



BMCC 2020/21 Catch Up Funding Plan:

Due to the closing of schools due to the Coronavirus pandemic the government have allocated funding to support the return to school to in both an academic and social capacity.

The below plans sets out the support we aim to offer students in closing knowledge and skill gaps and building resilience to overcome any barriers to learning they face following their return to school as normal.

The total amount of funding we will receive is £58720, which equates to £80 per student. Whilst it will be impossible for every student to receive exactly £80, every student will be considered in the spending of the funding.

Further to this our curriculum recovery monitoring will highlight specific students who have fallen further behind than their peers due to school closures and it would only be right and proper to give these students additional support in order to progress further academically and socially.

The plan will be updated throughout the year and impact will be monitored accordingly

MHA October 2020

Plans by year group September.

Year Group	Strategy	Costs involved	Monitored by	Impact
7	All Students to have CAT's and Maths and English assessments to identify areas of weakness and support required following the arrival from primary school.	Maths Assessments English Assessments	MHA	
8	Return to college monitored and identified students requiring support in English and Maths will begin small group intervention.	Staffing Resources	MHA KTO JHA JHM	
9	Restructuring of groups to support identified students with additional resources and staff.	Room resources Maths Catch-Up English Catch-Up	SLT	
10	All students to be provided with revision guides for their GCSE subjects to support additional learning outside of lessons.	Revision guides	MHA HOD	
11	Individual 1-1 Tuition will be supplied to all students who have missed extended periods of school in English and Maths	National Tutoring Programme Funding	MHA JHA JHM	

Currently/Next Steps for this half-term: October- December

Track closely the curriculum recovery and provide resources and intervention sessions to students who require them.

Employ staff to provide in school intervention after each round of assessment to support students in Reading, English and Maths who have this need. (Internal and external as appropriate)

Continue to use the national tutoring programme to support small group intervention sessions.