



Bishop Milner Catholic College Year [9] CURRICULUM PLAN for [Religious Education]



The curriculum for this stage of students' education has been designed to develop and deepen a range of knowledge and understanding of religious practices, to appreciate how religious texts influence beliefs, practices and social response today. To explore philosophical questions and moral issues fundamental to the human experience and to be able to present a considered reflecting religious and humanist perspectives. To develop student knowledge and understanding of current Catholic social and moral teachings. Our aim is to build on and further develop the student's analytical and evaluative skills and to embed the use of sources of wisdom and authority in extended writing and development of argument.

1 Human Life is sacred- ethical issues and Christian perspectives on the sanctity of human life.

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- What makes us human?
- Imago Dei
- What does sanctity of life mean
- Ethical concepts- lesser of two evils
- Catholic and other Christian teaching on abortion and euthanasia

Reflection; Thanksgiving- the gift of life

HOW THIS WILL BE ASSESSED:

Through an, end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge tests, creative writing.

HALF TERM 2: Religion Peace and Conflict

STUDENTS MUST KNOW:

- Key terms- e.g. Just War, Jus ad bellum, Jus in bello, pacifism, lesser of two evils, principle of utility, conscience
- The causes and effects of conflict
- The Just War Theory- application and evaluation WW1 and use of nuclear weapons
- Religious teaching on violence and peace-
- Why some people are Pacifists? – Pax Christi

Reflection; Jesus Prince of Peace, Advent

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge test, creative writing, art work

HALF TERM 3: Women in Christianity

STUDENTS MUST KNOW:

- Key terms; feminist, deacon, doctor of the church, ordination, gender equality
- Women in the Bible- Sarah, Esther,
- Women in early Christianity – what role did they play- Priscilla
- Inspirational Christian Women- St Clare, Maria Gomez,
- Role of women in the Church today-

Reflection- Gender equality

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, starters and plenaries, knowledge test, creative writing, art work

HALF TERM 4: Religious Experience

STUDENTS MUST KNOW:

- Key terms e.g. Numinous, miracle, vision, apparition, conversion, meditation, liturgy, liturgical, non-liturgical, extempore, Triduum,
- What is a religious experience? Miracles, visions, prayer, numinous, conversion, Pentecost- glossolalia- does it happen today?
- Is religious experience proof of God?
- Why do people pray? – different types of prayer
- How are music, art, religious items used to enhance worship? The Triduum experiences

Reflection; The Holy Spirit

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, creative writing, knowledge tests

HALF TERM 5: Catholic Beliefs about God

- Key terms e.g. Trinity, doctrine, Catechism, evolution, fundamentalism, liberalism, omnipotent, omnibenevolent, Imago Dei,
- The Trinity- basic belief, biblical basis, developments through the Councils
- Creation- God as creator, divergent views, role of humanity in creation
- The Incarnation-what does it mean to call Jesus the Son of God?
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Reflection; Faith

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, application of knowledge to case studies

HALF TERM 6: Catholic Beliefs about life after death

STUDENTS MUST KNOW:

- Key terms e.g. ; eschatology, salvation, grace, redemption, purgatory*
- Suffering death, resurrection and ascension- What happened?, what is the meaning and importance of the events of Eastertide? Divergent views on the resurrection
 - Salvation and grace- what does it mean to be saved? How is salvation passed on through the Church today?
 - Eschatology- what happens after we die, the 4 last things

Reflection; For those who have died

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, knowledge progress tests,

Embedding this knowledge can be supported at home by; discussion of key questions and issues raised in lessons, independent reading relating to social and moral issues, watch related film, TV programmes, theatre or, museums trips, visit religious sites or participate in religious ceremonies, follow relevant organisations on social media.