS WILL BE ASSESSED: Weekly quizzes Homework Exam practice</p>	<p>HALF TERM 2: UNITS 1 AND 5</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Unit 1 LAB: The nature/nurture debate, genetic, environmental, social and economic factors that affect development, life events. Unit 5 LAC: Enabling individuals to overcome challenges, promoting personalisation, communication techniques. LAD: How agencies work together, responsibilities of professionals, maintaining confidentiality and managing information. <p>HOW THIS WILL BE ASSESSED: Weekly quizzes Homework Exam practice Mock exam</p>	<p>HALF TERM 3: UNITS 1 AND 5</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Unit 1 LAC: The physical, psychological and societal effects of aging. Unit 5: LAA, LAB, LAC and LAD will be revisited throughout coursework completion. <p>HOW THIS WILL BE ASSESSED: Weekly quizzes Homework Mock exam re-sit opportunity Exam practice</p>
<p>HALF TERM 4: UNITS 1 AND 5</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Unit 1: LAA, LAB and LAC will be revisited during exam preparation. Unit 5: LAA, LAB, LAC and LAD will be revisited throughout coursework completion. <p>HOW THIS WILL BE ASSESSED: Weekly quizzes Homework Submission of coursework Exam practice</p>	<p>HALF TERM 5: UNITS 1, 5 and 2</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Units 1 and 5 will be revisited through exam preparation and coursework completion. Unit 2 LAA: The roles and specific responsibilities of people who work in health and social care. <p>HOW THIS WILL BE ASSESSED: Weekly quizzes Submission of coursework Unit 1 exam</p>	<p>HALF TERM 6: UNIT 2 (YEAR 13 CONTENT)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Unit 2 LAA: Multidisciplinary working, monitoring the work of people in health and social care settings. Unit 2 LAB: The roles of organisations in providing care. <p>HOW THIS WILL BE ASSESSED: Weekly quizzes Homework Exam practice</p>

Embedding this knowledge can be supported at home by the constant review of lesson content through a range of revision methods, including the completion of past exam papers and analysis of mark schemes. Students can further develop their understanding of Health and Social Care through taking advantage of securing a year 12 work experience in a care setting, for example in an elderly care home or nursery. This will allow them to apply theory to real life settings, making them aware of the rewards and challenges involved in working in this sector.