



Bishop Milner

CATHOLIC COLLEGE



“ Inspiring hearts and minds with Christ at the centre of all we say and do”

Secondary Prospectus

Welcome to Bishop Milner

Bishop Milner Catholic College, where every student is encouraged to grow, achieve, and flourish within a caring and inclusive community. As a Catholic comprehensive school, our mission is inspired by Gospel values, placing faith, compassion, respect, and service at the heart of everything we do.

We are proud to welcome families from a rich diversity of ethnic, cultural and faith backgrounds. Our inclusive community celebrates the unique gifts of every individual, creating an environment where students feel valued, supported, and inspired to reach their full potential.

At Bishop Milner, academic excellence is matched by outstanding pastoral care. We have high expectations for every student, providing the guidance, encouragement, and opportunities they need to succeed both academically and personally. Our dedicated staff work closely with families to ensure that every young person feels safe, confident, and ready to embrace the challenges and opportunities of secondary education.

Our modern campus offers an excellent learning environment, with high-quality facilities that support an engaging and ambitious curriculum alongside a wide range of extracurricular activities. Whether in the classroom, on the sports field, through the arts or in service to others, students are encouraged to develop their talents and become confident, compassionate young people.

We look forward to welcoming you to Bishop Milner Catholic College and inviting you to experience a community where faith, learning and opportunity come together, preparing every student to make a positive difference in the world.

Mr RMay BSc Hons

Executive Principal

Choosing the right school / college is one of the most important decisions a parent can make.

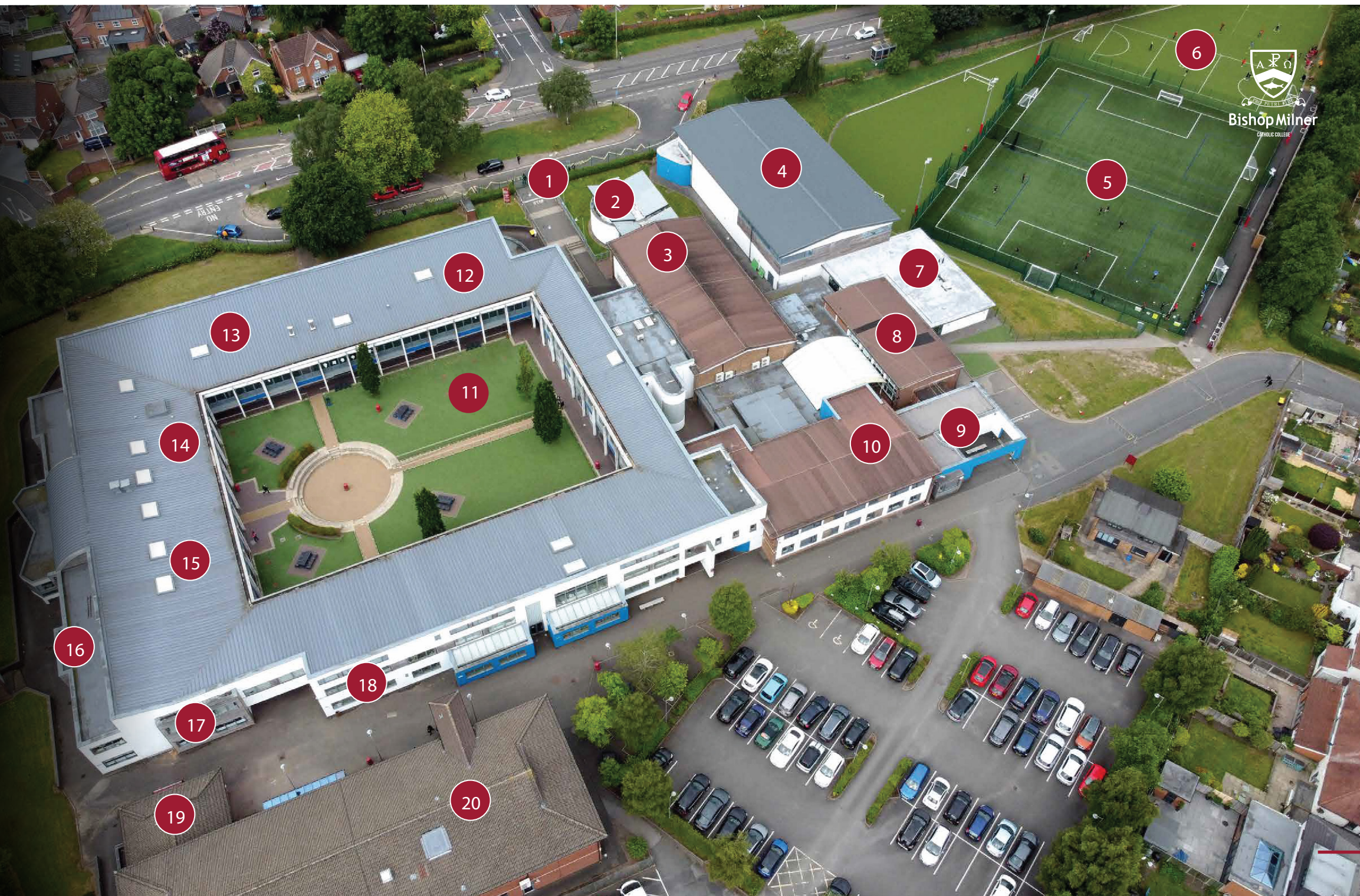
If you require further information, please do not hesitate to contact the college, or arrange a visit.

