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The curriculum for this stage of students' education has been designed to run parallel to the unit focused on USA between 1920-1955. This unit focuses in depth historiography and interpretation of historians. Students will broaden their understanding from GCSE to debate different elements of life in Britain from the end of the First World War to the election of Tony Blair.

**HALF TERM 1:** BRITAIN TRANSFORMED 1918-1997

**STUDENTS MUST KNOW:**

**BRITAIN 1918-1929**

- Changing fortunes of the three main political parties and the decline of the Liberal Party
- Rise of the Labour Party
- Conservative Dominance, 1924-29
- Post-war boom 1918-1920
- Recession and attempts to solve economic problems, 1921-24
- Election of MacDonald and the economy
- Industrial change in England and the General Strike, 1926.

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.

**HALF TERM 2:**

**STUDENTS MUST KNOW:**

- Government response to the General Strike
- Growth of Welfare and Health provision and Liberal reforms
- Education in England between 1918-29.
- The impact of the First World War on class attitudes
- Role of women and voting rights
- Immigration and the 'Alien Orders Act'
- Changing in living standards and the regional differences.
- Impact of cinema and culture
- Growth in spectator sports including cricket and football

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.

**HALF TERM 3:**

**STUDENTS MUST KNOW:**

**BRITAIN BETWEEN 1929-1945**

- Change in the political landscape and the rise of extremism
- The premiership of MacDonald and Baldwin
- National government 1940-45
- The Great Depression and recovery
- Government controlling of the economy and American aid during WWII
- Wartime employment and industrial relations
- Welfare and rationing during WWII
- Healthcare and the Depression
- Changes in education and the 'Butler Act of 1944'

**HOW THIS WILL BE ASSESSED:**

A number of knowledge tests will coincide with essay style questions.

**HALF TERM 4:**

**STUDENTS MUST KNOW:**

- Impact of Second World War on class
- Women and the Second World War
- Attitudes towards Race in education and health
- Impact of the Second World War on immigration.
- Effects of 'total war' on society
- Culture reflecting social issues and the Second World War
- Sport during the Second World War

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.

**HALF TERM 5:**

**BRITAIN: 1945-79 CONSENSUS**

**STUDENTS MUST KNOW:**

- Attlee's government in Austerity Britain, 1945-51
- Conservative Dominance, 1951-64 and consumer boom
- Wilson's government of 1964-70
- The Heath government of 1970-74 and Industrial unrest
- Labour government, 1974-79 and the Winter of Discontent
- Austerity Britain and nationalisation: 1945-51
- 'Stop-go' economics of the Conservatives" 1951-64
- Economic problems of 1964

**HOW THIS WILL BE ASSESSED:**

Essay questions focussing on interpretations and knowledge tests on different historians.

**HALF TERM 6:**

**STUDENTS MUST KNOW:**

- Wilson government and the economy, technology to devaluation.
- New economic thinking of the 1970s and the IMF Loan
- The deterioration of Industrial Relations between 1945-64
- Wildcat Strikes and the rise of Militancy between 1964-69.
- The government reaction and 'In Place of Strife'
- The Miners Strike between 1970-1972 and the rise of Arthur Scargill

**HOW THIS WILL BE ASSESSED:** A number of knowledge tests will coincide with essay style questions.

Embedding this knowledge can be supported at home by watching an array of documentaries focussing on elements of Britain throughout the 20<sup>th</sup> Century. Documentaries such as Andrew Marr's History of Britain gives an in-depth insight into the social, economic, political and cultural changes.