



The curriculum for this stage of students' education has been designed to build on the Y7 foundation in Spanish, and allow them to further progress and develop both their linguistic knowledge and cultural awareness. This will be done via the study of a wide variety of vocabulary and grammatical structures, including different tenses and more advanced opinions.

<p>HALF TERM 1: Mi casa – my house STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to describe their house and the area they live. • How to describe rooms in a house. • The difference between <i>ser</i> and <i>estar</i>. • -ir verbs in the present tense. • How to use the definite article. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests.</p>	<p>HALF TERM 2: La casa de mis sueños – My dream house STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to describe their ideal house. • How to discuss household tasks. • How to use prepositions with <i>estar</i>. • Some basic conditional expressions. • Adverbs of frequency. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> via a reading and listening assessment.</p>	<p>HALF TERM 3: En mi ciudad – In my town STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Vocabulary linked to places in town. • How to describe places in town. • How to give and understand directions. • <i>Hay / no hay</i> with singular and plural nouns. • The present tense of <i>ir</i>. • How to use and understand the imperative. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests</p>
<p>HALF TERM 4: Mi región – My region STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to compare rural and urban environments. • Describe how areas have changed over time. • How to discuss plans for the weekend. • Comparatives. • Some key expressions in the imperfect (past) tense. • The near future tense. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary test. <u>Summative</u> via a speaking assessment.</p>	<p>HALF TERM 5: Mi instituto - My school STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to talk about school subjects. • How to give more advanced and detailed opinions. • How to describe their timetable. • Regular -ar verbs in the present tense. • How to use exclamations with <i>¡Qué...!</i> • How to tell the time. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests.</p>	<p>HALF TERM 6: Y después de las clases... - And after school... STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to describe their school. • How to discuss extracurricular activities. • How to describe their future plans. • <i>Se puede</i> and <i>se debe</i>. • <i>Antes de</i> and <i>después de</i>. • Future expressions. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> via a writing assessment.</p>

Embedding this knowledge can be supported at home by encouraging students with learning their vocabulary, for example testing them on any new words; encouraging students to watch/ listen to Spanish videos or TV programmes and asking the student to teach you the language as they are learning it.