Our students are the very best advertisement and you will be sure to find a warm welcome.

Alternatively visit our website at www.bmilner.dudley.sch.uk

College Campus

- | | | | |
|----|--------------------------------------|----|--|
| 1 | Main College Entrance on Burton Road | 11 | Quad area for social times |
| 2 | College Chapel | 12 | Art Classrooms |
| 3 | Main College Hall | 13 | Modern Foreign Languages |
| 4 | Sports Hall | 14 | Learning Resource Centre |
| 5 | MUGA (Multi-Use Games Area) | 15 | Religious Education Classrooms |
| 6 | Sports Courts | 16 | English Classrooms |
| 7 | Sports Hall Changing Rooms | 17 | Humanities Classrooms |
| 8 | Main College Canteen | 18 | Science Labs |
| 9 | College Mentoring Room | 19 | Sixth Form Study Centre and Conservatory |
| 10 | Maths Classrooms | 20 | Sixth Form Block |



Mission Statement

“Inspiring hearts and minds with Christ at the centre of all we say and do”

As a college community we have developed our mission statement to be clear, distinctive and memorable.

At Bishop Milner Catholic College, we strongly believe that we are on a journey together; one that involves students, staff, parents and all of those who support our community. On this journey, we place the teachings of Jesus Christ at the centre of everything!

We expect all members of our community to fully immerse themselves in college life and to live out our mission statement in their actions, thoughts and words.

There are three simple elements to our mission statement:

1 We will work together to inspire the spiritual and personal development of each member of our community – using our God given talents for the common good. 2 We are an ambitious learning community where all are inspired to aim high, excel academically, and aspire to great futures. 3 We are a Christ-centred community where all are called to understand and fulfil God's unique plan for them.

Catholic Life & Spiritual

At Bishop Milner we are proud to be a Catholic college and inspired by our Patron Saint, St Peter, we strive to live and serve as a witness to the teachings of our Lord Jesus Christ. Linked to our mission, we do this according to the traditions of the Catholic Church. St Peter provides for all members of our college a great role model with his qualities of courage, humility, and servant leadership. We are proud of the fact that our college community includes members who may be Catholic, be of another faith or be of no faith. We are a rich and diverse community where all are valued and treasured. As a college, we ensure that students mark important events in their own faith journey and at the heart of our community are the values of tolerance and love for one another. We celebrate our multi-faith community and aim to learn from one another.

Collective worship forms a central part of life at Bishop Milner, there are daily acts of worship, regular masses and services of reconciliation. The college is also committed to social justice and regularly takes part in charitable events to benefit others, particularly during Lent and Advent. The Catholic Life and spiritual development of the College is led by a team of dedicated and experienced staff including the Assistant Principal for Catholic Life, a Lay Chaplain and our Priest Chaplain (Fr Paul Edwards).



Safeguarding

Safe • Valued • Supported

At Bishop Milner Catholic College, safeguarding is at the heart of our responsibility to every young person. Inspired by our mission to “Inspire hearts and minds with Christ at the centre of all we say and do,” we are committed to providing a safe, caring, and inclusive environment in which every student is known, valued and able to flourish. Our Catholic values remind us of the dignity and worth of every individual. We believe that caring for our students means walking with them, listening to them, and ensuring they know that help and support are always available.

