## Year 11 LONG-TERM SEQUENCE for Physics

**Bishop Milner** 



The curriculum for this stage of students' education has been designed to build upon their prior knowledge from year 9 and 10 GCSE Physics. This course provides a worthwhile background for all students, whether or not they intend to go on to study Physics beyond GCSE. The course enables students to acquire a body of scientific knowledge and develop an understanding of the ideas and applications of Physics e.g. Energy, Forces and Motion, Waves and the Electromagnetic Spectrum. This is set in the context of knowing and understanding a body of scientific facts. Students acquire an understanding and experience of the methods used in science and of the application of experimental techniques in everyday life. HALF TERM 1: Waves, Electromagnetic Spectrum and Light HALF TERM 2: Waves Continued, Magnetism and Electromagnetism HALF TERM 3: STUDENTS MUST KNOW: STUDENTS MUST KNOW: • The Nature and Properties of Waves. To be able to identify **Consolidation, Revision and Past Papers** Infrared Light Investigation. To investigate the emission and transverse and longitudinal wave and describe how they absorption of infrared radiation. Communications. To understand how a communication transfer energy using a particle motion model identifying • network uses radio, microwave and fibre optics to transfer wavelength and frequency to calculate the speed of a wave. information. Reflection and Refraction. To be able to describe the effects • Ultraviolet waves, X-Rays and Gamma Rays. To understand • of reflection and refraction. the properties and uses of ultraviolet waves, X-Rays and Reflection Investigation. To investigate the law of reflection ٠ Gamma Rays. and how it applies to visual effects. X-Rays in Medicine. To understand how are X-Rays used in ٠ The Electromagnetic Spectrum. To understand the spectrum medicine. of electromagnetic waves and how they transfer energy. Light, IR, Microwave and Radio Waves. To understand the • Magnetic fields: Understand the shape of magnetic fields uses of light, infrared, microwave and radio waves in the Electromagnetism and its uses: Understand how ٠ world around us. electromagnets are constructed and used The motor effect and using it: Explain how motors work ٠ HOW THIS WILL BE ASSESSED: HOW THIS WILL BE ASSESSED: Students will be assessed by a progress test half way through the topic Students will be assessed by a progress test half way through the as well as an end of topic assessment. topic as well as an end of topic assessment. HALF TERM 4: HALF TERM 5: **Consolidation, Revision and Past Papers Consolidation, Revision and Past Papers** Embedding this knowledge can be supported at home by reviewing class notes, guided learning wider reading, exam practice questions, independent research and study, completing set independent study tasks, watching in scientific documentaries and understanding current issues in the scientific world. In addition, use the AQA website, BBC Bitesize and GCSEPOD in conjunction with suitable revision guides.