



## Bishop Milner Catholic College Year 13 CURRICULUM PLAN for HISTORY



The curriculum for this stage of students' education has been designed to accompany the final part of the breadth study on Britain between 1918-1979. The second part of the year will concentrate on coursework on a student's topic of choice. The particular focus will be on analysing interpretations and historiography of the students topic.

<p><b><u>HALF TERM 1:</u></b> <b>STUDENTS MUST KNOW</b></p> <ul style="list-style-type: none"> <li>• The Beveridge Report and the birth of the Welfare State</li> <li>• The Birth of the NHS and it's impact on society</li> <li>• Challenges to Welfare between 1964-79 and the opponents of welfare</li> <li>• The creation of the Comprehensive Secondary School and the change of universities.</li> <li>• The Liberal Society and the opponents between 1951-79</li> <li>• Role of women between 1945-79 and the Second Wave of Feminism</li> <li>• Impact of mass migration, 1948-58 and Windrush.</li> <li>• Race Relations between 1958-79 and opponents to race and immigration.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will support understanding and incorporated into essay writing.</p>	<p><b><u>HALF TERM 2:</u></b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Austerity on society, 1945-51</li> <li>• Growth of consumerism between 1951-79</li> <li>• The change in cinema between 1945-79</li> <li>• The change in culture between 1945-79 and influence of different cultures</li> <li>• Influence of television</li> <li>• Impact of football and other sports in society, 1945-79</li> <li>• International Travel and impact of cars</li> </ul> <p><b><u>IMPACT OF MARGARET THATCHER: INTERPRETATIONS</u></b></p> <ul style="list-style-type: none"> <li>• Margaret Thatcher's economic policies and privatisation</li> <li>• Birth of Monetarism, 1980-82</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will support understanding and incorporated into essay writing</p>	<p><b><u>HALF TERM 3:</u></b> <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Consequences of Thatcher's economic policy</li> <li>• Thatcher: State Intervention and the Public Sector</li> <li>• Political Division and 'class war'</li> <li>• Foreign Policy between 1979-1990</li> <li>• Thatcher and Feminism</li> <li>• Thatcher and impact on the three main political parties</li> <li>• Do we still live in Thatcher's Britain?</li> </ul> <p>COURSEWORK ON TOPIC OF CHOICE</p> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge tests will support understanding and incorporated into essay writing.</p>
<p><b><u>HALF TERM 4:</u></b></p> <p>COURSEWORK ON TOPIC OF CHOICE</p> <ul style="list-style-type: none"> <li>• Understanding historians' opinions and historiography.</li> <li>• How to research on topic effectively</li> <li>• Explain how historiography can determine different interpretations</li> <li>• Analysing the different interpretations through an essay format.</li> </ul>	<p><b><u>HALF TERM 5:</u></b></p> <p>COURSEWORK ON TOPIC OF CHOICE</p> <ul style="list-style-type: none"> <li>• Understanding historians' opinions and historiography.</li> <li>• How to research on topic effectively</li> <li>• Explain how historiography can determine different interpretations</li> <li>• Analysing the different interpretations through an essay format.</li> </ul>	<p><b><u>HALF TERM 6:</u></b></p> <div style="border: 1px solid black; height: 100%; width: 100%; position: relative;"> <div style="position: absolute; top: 0; right: 0; bottom: 0; left: 0; background: linear-gradient(to top right, transparent 49%, black 49%, black 51%, transparent 51%);"></div> </div>
<p>Embedding this knowledge can be supported at home by using an array of online documentaries on Britain during the 20<sup>th</sup> century. Specific focus lately on the emergence of Thatcherism and it's impact.</p>		