A Culture of Care

Safeguarding is everyone’s responsibility at Bishop Milner. Our dedicated Safeguarding Team works alongside teaching and pastoral staff to ensure that students feel safe, listened to and supported. Students are encouraged to speak to a trusted adult whenever they have a worry or concern, however small it may seem. We want our young people to know that their voice matters and they will be taken seriously. Through our pastoral care, curriculum, and wider College life, we also help students develop the knowledge and confidence to keep themselves and others safe, both in the real world and online.

Working in Partnership

Strong relationships with parents and carers are central to our approach. Wherever possible, we work together with families to provide the right support at the right time. There may be occasions when a safeguarding concern requires the College to seek advice or work with external agencies. In these circumstances, we follow statutory safeguarding guidance and local safeguarding procedures, always placing the best interests of the child at the centre of our decisions.

Living Our Mission

Our approach to safeguarding reflects who we are as a Catholic community. We are called to show compassion, respect, and love for one another, particularly for those who may be vulnerable or experiencing difficulty. We seek to create a community where young people feel a genuine sense of belonging and where every individual is treated with dignity. At Bishop Milner, safeguarding is therefore much more than a set of procedures. It is part of our everyday culture and our commitment to care for the whole person.

Every child known. Every child valued. Every child safe.

Behaviour for Learning & Relationship Policy

The College has high expectations for student behaviour and attitudes as we know that young people learn best in an atmosphere of safety, calm, good order and respect: we believe that this is every student's right. As a college our moto is 'Inspiring hearts and minds with Christ at the centre of all we say and do' and to ensure this is delivery we prioritise building relationships with our young people. This provides them a secure respectful culture that improves student behaviour, wellbeing and academic engagement.

Students are always supported in taking responsibility for their own choices and empowered to take the right path. Most importantly, we actively work to recognise and reward students who continuously demonstrate 'The Milner Way'. Students are rewarded through our system on Arbor, regular parental messages and Milner Way vouchers to spend in our shop every Friday. We aim to work closely with all our students and their families to create a positive culture of behaviour and attitudes across the college.

“...let your light shine
before men, that they
may see your good
deeds and praise your
Father in heaven”

Matthew 5:16



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The Curriculum

With our Catholic values at the heart of everything we do, we design and deliver an ambitious and fully inclusive curriculum, built upon the principles of Catholic Social Teaching. Throughout our subject and SAINT curriculum, we place a focus on Reading and Oracy for advocacy, teaching our students British Values which allow them to become valued and successful members of society.

Students in Year 7 to 9 follow the full national curriculum, ensuring that they have a broad and balanced offering throughout Key Stage 3; where they keep their entitlement to a wider range of subjects for longer. Students are placed into an ability set which they will be in for all subjects and will receive 10% curriculum time in Religious Education.

During Year 9 students choose their options which they will then study at KS4. Their 'option' subjects are arranged in three groups and are followed in Years 10 and 11.

In Years 10 & 11 - Key Stage 4 All students continue to study Religious Education, Maths, Science and English in teaching sets according to their performance and potential in these subjects.

Here at Bishop Milner Catholic College, we also have a Sixth Form that offers a wide range of A Levels and Level 3 Applied qualifications.

We are building a 1-1 device scheme which will allow students to use IT devices to support their learning in the classroom.

Teaching & Learning

When it comes to designing our curriculum, we believe that successful knowledge-gain should be cumulative and sequential. As a result, we operate a three-tiered approach of Long, Medium and Short-term Sequencing. Whether planning for the year, the topic, the week or the day, we rest our approach on the simplicity of two sets of questions: Where have students been and where do they need to get to? What do they need to know and what must they remember to succeed?

We don't believe it is possible to assimilate new knowledge without having some structure developed from previous knowledge to build on, which is why we ask for every lesson to be crafted upon: Today we need to KNOW and to succeed we must REMEMBER – empowering students to explore the links and connections between past, present and future learning.

