



This has been designed to allow single language students to deepen their appreciation and understanding of a variety of topics featured in the French GCSE. Students continue to improve the 4 subject skills and develop their awareness of the culture of Francophone countries. It will be conducted through the study of a wide variety of vocabulary and grammatical structures. Students will build confidence in consolidating their knowledge of the three main tenses required for advanced study with tasks requiring greater precision. This, along with the invaluable experience of studying actual GCSE themes will facilitate an informed choice of which language to pursue at GCSE level.

<p>HALF TERM 1 Qui suis-je? (Foundation GCSE AQA Text Module 1)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to describe family and others • Places in town, activities and time • How to talk about friendships and what makes a good friend • Irregular -ER verbs in the present tense • How to talk about family relationships • The use of reflexive verbs in the present tense • How to use the near future tense • How to discuss arrangements for going out • Describing a day out & using the perfect tense <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> through in-class monitoring, including peer and self-assessment, fortnightly knowledge/ vocabulary tests. <u>Summative</u> – Formal end of unit subject skills and assessments</p>	<p>HALF TERM 2 Au Collège (Foundation GCSE AQA Text Module 6) F</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • School subjects and how to discuss your school day • Opinions on school subjects and facilities • How to discuss rules and regulations • How to use <i>il faut, il est interdit</i> and <i>on doit</i> • How to discuss healthy and unhealthy eating • How to talk about school activities • How to use and recognise the imperfect tense • How to discuss past successes and achievements at school <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 3 Bon Travail! (Foundation GCSE AQA Text Module 7)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Discussions about jobs • Discussing work preferences and the conditional tense • How to talk about plans, hopes and wishes • The simple future tense ('will' and 'shall') • How to say how you earn money • How to use the present, perfect and conditional • How to discuss work experience • Use of the perfect and imperfect tenses <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>
<p>HALF TERM 4 Le Temps de Loisirs (GCSE AQA Foundation Text Mod.2)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Discuss leisure activities, films and cinema visits • How to talk about sport and the use of <i>depuis</i> • How to talk about technology • How to use irregular present tense verbs • Ways to discuss reading and music • How to use negatives and talk about TV programmes • How to use the comparative • Ways to discuss a night out with friends • How to develop their use of the perfect tense <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 5 Le Grand Large (GCSE AQA Foundation Text Module 5)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to discuss what people do on holiday • How to arrange facilities in a hotel stay • Use of the 'nous' form of the verb and 'nos/notre) • How to talk about travel and practise the comparative • How to say what they did and do on holidays • Use of the present and perfect tenses • How to order food in a restaurant • To use expressions with 'avoir' • To use three time frames <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 6 De La Ville à la Campagne (GCSE AQA Foundation Text Module 4)</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Descriptions of where people live and available facilities • Directions • How to describe a region • How to use superlatives • How to ask questions • How to discuss plans and the weather • How to use <i>si</i> clauses and negatives <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>



Embedding this knowledge can be supported at home by encouraging students to watch/ listen to French video clips or TV programmes and music, asking the student to teach you the language as they are learning it, using websites recommended by your MFL Teacher (e.g. Quizlet, Memrise, Bon Patron, Forvo, Acapela, Languages on line, Kahoot etc.)