



## Bishop Milner Catholic College Year [ 8 ] CURRICULUM PLAN for [Religious Education]



The curriculum for this stage of students' education has been designed to develop and deepen a range of knowledge and understating of religious practices, to appreciate how religious texts influence beliefs, practices, and social response today. To explore philosophical questions and moral issues fundamental to the human experience and to be able to present a considered reflecting religious and humanist perspectives. To develop student knowledge and understanding of current Catholic social and moral teachings. Our aim is to build on and further develop the student's analytical and evaluative skills and to embed the use of sources of wisdom and authority in extended writing and development of argument.

<p><b>Half Term 1. Islam</b>  <b>Students must know Key terms ; Quran', Hadith, Hajj, Ramadan, Shahadah</b></p> <ul style="list-style-type: none"> <li>- Life and teachings of Muhammad</li> <li>- The 5 pillars of Islam</li> <li>- The nature of God in Islam</li> <li>- Beleifs about life ater death,</li> <li>- Islam and the environment</li> </ul> <p><b>Reflection ; Shared faith</b>  <b>HOW THIS WILL BE ASSESSED:</b>          Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge test, creative writing, artwork</p>	<p><b>HALF TERM 2 Promises and Prophecy</b>  <b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Key terms- e.g. covenant, stewardship, dominion, messiah, How did our relationship with God begin? Outline and teaching of Genesis creation stories, teachings of Laudato Si, What did God promise? Abrahamic and Mosaic covenants – burning bush, Passover, 10 commandments, covenant in the desert, David and the promise of the Messiah, Mary- promised fulfilled- Isaiah</li> </ul> <p><b>What happened when the covenant was broken? Call to return to God-Amos, Jeremiah</b>  <b>Reflection; Advent repentance and forgiveness</b>  <b>HOW THIS WILL BE ASSESSED:</b>          Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge test, creative writing, artwork</p>	<p><b>Half Term 3 Covenant and Sacrifice</b>  <b>MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Keywords; redemption, atonement, sacrifice, Yom Kippur, absolution, reconciliation</li> <li>• How is Jesus's death linked to the Old Testament Covenants- Jeremiah, Yom Kippur, OT understanding of redemption, sacrifice and atonement, significance of the Last Supper as Passover meal</li> <li>• What does Jesus' death and resurrection mean to Christians today?</li> </ul> <p><b>Reflection- be the change you want to see in the world</b>  <b>HOW THIS WILL BE ASSESSED:</b>          Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge test, creative writing, artwork</p>
<p><b>HALF TERM 4: Lived Response- Vocation</b>  <b>STUDENTS MUST KNOW:</b>  <b>Key terms e.g., vocation, apostolic, contemplative, celibacy, evangelical counsels</b>  <b>What does a vocation to the priesthood and religious life mean?</b>          What does it mean to be a priest? Rite of Holy Orders, what does a priest do? Rewards and challenges of priesthood- celibacy, obedience,  <b>What is a vocation to the religious life?</b> Apostolic and contemplative orders what is lifelike? Evangelical counsels, rewards, and challenges  <b>How priesthood and religious life contribute to the mission of the Church?</b>  <b>Reflection – Discernment and vocation</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b>          Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, creative writing, knowledge tests  <b>STUDENTS</b></p>	<p><b>HALF TERM 5: Human Love is sacred</b>  <b>Key terms; chastity, monogamy, fidelity, procreation, agape,</b>  <b>Is Married life a vocation?</b> Sacrament, the 4 loves, Catholic teaching on sexual relationships, homosexuality, purposes of marriage, views on contraception  <b>What are the functions of the family?</b> types of family, Catholic teaching on the importance of the family, place of faith in the family, rewards and challenges of family life, views on divorce, types of families,  <b>How do married couples and families contribute to the mission of the Church?</b>  <b>Reflection; Love &amp; commitment</b></p> <p><b>HOW THIS WILL BE ASSESSED:</b>          Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, application of knowledge to case studies</p>	<p><b>HALF TERM 6: Living the Moral Life</b>  <b>STUDENTS MUST KNOW:</b>  <b>Key terms; theodicy, reconciliation, prejudice, justice, discrimination, Common Good, free will</b>  <b>Why does a loving God allow evil and suffering?</b>          Story of Job, basics of RC theodicies  <b>What is Catholic social teaching?</b> – common good, Human Rights, 10 Commandments, the beatitudes,  <b>What are the problems of injustice in our world?</b> Study examples of injustice- racism, genderism, denial of Human Rights  <b>How does Catholicism respond?</b> Pax Christi, Catholic Assoc for Racial Justice  <b>Reflection; Reconciliation</b>  <b>STUDENTS MUST KNOW:</b></p>
<p>Embedding this knowledge can be supported at home by; discussion of key questions and issues raised in lessons, independent reading relating to social and moral issues, watch related film, TV programmes, theatre or museums trips, visit religious sites or participate in religious ceremonies, follow relevant organisations on social media.</p>		