To support this expectation, all lessons begin with an act of retrieval- do now tasks. We want our classrooms to be places of curiosity; where adults bring out in young people an excitement for learning and that hunger to know more and remember more. Classrooms are fully inclusive, which is why teachers and teaching assistants regularly explore the importance of Quality First Teaching strategies in their training. Our aim is to give every student access to the same ambitious and challenging lessons. Students are called upon to stay actively involved in their learning and be part of driving lessons forward with their insightful contributions.

Furthermore, knowing that access to, and application of, language is key, we also place considerable emphasis on the improvement and promotion of reading across the curriculum: providing regular opportunities to explore text and subject-specific vocabulary. When teachers mark the work of students, an emphasis is placed on the active role of students to demonstrate improvements by responding to feedback.

Homework is used to promote the importance of reviewing learning, as well as setting high expectations.

Our curriculum planning and assessment descriptors are shared on our website so that parents and carers are fully informed.



SEND & Inclusion

Every Student Belongs

At Bishop Milner Catholic College, inclusion is at the heart of who we are. As a Catholic community, we recognise and celebrate the unique gifts, talents, needs and potential of every young person who chooses Bishop Milner for their education.

We believe that every student is created in the image and likeness of God and should be known, valued, respected and included. Our commitment is to create a College where difference is understood and celebrated, where barriers are identified and removed, and where every young person is given the opportunity to flourish.

High Expectations for Everyone

Inclusion does not mean lowering expectations. We are ambitious for every student and recognise that young people may require different levels or types of support to enable them to achieve their very best. For students with Special Educational Needs and/or Disabilities (SEND), including those with learning difficulties, sensory or physical needs, communication and interaction needs, or social, emotional and mental health needs, our SEND and Inclusion team works closely with students, families, teachers and external professionals to provide appropriate support. Wherever possible, this support enables students to learn successfully alongside their peers within the classroom, while additional targeted or specialist support is provided when required.

Removing Barriers, Creating Opportunities

Our approach is centred upon the individual. We seek to understand not simply a student's needs, but also their strengths, interests, aspirations and talents.

We are committed to identifying and removing barriers to learning, participation and belonging, ensuring that all students can access a broad, balanced and ambitious curriculum and participate fully in the wider life of Bishop Milner.

This extends beyond the classroom. We want every student to have opportunities to develop their cultural capital, broaden their horizons and discover new interests through enrichment, extra-curricular activities, leadership opportunities, trips and visits, and experiences that support their academic, personal, social and spiritual development.

Independence and Preparation for Life

Our ambition is not simply to support students while they are at Bishop Milner, but to prepare them for their future.

We encourage young people to develop confidence, resilience, independence and self-advocacy, helping them to understand their own strengths and needs and equipping them with the skills to participate successfully in further education, employment and adult life.

Working Together

Successful inclusion is built upon strong relationships. We work in partnership with students, parents and carers, teaching and pastoral staff and external professionals, ensuring that the voice of the young person remains central to the support they receive.

Above all, we want every young person who comes through our doors to experience a genuine sense of belonging.

At Bishop Milner, inclusion means more than being present. It means being known, being valued, participating fully and having the opportunity to flourish.

Every student. Every gift. Every need. Every opportunity.



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Student Progress

Monitoring student performance and progress on a day-to-day basis is a key part of ensuring that students leave Bishop Milner not only as well-rounded individuals, but with qualifications and knowledge that will open doors and provide opportunities for them on their path through life.

Progress will be reported to parents via our Summary of Progress windows, where a Working At (WA) grade and an Attitude to Learning (ATL) will be shared with parents.

At KS3 the WA grade will be shared as a Progress Code, and at KS4 and KS5 a grade aligned with national examinations.

In addition to the reporting windows, ongoing assessment is used to identify gaps that students may have, and these are regularly addressed through targeted intervention. Ongoing communication with parents is a key strategy in maximising the progress students make.

Pastoral Welfare

Our provision takes into account not only that every child matters but that every child is an individual and is 'made in the image of God' Genesis 1:27.

The pastoral system at Bishop Milner Catholic College creates an environment which is supportive of our students' needs within a caring environment. We have a substantial pastoral team, each year group has a Head of Year who is also supported by a variety of dedicated non-teaching pastoral staff who work closely with all our students to help them reach their personal and academic potential. We appreciate students sometimes experience barriers or difficulties which they will require additional support. The college provides a range of support both internally including but not exclusively a Counselling Provision, Health Services, 1-1 mentoring support and access to external agencies such as Phase Trust. A Rainbow group is available throughout the college day offering support to students suffering from bereavement.

