



Bishop Milner Catholic College Year 12 CURRICULUM PLAN for A Level RELIGIOUS EDUCATION- Ethics



The curriculum for this stage of students' education has is in line with the OCR Philosophy and Ethics specification. The curriculum builds on their existing ethical knowledge to complete these elements of the course, the students will then go on to explore developments in Christian thought which comprises of their third A Level paper. This curriculum will enable students to refine the skills they have previously acquired through means of assessment and the encouragement to always explore the strength and validity of the arguments studied. They will be able to make parallels and synoptic links between their Philosophy, Ethics studies and Developments modules to demonstrate appropriate understanding and application of knowledge. Developments in Christian thought considers key ideas on which the Christian faith is based alongside the question of the relationship between religion and politics, the question of the justified use of violence and the place of religion in secular society and Christianity's relationship with other faiths.

Topics may overlap into the next term.

<p>Half Term 1; Introduction to Ethics Natural Law: Students must know</p> <ul style="list-style-type: none"> • The background and key features of the theory • How the theory is applied • Scholars views on the strengths and weaknesses of the theory • How useful NL is as a means of making moral decisions <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>	<p>Half Term 2: Situation Ethics Students must know</p> <ul style="list-style-type: none"> • The background and key features of the theory • How the theory is applied • Scholars views on the strengths and weaknesses of the theory • How useful Situation Ethics is as a means of making moral decisions <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>	<p>Half Term 3: Applied Ethics - Euthanasia Students must know how Key ideas which include Sanctity of life Quality of life Autonomy Voluntary and non- voluntary euthanasia The application of natural law and situation ethics to euthanasia</p>
<p>Half Term 4 Utilitarianism STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The key features of Utilitarianism • Developments of the theory- Act and Rule • How the theory is applied • Scholars views on the strengths and weakness of the theory • How useful Utilitarianism is as a means of making moral decisions <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>	<p>Half Term 5: Kantian Ethics Students must know</p> <ul style="list-style-type: none"> • The background and key features of the theory • How the theory is applied • Scholars views on the strengths and weaknesses of the theory • How useful Kant's Ethics is as a means of making moral decisions <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>	<p>Half Term6: Applied Ethics – Business Ethics Students must know</p> <ul style="list-style-type: none"> • How Utilitarianism and Kantian Ethics are used in making moral decisions relating to business • The areas of application are <ul style="list-style-type: none"> ○ Corporate Social Responsibility ○ Whistleblowing ○ Good ethics is good business ○ Globalisation <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>



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Embedding this knowledge can be supported at home by having discussions at home about the issues covered in class; using the wider reading materials provided in class and on the exam specification reading lists
Topic related books, film and documentaries, A level conferences. Collaboration with other subjects such as History and Sociology.