



Bishop Milner Catholic College Year 11 CURRICULUM PLAN for RELIGIOUS EDUCATION



The curriculum for this stage of students' education has been designed to build on their previous knowledge and understanding of Jewish beliefs and teachings by examining how they are lived out in practise by divergent Jewish communities through festivals, rites and rituals. This will engage them with questions about the impact of Ancient beliefs in 21st century Britain. The sources of wisdom and authority and Hebrew terminology gained in Year 10 will be used to show a breadth and depth of knowledge and understanding. Then will then deepen their knowledge of Catholic Christian beliefs and teachings, practices, sources and forms of expression to understand how Catholic teaching impacts worship and daily life in modern Britain.

<p>HALF TERM 1: Area of Study 1: Section 2: Catholic Practices Starting: Area of Study 1: Section 3: Catholic Sources of Wisdom and Authority</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The sacramental nature of reality. • Catholic liturgical worship. • The Catholic funeral rite. • Different types, and the significance of, prayer. • The role and importance of popular piety. • Catholic pilgrimage. • Catholic Social Teaching. • Catholic Mission and Evangelism. • The development, and structure of, the Bible. • Interpretation and divergent views on the Bible. • The magisterium of the Church. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points. End of section test using GCSE exam questions: (a) (b) (c) (d)</p>	<p>HALF TERM 2: Finishing area of Study 1: Section 3: Catholic Sources of Wisdom and Authority</p> <p>Revision for paper 2 Judaism Beliefs and Practices Students must know</p> <ul style="list-style-type: none"> • Beliefs about God, the Mosaic and Abrahamic covenants, the Messiah, importance of the 613 Mitzvot and Pikuach Nefesh, belief about life after death. • Know the importance of Jewish festivals, rites and worship <p>Assessed by Mock exam, exam practice questions, key word tests, knowledge tests,</p>	<p>Revision HALF TERM 3: Area of Study 1: Section 1: Catholic Beliefs and Teachings and 1.2 (see half term 1)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Key Catholic and other Christian beliefs, sources, key terms and meanings. • The nature and significance of the Trinity and the Creed, including a Biblical understanding of God as a Trinity. • The nature and significance of Biblical Creation stories and understanding the nature of humans. • The incarnation. • The Paschal Mystery. • The life, death, resurrection and ascension of Jesus. • Catholic beliefs about eschatology. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points.</p>
<p>Revision of: Section 1.3 and 1.4 4: Catholic Forms of Expression and Ways of Life</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Catholic Church architecture and design. • Internal features of a Catholic Church. • The meaning and significance of sacred objects and art. • Sculpture and statues and symbols and imagery. • The use of drama and music in Catholic worship. <p>HOW THIS WILL BE ASSESSED: lesson-by-lesson knowledge tests, covering each of the above bullet points. End of section test using GCSE exam questions: (a) (b) (c) (d)</p>	<p>HALF TERM 5: <u>Revision focus on Paper 3- Philosophy and Ethics</u> Students must know Philosophical arguments for and against the existence of God, religious experience, philosophical and religious views on the problem of evil, creation Know Catholic, Christian and humanist views on sexual relationships, sanctity of life, marriage, discrimination,</p> <p>REVISION PROGRAMME FOR THREE EXTERNAL RE EXAMS.</p> <p>HOW THIS WILL BE ASSESSED: past paper questions; knowledge tests tailored to areas highlighted through the PLCs; literacy tests.</p>	<p>HALF TERM 6: Revision programme</p> <p>Public exams</p>
<p>Embedding this knowledge can be supported at home by having discussions at home about the issues covered in class; visiting Catholic Churches and Synagogue locally or abroad on holiday; visiting religious and historical exhibitions in Birmingham Museum.</p>		