The college also operates its own alternative provision strand of care, where skilled staff support identified individuals in accessing their timetables and exploring their social and emotional needs.



Student Leadership

We want our young people to be active in their communities, articulate and passionate about issues that impact upon them. We provide our students with the opportunity to experience and develop their leadership skills so that they can contribute to the common good.

Examples of leadership include...

The Chaplaincy Team

The Chaplaincy team is made up of volunteers and is led by Miss Mudenda (our Lay Chaplain). They meet at least once a week and lead on the Catholic and faith life of the school. Students will help to monitor the Catholic Life of the school, lead on key initiatives, deliver assemblies and plan fundraising opportunities. The Chaplaincy Team lead across the school and are role models to others.

College Council

Our College Council meets to plan, discuss and deliver projects across the college. This is a unique opportunity to work with others to shape college life. Members of the college council may also belong to different committees with a focus on a particular area of college life.

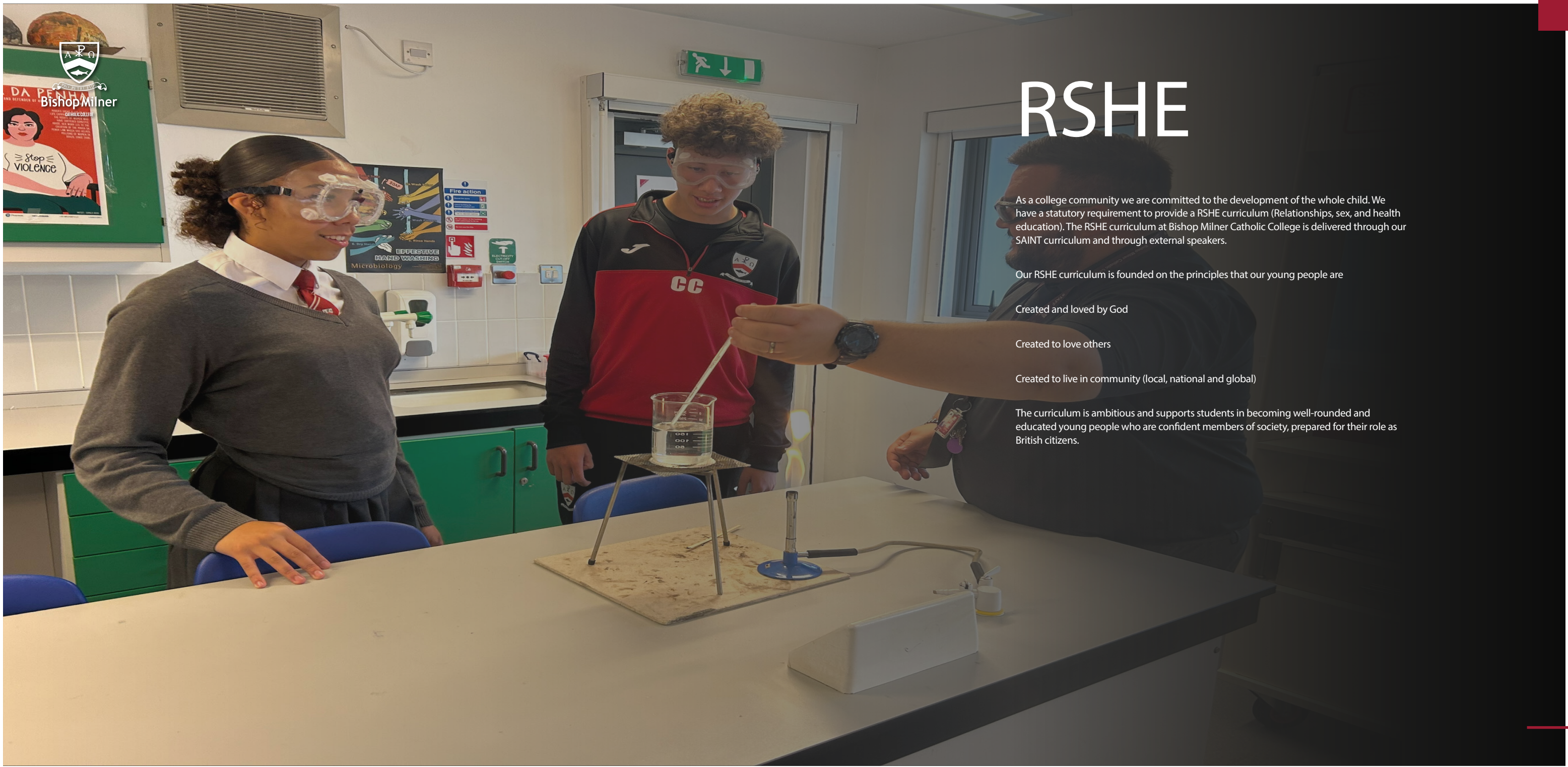
EDIE (Equality, Diversity, Inclusion, Equity)

