



## Bishop Milner Catholic College Year 10 CURRICULUM PLAN for RELIGIOUS EDUCATION



The curriculum for this stage of students' education has been designed to build on their previous knowledge and understanding of Jewish beliefs and teachings by examining how they are lived out in practise by divergent Jewish communities through festivals, rites and rituals. This will engage them with questions about the impact of Ancient beliefs in 21<sup>st</sup> century Britain. The sources of wisdom and authority and Hebrew terminology gained in Year 9 will be used to show a breadth and depth of knowledge and understanding. Then will then deepen their knowledge of Catholic Christian beliefs and teachings, practices, sources and forms of expression to understand how Catholic teaching impacts worship and daily life in modern Britain.

**HALF TERM 1:** Area of Study 1: Section 1: Catholic Beliefs and Teachings

**STUDENTS MUST KNOW:**

- The nature and significance of the Trinity and the Creed.
- Biblical understandings of God as a Trinity of 3 Persons.
- The nature and significance of Biblical Creation stories and understanding the nature of humans.
- The incarnation.
- The Paschal Mystery.
- The nature of salvation and grace
- Catholic beliefs about eschatology.

**HOW THIS WILL BE ASSESSED: knowledge tests, end of unit assessment based on exam board materials**

**HALF TERM2 :** .  
Area of Study 1: Section 2: Catholic Practices

**STUDENTS MUST KNOW:**

- The sacramental nature of reality.
- Catholic liturgical worship.
- The Catholic funeral rite.
- Prayer and Popular Piety
- Pilgrimage
- Catholic Social teaching
- Mission and Evangelisation

**HOW THIS WILL BE ASSESSED: knowledge tests, end of unit assessment based on exam board materials**

**HALF TERM 3:**  
Starting: Area of Study 1: Section 3: Catholic Sources of Wisdom and Authority

**STUDENTS MUST KNOW:**

- The Bible
- Interpretation of the Bible
- Scripture, tradition and the magisterium
- Vatican Council II
- Church as Body of Christ and People of God
- The 4 marks of the Church
- Mary as model of the Church
- Source of moral authority

**HOW THIS WILL BE ASSESSED: knowledge tests, end of unit assessment based on exam board materials**

**Half Term 4 Area of Study 1 Section 4 Forms of Expression and Ways of Life.**

**Students must know:**

- Architecture and design of Catholic Churches
- Internal features of a Catholic church
- Meaning and significance of sacred objects
- Meaning and significance of religious art, imagery and symbolism
- Meaning and significance of drama within Catholicism
- Nature and use of traditional and contemporary music in worship

**HOW THIS WILL BE ASSESSED: knowledge tests, end of unit assessment based on exam board materials**

**Half Term 5 Area of Study 2 Judaism Beliefs**

- **The nature of God**
- **Shekhinah**
- **Messiah**
- **Abrahamic and Mosaic covenants**
- **Sanctity of Life**
- **Moral principles and the mitzvot**
- **Life after death**

**HOW THIS WILL BE ASSESSED: knowledge tests, end of unit assessment based on exam board materials**

**Half Term 6 Area of Study 2 Judaism Practices**

- The Tenakh and Talmud
- Features of the synagogue
- Public worship
- Prayer
- Shema and Amidah
- Rituals and ceremonies
- Shabbat
- Festivals

**HOW THIS WILL BE ASSESSED: knowledge tests, end of unit assessment based on exam board materials**

**Embedding this knowledge can be supported at home by** having discussions at home about the issues covered in class; visiting Catholic Churches and Synagogue locally or abroad on holiday; visiting religious and historical exhibitions.