

Dear Parents/Carers

As another term draws to a close, we have so much to celebrate because of the hard work of both students and staff.

Since January, we have: marked Holocaust Memorial, promoted careers and topics of living in the wider world, had fun in Science Week, raised awareness in Children's Mental Health Week, presented our amazing college production of The Addams Family, had student-led presentations of racial justice, enjoyed numerous off-site trips and visits and celebrated several more sporting victories and experiences – just to name a few – and this is all in addition to the excellent teaching and learning going on within classrooms!

We are proud of how many opportunities the students receive both in and out of the classroom to enhance their college experience and will continue to look for new and exciting ways to build upon our offering. Most importantly, throughout this holy season of Lent, the fundraising efforts and wonderful acts of collective worship, prayer and liturgy have provided a special end to our term as we continue to move forward with Christ at the centre of all we say and do.

Best Wishes



**Mrs S Foster**  
Head of School  
SFR/JGI

## DATES FOR YOUR DIARY

Mon 17 Apr	Students return
Thurs 20 April	Y9 Parents Evening
Thurs 27 Apr	Options evening
Fri 28 Apr	PTD
Mon 1 May	PH – May Day
Thurs 4 May	Local Elections (TBC)
Mon 22 May	SEN Coffee Morning
<b>29 May-2 June</b>	
<b><u>HALF TERM</u></b>	
Thurs 15 June	Y7 Parents Evening
Wed 21 June	Y10 Mock Interviews
Mon 26 June	SEN Coffee Morning
Thurs 29 June	Y8 Parents Evening
Fri 30 June	Sixth Form Induction
Fri 7 July	Sports Day
Mon 17 July	Y10 6 <sup>TH</sup> Form Taster Day
Mon 17 July	SEN Coffee Morning
<b>Tues 25 July</b>	
<b>END OF SUMMER TERM</b>	



# Chaplaincy

During the season of Lent, students have had opportunities and moments for reflection, prayer and faith in action. We have been focussing on the three pillars of Lent of prayer, fasting and almsgiving as a way of living out our faith within school life.

On 16 March, the Kenelm Youth Trust came into school to work with Year 10's for a moment of encounter and faith exploring topics with the theme of being "Called for Greatness" based from the inspiring quote from Pope Benedict XVI. They had a day of activities with moments of reflective prayer and discussion with the Kenelm Youth Trust Team. Well done to all the year 10's. You did the school really proud.

Students have been reflecting on the meaning of Lent, how they can live it out personally and taking time for prayer. Sessions have been taking place in Religious Education Lessons and students have been able to bring this back to their form groups and adapt their prayer tables with their creations. The Chaplaincy Team have been working really hard this term with planning the end of term liturgies and making sure each form had Lenten Prayer Resources so they can pray each day and delve into the meaning of Lent.

Schools within the Multi- Academy have been putting together Student Led Liturgy Videos reflecting on the Stations of the Cross each week. This has formed our moments of prayer in form groups. Students have been led in prayer from students from all eight schools in the MAC and it has been a lovely moment of reflection coming together for this time of worship and walking with Jesus through the Stations of the Cross. Well done to the students who led our Station of the Cross liturgies on behalf of our school community.

We have had fundraising all around our school community for our Lenten Charities. Students and staff have come together for great causes and been so generous truly showing the pillar of Almsgiving during this Lenten Season. We have also been privileged to have Fr Paul come into college to deliver the Sacrament of Reconciliation. A number of students had their confessions listened to in the chapel and it was a very moving and prayerful moment

Preparations for the upcoming Lourdes Pilgrimage are well under way. Our sixth formers and staff are excited for this journey of faith and encounter. We have been fundraising and meeting regularly to work towards this pilgrimage and our input as a school into diocesan plans. If you have any particular intentions that you wish for us to take with us to Lourdes, we will have a box in the chapel next term so keep your eyes peeled. This is a great way to offer up prayers and intercessions to Mary in the place St Bernadette had the apparitions.



# PERFORMING ARTS

## Whole school production

What a busy and thrilling term it has been for Performing Arts! This week we had a cast viewing of the Addams family production to celebrate the hard work and achievements of all the students. Time to start planning for next year.....