EDIE leads promote inclusion targets across the college and work towards the shared goal of making Bishop Milner a welcoming college for all. The leads work with staff and parents on projects such as assemblies and workshops.

“Not looking to your own interests but each of you to the interests of others”

Philippians 2:4





Bishop Milner

RSHE

As a college community we are committed to the development of the whole child. We have a statutory requirement to provide a RSHE curriculum (Relationships, sex, and health education). The RSHE curriculum at Bishop Milner Catholic College is delivered through our SAINT curriculum and through external speakers.

Our RSHE curriculum is founded on the principles that our young people are

Created and loved by God

Created to love others

Created to live in community (local, national and global)

The curriculum is ambitious and supports students in becoming well-rounded and educated young people who are confident members of society, prepared for their role as British citizens.



Bishop Milner
Catholic College

The World of Work

Information, Advice & Guidance

Ambition • Opportunity • Future

At Bishop Milner Catholic College, we believe that every young person has unique gifts, talents and potential. Our role is not simply to prepare students for examinations, but to help them discover those talents, develop their aspirations and prepare confidently for life beyond Bishop Milner. Rooted in our Catholic values, our Careers Education programme encourages students to think carefully about their future, recognise the contribution they can make to society and understand the many different pathways available to them.

Bringing the World of Work to Life

Careers education is an important part of the Bishop Milner experience. Throughout their time with us, students have opportunities to encounter employers, explore different professions and understand how their learning connects to the wider world.

Students benefit from:

- High-quality careers information, advice and guidance, supporting important decisions at every stage.
- Encounters with employers and professionals from a wide variety of sectors.
- Meaningful experiences of the workplace, helping students understand the skills, attitudes and behaviours valued by employers.
- Careers fairs, workshops and inspirational speakers who bring different industries and career pathways to life.
- Opportunities to explore universities, further education, apprenticeships, and technical and vocational pathways.
- Support with applications, CVs, interviews, and employability skills, helping students prepare confidently for their next steps.
- Careers links throughout the curriculum, enabling students to understand where their subjects could take them.

Developing Tomorrow's Skills Today

Qualifications open doors, but we recognise that success in the modern world requires much more.

Through lessons, enrichment, leadership opportunities and our wider college experience, students develop the communication, teamwork, leadership, creativity, resilience, independence, and problem-solving skills that will serve them throughout their lives.

We encourage our students to be ambitious, to challenge themselves and to recognise that their future is full of possibilities.

Every Student. Every Pathway. Every Future.

There is no single definition of success.

Whether a young person aspires to university, an apprenticeship, further education, employment or a specialist vocational pathway, we are committed to helping them identify the route that is right for them.

Our ambition is simple: that every student leaves Bishop Milner Catholic College as a confident, compassionate and ambitious young person, equipped with the knowledge, skills and character to take their place in the world.

At Bishop Milner, we don't simply ask our students what they want to do. We help them discover who they want to become.

Through lessons, enrichment, leadership opportunities and our wider college experience, students develop the communication, teamwork, leadership, creativity, resilience, independence, and problem-solving skills that will serve them throughout their lives.

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Enrichment

An important part of joining Bishop Milner Catholic College is your willingness to participate in the rich and varied opportunities provided to students beyond the normal curriculum.

Year 7 students joining the college can sign up to our Encounter Programme which includes theatre, museum and faith visits, a residential to Blackwell Adventure and a trip to a theme park.

