



The curriculum for this stage of students' education has been designed to develop and deepen a range of knowledge and understating of religious practices, to appreciate how religious texts influence beliefs, practices and social response today. To explore philosophical questions and moral issues fundamental to the human experience and to be able to present a considered reflecting religious and humanist perspectives. To develop student knowledge and understanding of current Catholic social and moral teachings. Our aim is to build on and further develop the student's analytical and evaluative skills and to embed the use of sources of wisdom and authority in extended writing and development of argument.

<p><b>HALF TERM 1: Islam</b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Life and teaching of Muhammad</li> <li>Beliefs about God</li> <li>The importance of the Qur'an and Hadiths</li> <li>Muslim practices – prayer and worship,</li> <li>Beliefs about life after death</li> <li>Mary and Jesus in Islam</li> </ul> <p><b>Reflection; Peace</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Through a variety of assessed tasks within each topic, end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge tests, creative writing.</p>	<p><b>HALF TERM 2: Promises</b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Key terms- e.g. covenant, stewardship, dominion, messiah,</li> </ul> <p><b>How did our relationship with God begin?</b> Outline and teaching of Genesis creation stories, teachings of Laudato Si, <b>What did God promise?</b> Abrahamic and Mosaic covenants – burning bush, Passover, 10 commandments, covenant in the desert, David and the messianic promise <b>What happened when the covenant was broken? Call to God-Hosea</b></p> <p><b>Reflection; Advent repentance and forgiveness</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Through a variety of assessed tasks within each topic, end of topic assessments, informal assessment, contribution to class discussion, starters, plenaries, knowledge test, creative writing, art work</p>	<p><b>HALF TERM 3: Can One Person Change the World?</b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>Keywords; redemption, atonement, sacrifice, Yom Kippur, absolution, reconciliation</li> <li>Who inspires us? - contemporary inspiration figures and what motivates them, what difference does faith make?</li> <li>How is Jesus's death linked to the Old Testament Covenants-Jeremiah, Yom Kippur, OT understanding of redemption, sacrifice and atonement, significance of the Last Supper as Passover meal</li> <li>What does Jesus death and resurrection mean to Christians today? – theology of the cross and tomb</li> </ul> <p><b>Reflection- be the change you want to see in the world</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge test, creative writing, art work</p>
<p><b>HALF TERM 4: Lived Response- Vocation</b> <b>STUDENTS MUST KNOW:</b></p> <p>Key terms e.g. vocation, apostolic, contemplative, celibacy, evangelical counsels</p> <p><b>What does a vocation to the priesthood and religious life mean?</b> What does it mean to be a priest? Rite of Holy Orders, what does a priest do? Rewards and challenges of priesthood- celibacy, obedience, <b>What is a vocation to the religious life?</b> Apostolic and contemplative orders what is life like? Evangelical counsels, rewards and challenges <b>How priesthood and religious life contribute to the mission of the Church?</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, creative writing, knowledge tests.</p>	<p><b>HALF TERM 5: Human Love is sacred</b> <b>STUDENTS MUST KNOW:</b></p> <p>Key terms; chastity, monogamy, fidelity, procreation, agape, Is Married life a vocation? Sacrament, the 4 loves, Catholic teaching on sexual relationships, <b>What are the functions of the family?</b> types of family, Catholic teaching on the importance of the family, place of faith in the family, rewards and challenges of family life, <b>How do married couples and families contribute to the mission of the Church?</b></p> <p><b>Reflection- Love</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, application of knowledge to case studies</p>	<p><b>HALF TERM 6: Living the Moral Life</b> <b>STUDENTS MUST KNOW:</b></p> <p>Key terms; theodicy, reconciliation, prejudice, justice, discrimination, Common Good, free will <b>Why does a loving God allow evil and suffering?</b> Story of Job, basics of RC theodicies <b>What is Catholic social teaching?</b> – common good, Human Rights, 10 Commandments, Amos, the beatitudes, <b>What are the problems of injustice in our world?</b> Study examples of injustice- sexism, racism, denial of Human Rights, <b>How does Catholicism respond?</b> Pax Christi, Catholic Assoc for Racial Justice</p> <p><b>Reflection- Reconciliation</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b> Through a variety of assessed tasks within each topic, end of topic assessments, informal assessment of contribution to class discussion, knowledge progress tests.</p>

Embedding this knowledge can be supported at home by; discussion of key questions and issues raised in lessons, independent reading relating to social and moral issues, watch related film, TV programmes, theatre or, museums trips, visit religious sites or participate in religious ceremonies, follow relevant organisations on social media.

