

The curriculum for this stage of students' education has been designed to focus on the academic skills needed for the next stage of students' education. Focus will be on British history from the medieval period through to the early modern. Students will focus on how the Britain (particularly England) changed between these periods with the changing of royal dynasties, and how Britain went from absolute monarchy to a constitutional monarchy with parliament as sovereign. Assessments will be focus on the criteria demanded at GCSE, so assessment questions will include explanation, evaluation and source skills

<p>HALF TERM 1: The Norman Conquest of England</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> What was life like in Anglo-Saxon England? Who had the best claim to the throne in 1066? Was 1066 a year of crisis? What happened at Stamford Bridge? What happened at the Battle of Hastings? Why did William win the Battle of Hastings? <p>HOW THIS WILL BE ASSESSED:</p> <p>Students will complete an assessment explaining why William won the Battle of Hastings</p>	<p>HALF TERM 2: Medieval Monarchs</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> How did the Normans control England? How did Thomas Beckett die? Who was responsible for Beckett's death? Was King John a good king? What was the impact of Manga Carta on royal power? <p>HOW THIS WILL BE ASSESSED:</p> <p>Students will complete an assessment explaining who was to blame for the murder of Thomas Becket</p>	<p>HALF TERM 3: The Early Tudors</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> What was life like in Tudor England? Was Henry VII a gangster? Who was Henry VIII a Renaissance prince? Why did Henry want a divorce? Who was Henry VIII favourite wife? <p>HOW THIS WILL BE ASSESSED:</p> <p>Students will complete an assessment explaining why Henry wanted a divorce.</p>
<p>HALF TERM 4: The later Tudors</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> What impact did Edward VI have on the religion of England? Why was Mary I called <i>Bloody Mary</i>? Who was Elizabeth I? What was Elizabeth's religious settlement? Was the failure of the Spanish Armada a victory for England? <p>HOW THIS WILL BE ASSESSED:</p> <p>Students will complete an assessment explaining who was the most successful Tudor Monarch</p>	<p>HALF TERM 5: The Early Stuarts</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> How did James I cause the witch craze? Why did Catholics try and Kill James I? What caused the Civil War? Who was Oliver Cromwell? How did Parliament win the Civil War? Did King Charles deserve to get executed? <p>HOW THIS WILL BE ASSESSED:</p> <p>Students will complete an assessment explaining what caused the Civil War</p>	<p>HALF TERM 6: The later Stuarts' and the Glorious Revolution</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> King Cromwell? What was the restoration? How did London nearly burn to the ground? What was the Glorious Revolution? How did Britain change as a result of the Glorious Revolution? <p>HOW THIS WILL BE ASSESSED:</p> <p>Students will complete an assessment explaining How England changed as a result of the Stuart monarchy</p>

Embedding this knowledge can be supported at home by an array of videos that focus on the early modern and industrial history. BBC Bitesize have various videos including the Medieval, Tudor and Stuart England, which will serve to consolidate knowledge. In addition, alphahistory.com provides numerous sources and other vital information on the Norman conquest of England and the making of Great Britain.