We offer additional extra-curricular activities including:

- College Theatre Productions
- Orchestra, Choir and Music Lessons
- Public Speaking Competitions
- University Experiences
- Environmental Groups
- Science Festivals
- The Zoo Crew
- Visits to Parliament

The sporting life of the college is also important to us. We are passionate about competing in as many fixtures, leagues and competitions as possible, and enjoy a great deal of success along the way! Whether it's football, basketball, cricket, netball, athletics or more: there is something for everyone.

We stay fully inclusive with all our enrichment opportunities. Many of our students undertake the Duke of Edinburgh Award Scheme. Recently, we have given students opportunities to take part in national schemes that have involved trips to The Gambia and Lourdes, where students can help those less fortunate than themselves.



College Uniform



Formal Uniform

- Black blazer with college badge on left pocket (compulsory)
- Plain white shirt (no motifs or other patterns) tucked in
- College tie (compulsory) white stripe for year 7 students
- Pleated graphite grey skirt or bootcut graphite grey trousers
- Black opaque tights to be worn with skirts (all year round)
- Black socks to be worn with trousers

PE Kit for Formal Uniform

When wearing formal uniform you will be required to wear the following for PE lessons:

- Red / black performance t shirt with college badge (compulsory)
- Black performance shorts with college badge (college badge optional)
- Black training trousers with college badge (compulsory)
- Red / black quarter - zip training top with college badge (compulsory)
- Predominantly black trainers
- Black socks

Active Uniform

- Red / black performance t shirt with college badge (compulsory)
- Red / black quarter zip training top with college badge (compulsory)
- Black training trousers with college badge (compulsory)
- Predominantly black trainers.
- Black socks

PE Kit for Active Uniform

Active uniform items will be worn for PE with:

- Black performance shorts with the college badge (optional)

College Fund

Enriching the Bishop Milner Experience

At Bishop Milner Catholic College, we want every young person to benefit from opportunities that extend beyond the classroom and make their time with us memorable, rewarding and enriching.

Each September, we invite parents and carers to make a voluntary annual contribution of £10 to our College Fund.

These contributions help us provide additional opportunities and experiences for our students, supporting areas such as clubs and societies, sporting activities, enrichment opportunities, College productions, project materials and transport costs associated with activities beyond our everyday curriculum provision.

Every contribution, however small, helps us to enhance the wider life of the College and provide experiences that encourage students to participate, discover new interests, develop their talents, and feel part of our community.

Opportunities for All

In keeping with our commitment to inclusion, we want the wider Bishop Milner experience to be accessible to every young person. Our College Fund helps us to broaden opportunities and support the rich programme of activities that contributes to students' academic, personal, social, and spiritual development.

We are extremely grateful for the continued support of our parents and carers in helping us provide these additional opportunities for our young people.

More than lessons. More opportunities. More ways to flourish.

Admission

The Admission Policy of the Directors of the St Gabriel the Archangel Catholic Multi Academy for the Bishop Milner Catholic College is as follows: The ethos of this academy is Catholic. The academy was founded by the Catholic Church to provide education for children of Catholic families.

Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below.

The college is conducted by its Board of Directors as part of the Catholic Church in accordance with its Articles of Association and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic college, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the college's activity.

It is essential that the Catholic character of the college's education be fully supported by all families in the college. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the college.

This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the college in accordance with the admission arrangements.

The Board of Directors has set its admission number at 145 pupils to be admitted to Year 7 in the college year which begins in September 2023.

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority. If there is oversubscription within a category, the Board of Directors will give priority firstly to children who will have a brother or sister attending Bishop Milner Catholic College at the time of admission and then secondly to children living closest to the college determined by the shortest distance.

- 1 Baptised Catholic children who are looked after or previously looked after
- 2 Baptised Catholic children who have a brother or sister attending Bishop Milner Catholic College at the time of admission
- 3 Baptised Catholic children who attend one of our recognised feeder primary schools.
- 4 Other Baptised Catholic children
- 5 Non-Catholic children who are looked after or previously looked after
- 6 Non-Catholic children who have a brother or sister attending Bishop Milner Catholic College at the time of admission
- 7 Non-Catholic children who attend one of our recognised feeder primary schools.
- 8 Non-Catholic children

Please refer to the full Admissions Policy published on the Dudley Local Authority and college website.





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