





The curriculum for this stage of students' education has been designed to enhance skills undertaken in previous years and apply knowledge to a GCSE standard. Both elements of the History course require students to have comprehensive knowledge to support their skills in interpretation and evaluation. Students will link their understanding of Henry VIII's reign in Year 10 to the impact on religion in England. Students will have the opportunity to analyse further what happened in Germany after the First World War to the rise of the Nazis and use their skills of interpretation to evaluate what the German public thought of their country between 1918 and 1939.

<p><b>HALF TERM 1:</b>  <b>STUDENTS MUST KNOW:</b>  <u>THE REFORMATION AND ITS IMPACT</u></p> <ul style="list-style-type: none"> <li>• The work of Martin Luther.</li> <li>• The adoption of Protestantism in England.</li> <li>• Laws that were passed that made England protestant</li> <li>• Opposition to the Reformation.</li> <li>• The role of the reforming church.</li> <li>• The work of Cromwell and Cranmer.</li> <li>• The Dissolution of the Monasteries and the impact.</li> <li>• What was the Pilgrimage of Grace?</li> <li>• The impact of the Pilgrimage of Grace.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>A variety of skills based questions will be given to enhance retention of skills.</b></p>	<p><b>HALF TERM 2:</b>  <b>STUDENTS MUST KNOW:</b>  <u>WEIMAR AND NAZI GERMANY 1918-39</u>  <u>THE WEIMAR REPUBLIC 1918-29</u></p> <ul style="list-style-type: none"> <li>• The legacy of the First World War.</li> <li>• Revolution of 1918-19.</li> <li>• The introduction of the Weimar Republic and constitution.</li> <li>• Strengths and weaknesses of the constitution.</li> <li>• The impact of the Treaty of Versailles.</li> <li>• Challenges to the Weimar Republic from the left and right.</li> <li>• The Spartacist Uprising and Kapp Putsch.</li> <li>• The challenges of the Weimar Republic in 1923 e.g. hyperinflation.</li> <li>• The election of Stresemann and the Weimar Republic's Golden Years.</li> <li>• Foreign Policies of Stresemann.</li> <li>• Cultural changes and role of women</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>A variety of skills-based questions will be given to enhance retention of skills.</b></p>	<p><b>HALF TERM 3:</b>  <b>STUDENTS MUST KNOW:</b>  <u>DEVELOPMENT OF THE NAZI PARTY</u></p> <ul style="list-style-type: none"> <li>• Hitler's early career.</li> <li>• The early growth of the Nazi Party.</li> <li>• The role of the SA.</li> <li>• The Munich Putsch and its impact.</li> <li>• The Nazi Lean Years 1924-28.</li> <li>• Unemployment and the Wall Street Crash and the impact on the Nazi Party.</li> <li>• The role of Josef Goebbels.</li> <li>• Presidential Election of 1932 and Nazi Financial support.</li> <li>• The Hitler Myth.</li> <li>• The role of Von Papen and Von Schleicher.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b>  <b>A variety of skills-based questions will be given to enhance retention of skills.</b></p>
<p><b>HALF TERM 4:</b>  <b>STUDENTS MUST KNOW:</b>  <u>NAZI CONSOLIDATION 1933-39</u></p> <ul style="list-style-type: none"> <li>• The importance of the Reichstag Fire.</li> <li>• The Enabling Act and removal of opposition.</li> <li>• The Night of the Long Knives and its impact.</li> <li>• The development of the SS and Gestapo.</li> <li>• The control of the Legal System and the church.</li> <li>• The Nazi Propaganda machine and its impact on German people.</li> <li>• The control of art and sport.</li> <li>• Opposition to the Nazis.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <b>A variety of skills-based questions will be given to enhance retention of skills</b></p>	<p><b>HALF TERM 5:</b>  <b>STUDENTS MUST KNOW:</b>  <u>LIFE IN NAZI GERMANY</u></p> <ul style="list-style-type: none"> <li>• The role of women in Nazi Germany.</li> <li>• Education and control of the youth.</li> <li>• Nazi policy to reduce unemployment and invisible unemployment.</li> <li>• Strength Through Joy programme and cost of living.</li> </ul> <p><u>PERSECUTION OF MINORITIES</u></p> <ul style="list-style-type: none"> <li>• Nazi Racial Beliefs and attitude towards ethnic minorities.</li> <li>• Persecution of Jews and the life changes 1933-39.</li> <li>• The Boycott of Jewish Shops and Nuremberg Laws 1935.</li> <li>• Kristallnacht and the impact.</li> <li>• Treatment of other minorities e.g. gypsies, homosexuals and people with disabilities.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <b>A number of knowledge tests and exam technique in particular interpretations of the Nazi Regime.</b></p>	<p><b>HALF TERM 6: Examinations</b></p>



Embedding this knowledge can be supported at home by an array of videos from GCSEPod that focuses on Henry VIII and Germany from 1918-39. Students have the opportunity to study Adolf Hitler and the 'Rise of Evil' gives an in-depth history into the political life of Hitler.