



The curriculum for this stage of students' education has been designed to take into account various levels of RE knowledge of students and to build on previous knowledge and understanding while ensuring that all have the necessary core knowledge needed to enable full participation and progress in RE. The curriculum aims to be engaging and thought provoking for all students and build key RE skills of application of knowledge, reasoned argument, analysis and evaluation. All students will have opportunities to explore the impact of religious beliefs and practices on attitude, lifestyle and responses to contemporary social and moral issues. Deepening knowledge and understanding of sacred text is also at the heart of the curriculum with opportunities to examine these from academic and faith perspectives. Develop the use of sources of wisdom and authority to support a reasoned argument.

<p>HALF TERM 1: Beliefs and Values</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Key words e.g. gospel, bible, denomination, liturgy, sacrament, precept • What make us a Catholic College- ethos , signs and symbols, liturgical celebration- The Mass, • What is a Catholic Christian?- beliefs and practices- Creed, Key gospel passages that underpin the Creed • Bible, 7 sacraments, 5 precepts of the Church, acts of mercy • Why are there different denominations? <p>-Pete's authority ,Matt 16:16ff, Matt 28;19-20, papacy Great Schism, Reformation, Methodism etc- timeline, Key differences and commonalities</p> <p>Reflection theme; community and belonging</p> <p>HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries</p>	<p>HALF TERM 2: The Nature of God</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Keywords e.g. atheist, agnostic, omnibenevolent, omnipotent • Does God exist? Key Christian arguments for the existence of God • Creedal beliefs about God- Trinity • What do Christians believe about Jesus? Fundamental Christian beliefs about the person and ministry of Jesus- Annunciation, Baptism, temptation, miracles, call of disciples, contemporary views- who was Jesus? • Advent and Christmas- meaning and liturgical practices <p>Reflection theme: Advent hope and expectation</p> <p>HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries</p>	<p>HALF TERM 3: The Kingdom of God</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Keywords e.g. Kingdom of God, parable, allegory, Eucharist, • What is the Good News of the Gospels? Formation of the GospelsKey terms and definitions- e.g. Kingdom of God, parable .Parables relating to the Kingdom of God e.g. The Sower, The Final Judgement, Mustard Seed, The Net Wedding Banquet, unmerciful servant, The Wheat and the Chaff, the Pear. • How is the Kingdom shared today? Model of Church as Body of Christ, Eucharistic community- corporal and spiritual works of mercy- Cafod, SVP, <p>Reflection- care for others , witness to faith</p> <p>HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries</p>
<p>HALF TERM 4: Easter and Pentecost</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Keywords e.g. Original Sin, resurrection, paschal mystery, Pentecost, conversion • What happened in Holy Week and why is it important? – Adam & Eve, original sin, story of Jesus death & resurrection • Why are Christians baptised? liturgy and it's symbols, initiation into faith, share in Jesus death and resurrection, • Pentecost- story, confirmation ,witness- KOG <p>Reflection- Jesus the Light of the World</p> <p>HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries</p>	<p>HALF TERM 5: Hinduism and Sikhism</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Key beliefs – God, creation, life after death, • public and private worship; birth, marriage and funeral services, • response to philosophical and moral issues- evil and suffering, environment, attitudes to war, justice and equality <p>Reflection; Respect and curiosity</p> <p>HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries</p>	<p>HALF TERM 6: In Relationship with Others</p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Keywords; e.g. supportive, assertive, acceptance, Imago Dei, resilience, personal development, puberty • Friendship and how to survive it? Made in the image of God, live life to the full, positive and negative attitudes and behaviour in our friendships, helping ourselves and others to grow as people, <p>Jer1:5ff, Jn10:1f, Eccles3:1-8, Peter and Jesus, Ruth and Naomi,</p> <p>Reflection; Enthusiasm, perseverance, kind and generous</p> <p>HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries</p>

Embedding this knowledge can be supported at home by; discussion of key questions and issues raised in lessons, independent reading relating to social and moral issues, practice of faith, visit places of worship or attend public celebrations of festivals, engage with topics through books, film, social media, talk to family or friends for personal insight.

