



Bishop Milner Catholic College

College Careers Plan 2020 / 2021

17 Areas of Learning for Careers, Employability and Enterprise Education (CDI, 2015)	The eight Gatsby benchmarks of Good Career Guidance
1. Self-awareness	1. A stable careers programme
2. Self-determination	2. Learning from career and labour market information
3. Self-improvement as a learner	3. Addressing the needs of each pupil
4. Exploring careers and career development	4. Linking curriculum learning to careers
5. Investigating work and working life	5. Encounters with employers and employees
6. Understanding business and industry	6. Experiences of workplaces
7. Investigating jobs and labour market information (LMI)	7. Encounters with further and higher education
8. Valuing equality, diversity and inclusion	8. Personal guidance
9. Learning about safe working practices and environments	
10. Making the most of careers information, advice and guidance (CEIAG)	
11. Preparing for employability	
12. Showing initiative and enterprise	
13. Developing personal financial capability	
14. Identifying choices and opportunities	
15. Planning and deciding	
16. Handling applications and interviews	
17. Managing changes and transitions	

Cross Phase Work

Activity	Details	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Displays	<p>Career based displays are placed around college, with subject specific career related displays in key areas</p> <p>College Careers Base Poster in all Tutor Rooms / Around College</p>	Increased awareness and profile of careers at Bishop Milner Catholic College	1, 10, 14	2, 4
Visiting Speakers	<p>Careers focused visiting speakers throughout the course of the academic year. Some sessions for whole year groups (assembly slots, off timetable lessons) whilst others take place during Future Fridays events every Friday incorporating Alumni.</p> <p>Topics covered include :</p> <ul style="list-style-type: none"> Gap Years Apprenticeships Medicine Engineering Forces Local Labour market The Benefits of University CV Writing Interview Skills 	Students have an improved awareness of the variety of jobs and careers available. They also have gained knowledge of the skills and qualifications required and the realities of the current labour market	1, 4, 5, 6, 9, 14	2, 3, 4, 5, 6, 7, 8

<p>Aspiration</p>	<p>Widening Participation Experiences</p> <p>Year 7: Explore the store</p> <p>Year 8 : National Science Week visit</p> <p>Year 9 : Enterprise Challenge Workshop</p> <p>Year 10 : Cambridge University Visit (More Able). Enterprise Challenge Workshop.</p> <p>Skills show visit (whole year group)</p> <p>Brilliant Club : Oxford / Cambridge more able students</p> <p>Year 11 : Access 2 Birmingham, Benefits of HE presentation. Aspire To HE Day (University of Wolverhampton)</p> <p>Year 12 Range of presentations (Access 2 Birmingham, Benefits of HE, etc)</p>	<p>The Brilliant Club exists to increase the number of pupils from under-represented backgrounds progressing to highly selective universities. We do this by mobilising the PhD community to share its academic expertise with state schools.</p>	<p>1, 2, 3, 4, 5, 11, 14</p>	<p>2, 3, 4, 5, 6, 7, 8</p>
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	Year 13 : Range of presentations (Access 2 Birmingham, Benefits of HE, Student Finance, UCAS Apply)			
Student Voice	Student voice (formal and informal) used to gather views and understanding of careers.	College aware of the strengths and areas for development which can then be used to inform future planning	1	
Career Fairs	Future Friday – business breakfast talks College Careers Convention (November 2019) Annual STEM Fair Application drop in sessions from November	Increased student awareness of variety of careers available within the local area, nationally and within key areas	4, 5,6, 7, 10, 14, 15,16.17	1,2, 3, 4, 5, 6, 7, 8
Careers Base	Creation and development of a careers base within the college. Development of 'Futures Room'	Increased student awareness of variety of careers available within the local area, nationally and within key areas. Students also aware of their entitlement to CEIAG at Bishop Milner Catholic College.	1, 10, 14	2, 8
Parental Engagement	Engagement via meetings, new college website, newsletters at key points throughout the academic year	Increased parental awareness of the variety of careers available within the local area, nationally and within key areas	5, 10	2, 5, 7

Year Based Activities

Year 7

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Tesco Dudley Explore The Store Visit	March / April	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc. Students also get early experience of the workplace and the variety of careers in the retail sector.	4, 10, 11, 12, 13, 15	3, 5, 6, 7
Metro Bank Money Zone	January	Finance education programme ensuring all our pupils are money smart and have an understanding on how personal finance works.		
My Future : Connexions Assembly	February 2020	Increased student awareness of employability skills and future pathways	1, 10	2, 3

Year 8

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
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Department for Work and Pensions Led Workshop Programme	January / February 2020	Greater understanding of job sectors and employment needs, especially relating to practical and transferrable skills	1, 3, 4, 5, 6, 7, 10, 11, 14	2, 3, 4, 8
Tesco Dudley Visit	January 2020	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc. Students also get early experience of the workplace and the variety of careers in the retail sector.	4, 10, 11, 12, 13, 15	3, 5, 6, 7
What Are My Options? Exploration of Careers Workshops (Connexions)	January / February 2020	Greater understanding of job sectors and employment needs	1, 3, 4, 5, 6, 7, 10, 11, 14	2, 3, 8
GCSE Options Evening	March 2020	Students and parents have the opportunity to access high quality information relating to GCSE study at Bishop Milner and future pathways Students make well informed option choices to maximise achievement	1, 3, 4, 5, 6, 7, 10, 11, 14, 15, 16	3, 8