To all of the family members, friends and members of the community we wanted to thank you for being such a wonderful audience. We look forwards to seeing you at our next event in the summer (more information to follow)



## Drama- Key dates

Year 11 performance to parents- **Wednesday 29 March 2023**  
**4:30-6:30pm**

Year 11 GCSE Practical Drama exam -**Thursday 30 March 2023**  
**2:00pm-6:30pm**

Deadline for coursework: **Friday 31 March**

Easter revision session: **Tuesday 4<sup>th</sup> April 9:00am-12:00pm**

## Music key dates

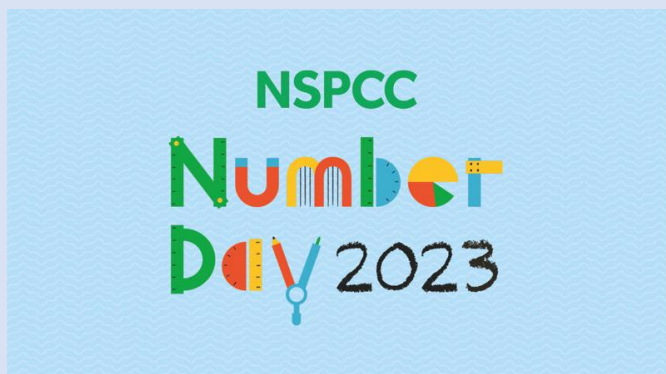
Year 11 coursework deadline: **31 March**

Year 11 Easter Revision Session: **12 April**  
**12:30 - 15:30**

<div> <i>Extra - Curricular Timetable</i> </div>		
	Lunchtime	After School [3:20 - 4:20]
Monday		
Tuesday	<b>Practice Time</b> Practise your instrument or work on composition	<b>Choir</b> Open to all
Wednesday	<b>Keyboard and Bandlab Club</b> Open to keyboard players	<b>Band Practice</b> Open to pupils with experience playing an instrument and/or rock bands
Thursday		
Friday	<b>GCSE Sessions</b> Dedicated GCSE time for coursework / theory	



## NUMBER DAY



In February we celebrated Number Day 2023.

A challenging competition was set for students to find as many mathematical words in a wordsearch without being given the list of words to find. Congratulations to all who entered.

Staff helped with a cake sale and over £100 was raised which will be donated to the NSPCC and The Sixth Form Lourdes Fund.

**Thanks to all who took part**



## LENTEN CHARITY FUNDRAISING



As part of our Lenten charity fundraising efforts, some students from 10J organised a sale of potted flowers for Easter.





## WORLD BOOK DAY 2023

We celebrated World Book day 2023 in style with extra reading for pleasure, reading competitions, teachers' fancy dress, bake offs, and amazing classroom door displays



## READING FOR PLEASURE

**#BMlovesreading Student Readers Recommend: March**

**Name:** Peter Drake 9F

**Book Summary:**  
 Tess Durbeyfield is an ordinary peasant-girl in Victorian Wessex. But when her father discovers that their ancestors were once knightly Norman lords who ruled over the lands they now toiled upon, Tess' life takes a turn for the worse.  
 When the family horse is killed due to Tess' own mistakes, she is sent to meet the Stoke D'Urbervilles, new adopters of the surname, and quite rich. But in Alec D'Urberville, she faces a monster who will blight her life to come. Fun for all the family!

**Book Name and Author:**  
 Tess of the D'Urbervilles - Thomas Hardy

**Opinions about the text:**  
 This is an excellently written book. The language is incredibly vivid and conjures a clear image of Victorian farm life. The characters are immensely lifelike and real feeling is evoked from their misfortunes. I was personally quite invested in the book and the characters and enjoyed every page I read. I found myself wanting Tess and Angel Clare to resolve their issues, and also felt a great loathing of Alec D'Urberville. In conclusion, I most certainly recommend reading this novel as it is truly a classic.

**Rating:**

Students who read for pleasure are proven to achieve significantly higher at school than their peers.

Here is another book recommendation from one of our wonderful student librarian team [#BMlovesreading](#)

Reading for pleasure has been associated not only with increases in reading attainment but also with writing ability, text comprehension, grammar, breadth of vocabulary, self-confidence, pleasure in reading in later life, general knowledge, and a better understanding of other cultures.

So, this Easter encourage your child to read! For each book they complete they can enter our prize draw here and win up to £25 of Love to Shop vouchers! <https://forms.office.com/e/YTvfP9Cwvn>

**Bishop Milner Reading Challenge**  
 Student librarians have set you all a challenge...  
 Why not grab the opportunity to get reading over Easter and be in with the chance to win £25 in Love to Shop vouchers!  
 This Easter you are challenged to read a book! Any book—fiction, non-fiction... the choice is yours!  
 1<sup>st</sup> prize = £15 2<sup>nd</sup> prize = £10

**£25 of Love To Shop vouchers to be won!**

Enter the prize draw by completing the Microsoft form that has been sent out today by text message.  
 Entries must be received by Monday the 17<sup>th</sup> of May.  
 Remember - the more books you read, the more entries you get into the draw!



