

The curriculum at this stage has been designed to be inclusive to all. This is an incredible opportunity to discover new cultures, to communicate globally with millions, to develop a love and curiosity for the workings of languages and language specialisation, and where the journey starts into new future unknowns. Students will develop all four subject skills extending their topic specific vocabulary as they explore a wide range of cross-curricular themes enabling them to deepen their appreciation from a unique perspective. They will hone their analytical, evaluative and communication skills and learn to critique the work of others in a respectful manner. Students will acquire a wide range of transferable skills and foster a love for learning languages and their importance across the curriculum and wider world.

HALF TERM 1 Personal Introduction & Les Bases

STUDENTS MUST KNOW:

- Name, family, age, days, dates, birthday
- How to talk about classroom items
- How to describe self and others (personality traits)
- How to give physical descriptions (self and others)
- Uses of the present tense (singular and plural)
- Agreement and position of adjectives
- Uses of regular and irregular verbs in the present tense
- Possessive adjectives & gender of nouns

HOW THIS WILL BE ASSESSED: Formative - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests.

Summative – Formal end of unit subject skills assessments.

HALF TERM 2 Mon collège – My school

STUDENTS MUST KNOW:

- School subjects (giving/requesting opinions and reasons)
- Connectives and intensifiers to improve reasoning
- How to tell the time (including numbers 1-60)
- How to give timetable details (including days of the week)
- How to describe a typical school day (using the 1st person plural of the verb and/or 'on')
- How to talk about food and drink (using the partitive article)
- A variety of interrogative forms and constructions

HOW THIS WILL BE ASSESSED: Formative - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests.

Summative – Formal end of unit subject skills assessments.

HALF TERM 3 Mon temps de loisirs – My leisure time

STUDENTS MUST KNOW:

- How to discuss computers and social media
- Frequency words and phrases
- Sports and activities with 'jouer à' and 'faire de'
- The seasons and the weather
- 2 verb constructions to express opinions on activities
- How to describe what other people do using the 3rd person plural of the verb (ils/elles)

HOW THIS WILL BE ASSESSED: Formative - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests.

Summative – Formal end of unit subject skills assessments.

HALF TERM 4 Là où j'habite – Where I live

STUDENTS MUST KNOW:

- How to describe your town or village
- How to say what there is/are/isn't/aren't
- The use of the negative form
- Directions
- Formal and informal references with 'tu' and 'vous'
- How to say where you go (inc. use of à and the definite article) & 'aller' in the present tense
- How to give, accept and decline invitations with 'vouloir'
- 'Pouvoir' to say what you can do in town

HOW THIS WILL BE ASSESSED: Formative - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests.

Summative – Formal end of unit subject skills assessments.

HALF TERM 5 Les Vacances - Holidays

STUDENTS MUST KNOW:

- How to give details of past, present and future holidays
- A variety of persons of the verb in different tenses
- How to use reflexive verbs to detail holiday preparations
- Vocabulary to give sequences of activities
- Transactional vocabulary and higher numbers to 100
- How to operate the near future tense
- How to use 'je voudrais' with the infinitive.

HOW THIS WILL BE ASSESSED: Formative - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests.

Summative – Formal end of unit subject skills assessments.

HALF TERM 6 T'es branché? – Are you connected? (Studio 2 Vert)

STUDENTS MUST KNOW:

- TV programme types, film and book genres
- Use of negatives and interrogatives
- Opinion phrases with justifications, intensifiers and connectives
- The definite and indefinite articles
- How to talk about use of social media
- How to discuss weather dependent activities using 'on'

HOW THIS WILL BE ASSESSED: Formative - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests.

Summative – Formal end of unit subject skills assessments.

Embedding this knowledge can be supported at home by encouraging students to watch/ listen to French video clips or TV programmes and music, asking the student to teach you the language as they are learning it, using websites recommended by your MFL Teacher (e.g. Quizlet, Memrise, Bon Patron, Forvo, Acapela, Languages on line, Kahoot etc.)