



<p><b>Topic 4: World War One</b> <b>STUDENTS MUST KNOW:</b> <b>Trench Warfare on the Western Front</b></p> <ul style="list-style-type: none"> <li>- How prepared was the British Army for war in 1914?</li> <li>- Recruitment</li> <li>- Why was the war not over by Christmas?</li> <li>- Movement to attrition</li> </ul> <p><b>The year 1915</b></p> <ul style="list-style-type: none"> <li>- The Naval War 1914-1915</li> <li>- The war in the air 1914-1915</li> <li>- Gallipoli and the BEF</li> </ul> <p><b>The war 1916</b></p> <ul style="list-style-type: none"> <li>- Conscription</li> <li>- The Battle of the Somme</li> <li>- BEF successes and failures 1916</li> <li>- Lloyd George and the political situation</li> </ul> <p><b>The war 1917</b></p> <ul style="list-style-type: none"> <li>- The Battle of Arras</li> <li>- The Battle of Passchendaele</li> <li>- The Battle of Cambrai</li> <li>- The Battle of Ypres</li> <li>- The Aerial War</li> </ul> <p><b>1918 victory and crisis</b></p> <ul style="list-style-type: none"> <li>- The German Spring Offensive</li> <li>- The morale of the British soldier</li> <li>- Medical and surgical developments</li> </ul> <p><b>THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions</b></p>	<p><b>Topic 5: Aerial warfare and the impact of World War One at home</b> <b>STUDENTS MUST KNOW:</b></p> <p>The war in the air</p> <ul style="list-style-type: none"> <li>- The development of aerial reconnaissance</li> <li>- Aerial warfare development and strategy</li> <li>- Technology and the development of aerial warfare</li> <li>- The importance of aerial warfare in achieving victory</li> </ul> <p><b>The impact of World War One on Britain</b></p> <ul style="list-style-type: none"> <li>- DORA</li> <li>- The rise of the Labour Party</li> <li>- The impact of Ireland</li> <li>- Media and Propaganda</li> <li>- Opposition to the war</li> <li>- The economy including industry, unions and women</li> <li>- Food rationing and alcohol restrictions</li> <li>- Social impact including the lives of women, the class system and the wounded and injured.</li> </ul> <p><b>THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions</b></p>	
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The curriculum for this stage of students' education has been designed to provide students with in-depth knowledge of a period of British political, social and economic history. The specific case study of Margaret Thatcher's philosophy, policies and impact enables students to engage with differing historical interpretations before arriving at a justified conclusion.

### **TOPIC 1: The Wars with France**

#### **STUDENTS MUST KNOW:**

##### **The Peninsula War and the success of Wellington**

- The strengths and weaknesses of the British Army after 1793
- The differing branches of the army
- The Duke of York Reforms
- The Military Situation 1793-1809
- Wellington's role in the defeat of the French
- The battles and outcomes of The Peninsula War

##### **The Royal Navy and The French Wars**

- Naval warfare and tactics in the eighteenth century
- Working and living conditions in the Navy
- The strengths and weaknesses of the Royal Navy
- The Naval War 1793-1797
- The Battle of the Nile and the Baltic Threat
- The Battle of Trafalgar
- Nelson's qualities and leadership
- The threat from France 1806-1815

##### **The contribution of Britain to the war effort**

- Political support
- Economic support
- Industrial support and protest

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.

### **Topic 2: The Crimean War.**

#### **STUDENTS MUST KNOW:**

##### **Key events in the war**

- The strengths and weaknesses of the British Army before the war
- The Battle of Alma
- The Battle of Balaklava
- The Charge of the Light Brigade
- The Siege of Sebastopol
- The winter of 1855

##### **The impact of war reporting on the people of Britain**

- The impact of Roger Fenton's photography
- The impact of William Russell's news reporting

##### **The effective and impact of Nightingale and Seacole**

- Available medical service in the Crimea
- The Nightingale myth?
- Seacole – 'the real angel of mercy'?

##### **The outcomes of the war**

- Medical, army and civil service reform
- The impact on nursing
- The Paris Peace Treaty

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.

### **Topic 3: The Second Boer War**

#### **STUDENTS MUST KNOW:**

##### **The events of the war**

- The causes of The Boer War
- The British Army 1899 – strengths and weaknesses
- Events from the war 1899-September 1900
- Black Week
- Leadership and tactics December 1899
- Lord Roberts and the 'relief'

##### **Kitchener's 'scorched earth policy' and concentration camps**

- Guerilla warfare
- The effect and opinion of the camps
- The scorched earth policy and its impact

##### **The impact of war on Britain**

- Political party reactions
- Reactions from the press and the impact of reporting
- Public support including religious, nationalist and socialist groups
- Impact of war on the economy

##### **The consequences of The Boer War**

- Social reform in Britain
- Political impacts and election
- Army and Naval reform

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.