





This part of the curriculum has been designed to build on the foundation established in Year 7 French. This will enable students to develop their linguistic knowledge across all four subject skills and develop their cultural awareness. This will be facilitated through the study of a wide variety of vocabulary and grammatical structures. Students will build confidence in consolidating knowledge of the present, past and future tense for all persons of the verb with tasks requiring greater precision as well as how to give more detailed opinions and justifications.

HALF TERM 1 Là où j'habite – Where I live (Studio 1)	HALF TERM 2 Les Vacances – Holidays (Studio 1)	HALF TERM 3 T'es branché? – Are you connected? (Studio 2 Vert)
<p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• How to describe your town or village</li> <li>• How to say what there is/are/isn't/aren't</li> <li>• The use of the negative form</li> <li>• Directions</li> <li>• Formal and informal references with 'tu' and 'vous'</li> <li>• How to say where you go (inc. use of à and the definite article) &amp; 'aller' in the present tense</li> <li>• How to give, accept and decline invitations with 'vouloir'</li> <li>• 'Pouvoir' to say what you can do in town</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• How to give details of past, present and future holidays</li> <li>• A variety of persons of the verb in different tenses</li> <li>• How to use reflexive verbs to detail holiday preparations</li> <li>• Vocabulary to give sequences of activities</li> <li>• Transactional vocabulary and higher numbers to 100</li> <li>• How to operate the near future tense</li> <li>• How to use 'je voudrais' with the infinitive.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• TV programme types, film and book genres</li> <li>• Use of negatives and interrogatives</li> <li>• Opinion phrases with justifications, intensifiers and connectives</li> <li>• The definite and indefinite articles</li> <li>• How to talk about use of social media</li> <li>• How to discuss weather dependent activities using 'on'</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>



<p><b>HALF TERM 4 Paris je t'adore! – Paris I love you! (Studio 2 Vert)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Cultural visits to make in Paris (Using 'pouvoir')</li> <li>• How to say what you like/dislike doing</li> <li>• Transactional vocabulary for requesting information</li> <li>• How to say where you visited and what it was like</li> <li>• The perfect and imperfect tenses</li> <li>• How to use the perfect tense to describe a cultural event</li> <li>• The negative in the perfect tense</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p><b>HALF TERM 5 Mon identité – My identity (Studio 2 Vert)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• More advanced personality traits and adjectival agreements</li> <li>• Possessive adjectives</li> <li>• How to talk about friendships</li> <li>• How to discuss musical preferences and reasons</li> <li>• How to describe clothes</li> <li>• The near immediate/near future</li> <li>• How to describe past events (with 'avoir' and 'être')</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p><b>HALF TERM 6 Chez moi, chez toi – At yours and mine (Studio 2 V.)</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• How to say where you would like to live</li> <li>• How to describe your home</li> <li>• Prepositions of place</li> <li>• Describe diet in detail (with the partitive article)</li> <li>• How to describe plans for a forthcoming event</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>
<p><b>Embedding this knowledge can be supported at home by</b> encouraging students to watch/ listen to French video clips or TV programmes and music, asking the student to teach you the language as they are learning it, using websites recommended by your MFL Teacher (e.g. Quizlet, Memrise, Bon Patron, Forvo, Acapela, Languages on line, Kahoot etc.)</p>		