



This has been designed to give equal exposure in uninterrupted sequences to Spanish and French language study. This will allow students to continue to improve subject skills and cultural awareness in both languages. It will be conducted through the study of a wide variety of vocabulary and grammatical structures. Students will build confidence in consolidating their knowledge of the three main tenses required for advanced study with tasks requiring greater precision and facilitate an informed choice of which language to pursue at GCSE level.

<p>HALF TERM 1 Mi vida – My life</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to give information about themselves and others. • Nouns. • Articles. • Regular verbs in the present tense. • <i>Ser, estar</i> and <i>tener</i>. • Numbers, ages and times. • Days, months and dates. • How to give opinions. • Likes and dislikes. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> – Formal end of unit subject skills and assessments</p>	<p>HALF TERM 2 Au Collège (Foundation GCSE AQA Text Module 6) FR</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • School subjects and how to discuss your school day • Opinions on school subjects and facilities • How to discuss rules and regulations • How to use <i>il faut, il est interdit</i> and <i>on doit</i> • How to discuss healthy and unhealthy eating • How to talk about school activities • How to use and recognise the imperfect tense • How to discuss past successes and achievements at school <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 3 Mis vacaciones – my holidays (Viva 2) SP</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Talking about a past holiday • Using the preterite of ‘ir’ • Saying what their holiday was like • Using the preterite of ‘ser’ <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>
<p>HALF TERM 4 Le Temps de Loisirs (GCSE AQA Foundation Text) FR</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Discuss leisure activities, films and cinema visits • How to talk about sport and the use of <i>depuis</i> • How to talk about technology • How to use irregular present tense verbs • Ways to discuss reading and music • How to use negatives and talk about TV programmes • How to use the comparative • Ways to discuss a night out with friends • How to develop their use of the perfect tense <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 5 Mi ciudad - my town (Viva 1) SP</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • To describe a town/city • Understand other people describing their town/city • Use of ‘a’, ‘some’ and ‘many’ • Telling the time • Use of the verb ‘-ir’ • Ordering in a café • Using the verb ‘querer’ • To say what they are going to do in the weekend using ‘going to’future <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 6 De La Ville à la campagne (GCSE AQA Foundation Text)) FR</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Descriptions of where people live and available facilities • Directions • How to describe a region • How to use superlatives • How to ask questions • How to discuss plans and the weather • How to use <i>si</i> clauses and negatives <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>

Embedding this knowledge can be supported at home by encouraging students to watch/ listen to French video clips or TV programmes and music, asking the student to teach you the language as they are learning it, using websites recommended by your MFL Teacher (e.g. Quizlet, Memrise, Bon Patron, Forvo, Acapela, Languages on line, Kahoot etc.)