Year 9

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
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Future First Day (ran by Future First)	October 2020	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc Increased understanding and necessity for, employability skills	1, 4, 5, 6, 7, 9, 10, 11, 12, 14	2, 3, 4, 5
Department for Work and Pensions Led Workshop Programme	January / February 2020	Greater understanding of job sectors and employment needs, especially relating to practical and transferrable skills	1, 3, 4, 5, 6, 7, 10, 11, 14	2, 3, 4, 8
Further Exploration of Careers Workshops (Connexions)	February / March 2020	Enhanced understanding of job sectors and employment needs Students able to link their academic achievement and progress to potential careers	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14	2, 3, 8
Year 9 Meet The Employer Event (organised by Aspire To HE / Dudley EBP)	July 2020	Opportunity to meet with employers and achieve a greater understanding of job sectors and employments needs / roles.	1, 3, 4, 5, 6, 7, 10, 11, 14	2, 3, 4, 5, 8
Enterprise Challenge Workshop with University of Wolverhampton	July 2020	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc	4, 10, 11, 12, 13, 15	3, 7

Year 10

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
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Enterprise Challenge Workshop with University of Wolverhampton	September 2020	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc	4, 10, 11, 12, 13, 15	3, 7
WorldSkillsUK Visit (Birmingham NEC – formerly The Skills Show)	November 2019	Opportunity to meet with employers, universities and training providers and achieve a greater understanding of job sectors and employments needs / roles. Students get a hands on experience which is crucial as they make Post 16 decisions.	1, 3, 4, 5, 6, 7, 10, 11, 14	2, 3, 4, 5, 8
CV Creation Workshops (Connexions)	April / May 2020	Improved skills in employment readiness – CV writing Increased understanding of and necessity for, employability skills Improved aspiration and understanding of personal career pathway linked to academic progress	1, 2, 3, 4, 10, 11	2, 3, 4, 8
Interview Technique Workshop	June 2020	Improved skills in employment readiness – interview technique Increased understanding of and necessity for, employability skills Improved aspiration and understanding of personal career pathway linked to academic progress	1, 2, 3, 6, 8, 9, 10, 11	3, 5, 8
Mock Interview Day	June 2020	Improved skills in employment readiness – cv writing, personal preparation and interview technique	1, 2, 3, 6, 10, 11, 12	3, 5, 8

		Increased understanding of and necessity for, employability skills		
Connexions Interviews (in form groups running into start of Year 11)	April 2020 – November 2020	Improved aspiration and understanding of career options available linked to potential future progression	1, 2, 3, 4, 7, 10, 11, 14, 15	3, 8
Work Experience	March 2020	Increased understanding and necessity for, employability skills	1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14	2, 3, 4, 5, 6, 8

Year 11

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Sixth Form Open Evening	November 2019	Students and parents have the opportunity to access high quality information relating to Sixth Form study at Bishop Milner	1, 2, 4, 10, 11, 14, 15, 16, 17	3, 8
Next Steps Interviews	November 2019	Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate	1, 2, 4, 10, 11, 14, 15, 16, 17	3, 8
Aspire To University Day	November 2019	Facilitated by University of Wolverhampton at Bishop Milner as part of the Aspire To HE Programme.	1, 2, 4, 10, 11, 14, 15, 16, 17	3, 7, 8

		Students to receive interactive workshops on a rotation basis giving them greater information with regard to Higher Education opportunities and issues.		
Sixth Form / College Taster Day	January 2020	All Year 11 students have the opportunity for a taster day at either Bishop Milner Sixth Form or Dudley College. This will dispel any myths relating to FE and give students real life experience of FE giving them greater information on which to base decisions at the end of Year 11	1, 2, 4, 10, 11, 14, 15, 16, 17	3, 7, 8

Year 12

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Student and Parent Information Evening	September 2019	Students and parents have the opportunity to access high quality information relating to Sixth Form study at Bishop Milner and the opportunities they will have relating during the following two years	1, 10, 14, 17	3
Future First Day (ran by Future First)	October 2019	Improved skills in employment readiness, e.g. communication (written and verbal), reasoning skills, etc	1, 4, 5, 6, 7, 9, 10, 11, 12, 14	2, 3, 4, 5

		Increased understanding and necessity for, employability skills		
Work Experience	March 2020	Increased understanding and necessity for, employability skills	1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14	2, 3, 4, 5, 6, 8

Year 13

Activity	Date	Impact	Areas of Learning for Careers, Employability and Enterprise Education Covered	Gatsby Benchmark / Benchmarks Covered
Personal Statement Drop In Sessions	September – November 2019	High number of students obtain a first choice place at university or in a higher level apprenticeship Improved aspiration and understanding of career options available linked to potential future progression. Where identified students with issues (academic, personal, career pathways) can be referred as appropriate A Level results, linked to strong CEIAG, enable all students to gain their first next steps choice	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16 ,17	3, 7, 8
UCAS Apply Launch	September 2019			3, 7, 8
Student Finance Presentation	September 2019			3, 7, 8
UCAS Apply Surgeries	September – December 2019			3, 7, 8
Mock interview Assessment day	November 2019			3, 5, 7, 8