## STEWARDSHIP GROUP ACTIVITIES

*Mission statement: Working together to protect our future to live in harmony on God's Earth*

Our group is open to all learners at Bishop Milner, meeting on Thursday lunchtimes, to work together to improve the environment of our college community. We are always looking to improve the planting in the Peace Garden which is used by our learners, therefore donations are always gratefully received through college reception.



Creating wind chimes for the Peace Garden from recycled tin cans from the college canteen

Litter picking at lunchtime on the college campus



Creating bird feeders to hang in the Peace Garden







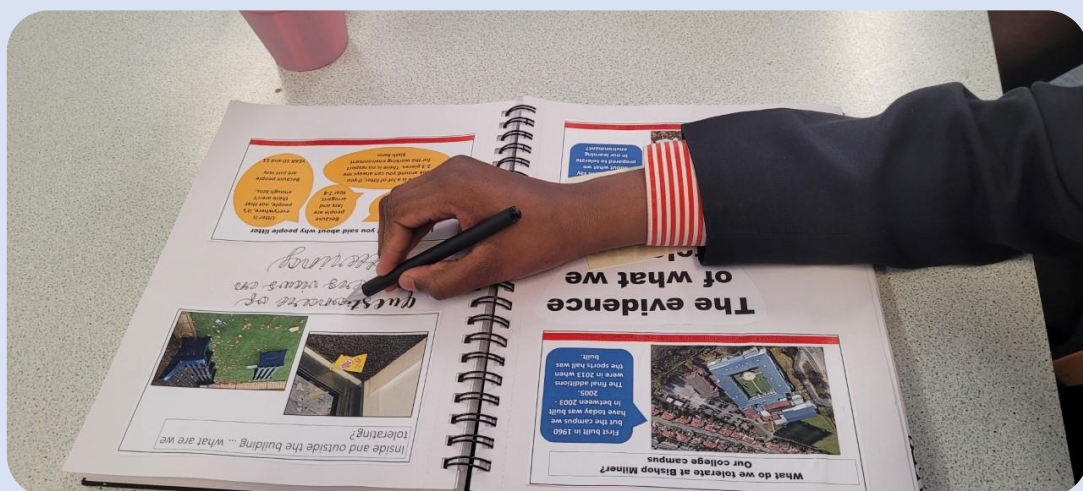
## Clearing and weeding the garden ready for spring planting



