





The curriculum for this stage of students' education has been designed to focus on the academic skills needed for the next stage of students' education. Focus will be on world history from 1918-1945. Students will focus on how the world changed from 1918-1945 and the confrontations between different nations. Assessments will be GCSE style questions including explanation, evaluation and source skills

Topic 1: War and conflict (World War One)

STUDENTS MUST KNOW:

- What were the long-term cause of WWI?
- How did the assassination of Franz Ferdinand lead to war?
- Why would a fifteen year old boy from Dudley have joined the army?
- Life in the Trenches
- Were the experiences of a Dudley soldier typical for a tommy in the trenches?
- Was Gallipoli a success?
- Does General Haig deserve to be remembered as the "Butcher of the Somme"?
- Shellshock and the case study of Harry Farr
- What motivated British soldiers to continue fighting in the trenches?
- Assessment Preparation
- Assessment

HOW THIS WILL BE ASSESSED:

Students will complete an end of unit assessment. This will cover previous learning and support with retrieval and interleaving skills.

Topic 2: The Rise of Nazism in Germany

STUDENTS MUST KNOW:

- Was the Treaty of Versailles Fair?
- How did the Germans react to the Treaty of Versailles?
- Why did Hitler come to power in Germany?
- How did the Nazis control the people of Germany? (Terror)
- How did the Nazis control the people of Germany? (Propaganda)
- Did life change for the young people of Germany?
- Nazi persecution and racial ideologies.
- Did all the German people really hate the Jews?
- What was the Final Solution and who was responsible?

HOW THIS WILL BE ASSESSED:

Here and Now task based on Nazi control. This will form an extended piece of writing

Topic 3: The Second World War

STUDENTS MUST KNOW:

- What were the main events led to World War Two?
- Dunkirk – Success or failure?
- How did Birmingham and the Black Country help to stop the invasion of Britain?
- Was the Blitz Spirit government propaganda?
- Were the experiences of evacuated children from Dudley the same as everyone else?
- Arthur Harris - war hero or war criminal?
- Can we trust the film 'Saving Private Ryan' to be historically accurate?
- Why did America drop the bomb?
- Assessment Preparation
- Assessment

HOW THIS WILL BE ASSESSED:

Students will complete an end of unit assessment. This will cover previous learning and support with retrieval and interleaving skills.



Topic 4: Civil Rights Movement

STUDENTS MUST KNOW:

- Why did Emmet Till die?
- What were the Jim Crow Laws?
- The Rosa Parks Story
- Who would I have supported – King or X?
- Has the legacy of the Civil Right Movement lived on? (3 lesson investigation project).

HOW THIS WILL BE ASSESSED:

Students will produce a presentation that interleaves knowledge from this project and their own independent research based on the legacy of the Civil Rights Movement.

Embedding this knowledge can be supported at home by an array of videos that focus on the World Wars. BBC Bitesize have various videos including the interwar Years which consolidates knowledge. There is also an array of videos on GCSEPod which focuses on the rise of Hitler.