





The curriculum for this stage of students' education has been designed to learn the first topics of the GCSE course starting with the thematic study of medicine. Skills for this paper will be applied during lessons. The second half of the year will be concentrating on the depth study of Superpower Relations which is a knowledge-based paper. The final part of the year will be concentrated on the Henry VIII topic which focuses on the political aspect of Tudor England. Students will develop their academic skills and knowledge acquired in Year 9 and enhance these by analysing key events during the First World War and understand how the end of the Second World War caused tension in Europe.

<p>HALF TERM 1: STUDENTS MUST KNOW; <u>RENAISSANCE PERIOD</u></p> <ul style="list-style-type: none"> The work of William Harvey and Andreas Vesalius. The role of doctors and changes in training and the role of hospitals. Treatments of disease and illness. <p><u>EIGHTEENTH AND NINETEENTH CENTURY MEDICINE</u></p> <ul style="list-style-type: none"> The work of Edward Jenner and vaccinations. Germ Theory and the impact on medicine. Government intervention and the Public Health Acts of 1848 and 1875. Edwin Chadwick and John Snow and their work on cholera. Cleanliness of Hospitals and changes in surgery. Identifying illness: impact of toilets and sewers. <p>HOW THIS WILL BE ASSESSED: Knowledge tests will incorporate understanding and lead to skills- based questions.</p>	<p>HALF TERM 2: STUDENTS MUST KNOW: <u>20TH CENTURY</u></p> <ul style="list-style-type: none"> The discovery of penicillin and DNA. Lifestyle factors that determine illness. Improvements in diagnosis and treatments. Improvement in technology and discoveries. Impact of the NHS and a Case Study on fighting lung cancer. <p><u>HISTORIC ENVIRONMENT: THE BRITISH SECTOR OF THE WESTERN FRONT 1914-1918</u></p> <ul style="list-style-type: none"> Key battles on the Western Front. Trench system and key features. Impact of terrain. Illness & wounds e.g. trench foot/ fever, impact of gas attacks. The effectiveness of the Evacuation Route. The role of nurses and doctors and developments. <p>HOW THIS WILL BE ASSESSED: Sources based questions that use knowledge and skills acquired</p>	<p>HALF TERM 3: STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> Communism and Capitalism and main features of the Cold War. The conferences and Soviet Expansion. Truman Doctrine and Marshall Plan/Cominform and Comecon. The Berlin Blockade and Airlift. Creation of the Warsaw Pact and NATO. Hungarian Uprising 1956. <p>HOW THIS WILL BE ASSESSED: Knowledge based tests and exam questions which focuses on knowledge</p>
<p>HALF TERM 4: STUDENT MUST KNOW</p> <ul style="list-style-type: none"> The Berlin Crisis 1958-6. Cuban Revolution and Missile Crisis. The Prague Spring 1968. Détente 1970s : SALT I and SALT II Helsinki Conference. The Soviet Invasion of Afghanistan 1979 and consequences. The election of Reagan and Gorbachev Collapse of Communism in Europe Fall of the Berlin Wall. <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>	<p>HALF TERM 5: HENRY VIII AND HIS MINISTERS 1509-40 STUDENTS MUST KNOW: <u>BACKGROUND TO HENRY VIII</u></p> <ul style="list-style-type: none"> An overview on the successfulness of Henry as king. Importance of religion in 1500s. Characteristics of Henry. The makings of Tudor society. <p><u>CARDINAL WOLSEY 1509-25</u></p> <ul style="list-style-type: none"> The background of Wolsey. Wolsey's dealings with countries such as France and Spain. The successfulness of Wolsey's domestic policies. Why did Wolsey fail and his fall from power? Henry's desire to divorce Catherine of Aragon. <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>	<p>HALF TERM 6: STUDENTS MUST KNOW: <u>THOMAS CROMWELL 1529-40</u></p> <ul style="list-style-type: none"> The rise of Cromwell as Chief Minister. The execution of Anne Boleyn in 1536. The marriage of Jane Seymour and the influence of the Seymour's. Cromwell's domestic policies and successfulness of these. Why did Cromwell get executed? The marriage of Anne of Cleves. <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>



Embedding this knowledge can be supported at home by an array of videos that focus on medieval and renaissance medicine that shows a detailed description of what surgery was like during those periods. GCSE Pod have an array of videos that consolidate learning and understanding. BBC Cold War series is available on YouTube and it's a detailed series and has some fantastic interviews with the individuals involved during the Cold War.