## Planting the garden for Easter



## Recording all our actions in the Stewardship book



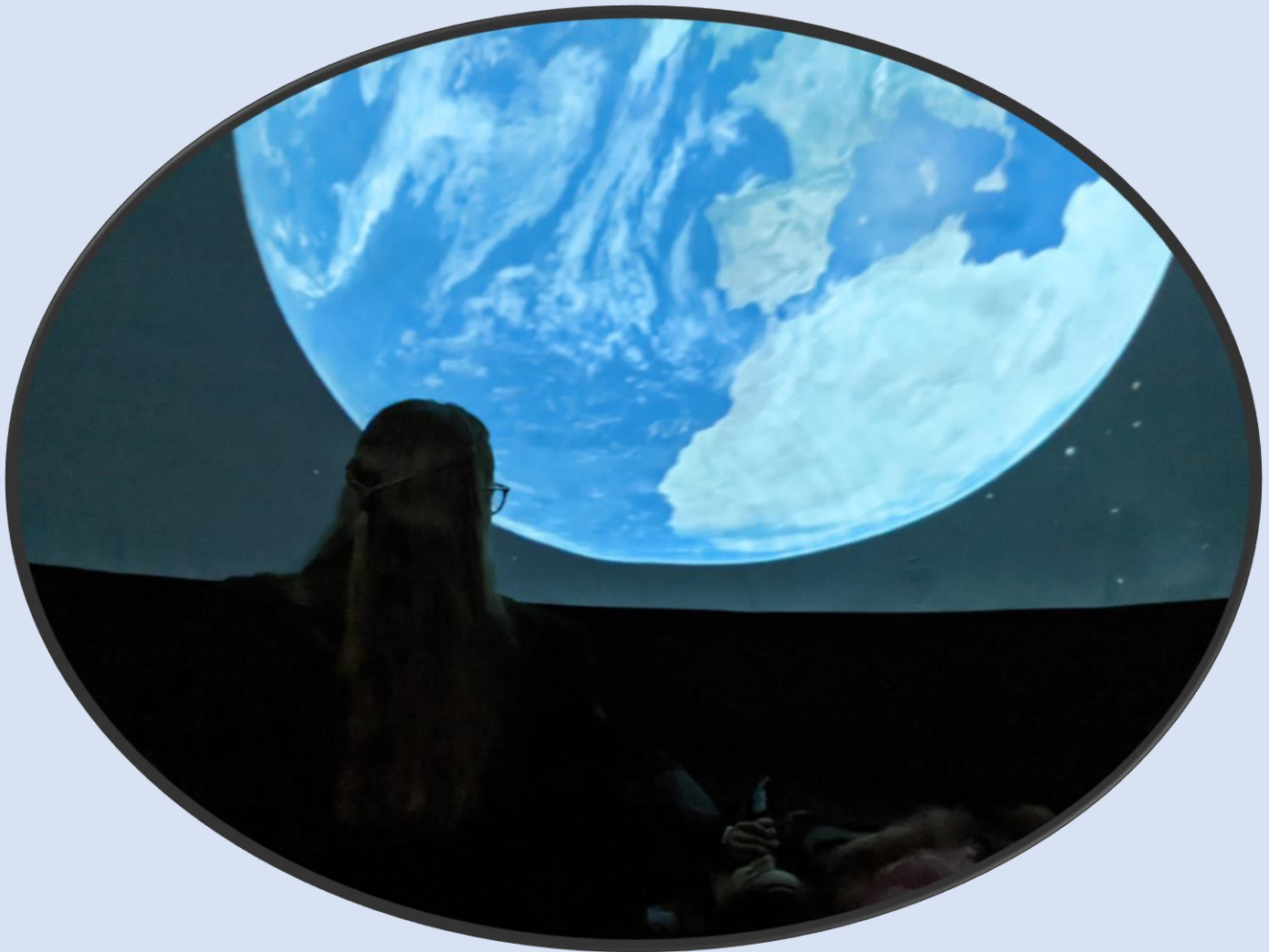




# SCIENCE WEEK

Science week finished with a visit from The Wonderdome giving a fun astronomical show to many students.

All students could experience extra science like Power Towers and Chromatography flowers activities at lunch times. Fantastic involvement of whole school in the science week poster competition and science week quiz.







## ART TRIP TO WOLVERHAMPTON SCHOOL OF ART

On Friday, 17<sup>th</sup> March, some art students from Y10 and 12 had the opportunity to work alongside local artist, Tom Hicks. Here's what our students had to say about the experience:

"As part of our visit to Wolverhampton School of Art, Tom Hicks, an amazing photographer was kind enough to give us a talk about his work. He taught us that art doesn't have to be complex and hard to understand, sometimes simple ideas can be just as effective. He explained how he sometimes collaborates with other people, including local poet, Liz Berry and a sculptor in Copenhagen. We then took a walk around Wolverhampton and he taught us how to crop our images in order to improve the compositions of our photographs.



We will also have an opportunity to exhibit our best photographs at Wolverhampton Museum & Art Gallery."

Ray & Titus, Y10



# Sparx

Thanks to your hard work as parents and carers and the department's consistent approach to setting work, we are immensely proud to report that our students have completed over 10,000 hours of personalised learning, 359 students have already improved at their times tables this year and over seven times more questions have been answered with Sparx Maths this year when compared with Hegarty Maths. That's over

906,000 questions answered in total this year!

Thank you for all your support in encouraging your child to complete their homework (timely!) and may this continue throughout the next term!

Sparx is set every Wednesday at 9am and needs to be completed before the following Wednesday.

Mr Hallam and the Mathematics Department

## UKMT INTERMEDIATE MATHS CHALLENGE

The Intermediate Mathematical Challenge is a 60-minute, multiple-choice Challenge. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Intermediate Mathematical Challenge are designed to make students think.



25 students were entered for the Intermediate Maths Challenge 2023. An impressive 14 of our students scored enough points to achieve a certificate.

Congratulations to all that participated!

### Bronze winners:

Noah Bates, Kacper Kolodynski, Amelia Millinson, Isabel Russell, Francesca White and Eve Slater.

### Silver winners:

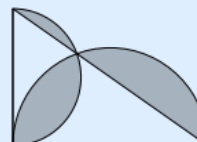
Barry Witt, Jonah Bates, Aaron Jon Mara, Noah Jones, Matthew Rogers, Daanyal Khaliq and Patryk Michniewski.

### Gold winner:

Dawood Khan

Could you answer this question from this year's paper?

A semicircle of radius 3 units is drawn on one edge of a right-angled triangle, and a semicircle of radius 4 units is drawn on another edge. The semicircles intersect on the hypotenuse of the triangle, as shown. What is the shaded area, in square units?



- A  $\frac{25\pi}{2} - 24$       B 12      C  $\frac{25\pi}{2} - 6$       D  $25\pi - 24$       E 24





## A WEEKEND IN BERLIN

A group of Year 10 and Sixth Form students enjoyed a fantastic weekend in Berlin, with a visit to Stasi Prison, Brandenburg Gate, Topography of Terror (old SS headquarters), amongst others.

