



The curriculum for this stage of students' education has been designed to provide students with in-depth knowledge of a period of British political, social and economic history. The specific case study of Margaret Thatcher's philosophy, policies and impact enables students to engage with differing historical interpretations before arriving at a justified conclusion.

TERM 1: Britain- Politics, economy, social welfare, industrial relations, public health and education

STUDENTS MUST KNOW:

BRITAIN 1918-1929

Politics

- A changing political landscape and party fortunes 1918-31
- The National Government 1931-45
- The rise of consensus politics and its challenge 1945-79

Economy

- Post WW1 boom, crisis and recovery 1918-39
- Creating a managed economy 1939-51
- Responding to economic challenges 1951-79

Industrial relations (change and challenge in the workplace)

- Changing industrial relations 1918-39
- Changing work opportunities and conditions 1939-79
- Industrial relations 1939-79

Social welfare

- Social welfare provision 1918-39
- The impact of WW2 on social welfare & conditions
- The Labour government and consensus 1939-64
- Challenges to state welfare provision 1964-79

Public Health

- Health provision 1918-45
- The National Health Service 1945-79
- The impact of the NHS 1945-79
- The challenge of medical advances 1945-79

Education

- Education policy 1918-43
- The Butler act 1944
- Developing comprehensive education 1944-79
- University education 1918-79

HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.

TERM 2: Britain- Class, women, race, living standards, culture and leisure.

STUDENTS MUST KNOW:

Class and social values

- Class, social change and impact of the wars 1918-51
- The emergence of the liberal society 1951-79
- Opponents of the liberal society 1951-79

The changing role and status of women

- The right to vote and political advancement 1918-79
- Changes in family life and personal freedoms 1918-79

Race and immigration

- Immigration and attitudes towards minorities 1918-39
- The impact of WW2 and commonwealth immigration
- Racial controversy and the impact of government policies 1958-79

Changing living standards

- The impact of boom, crisis and recovery 1918-39
- The effects of total war austerity 1939-51
- The growth of a consumer society 1951-79

Popular culture and entertainment

- The impact of mass popular culture 1918-79
- The influence of television
- Youth Culture 1955-79

Leisure and travel

- The growth in spectator sports from the 1920s
- The development of mass tourism
- Impact of car ownership and other travel developments 1918-79

HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.

TERM 3: Thatcher and historical interpretations

BRITAIN: 1945-79 CONSENSUS

STUDENTS MUST KNOW:

The effect of Thatcher's economic policies

- Thatcher's beliefs
- Economic change 1979-90
- The consequence of Thatcher's economic policy 1979-97

The extent of state intervention and rolling back the public sector

- Thatcherism and state intervention
- Thatcher and the public sector b

The extent of political and social division within Britain

- Thatcher and the 'class war'
- Thatcher's 'colonialism'
- Thatcher and sexuality
- Thatcher and feminism

The effect of Thatcherism on politics and party development

- Thatcher and the Conservative party
- Thatcherism and Labour
- Thatcher, the SDP and the Liberals

HOW THIS WILL BE ASSESSED: A number of knowledge tests will coincide with essay style questions.

Embedding this knowledge can be supported at home by watching an array of documentaries focussing on elements of Britain throughout the 20th Century. Documentaries such as Andrew Marr's History of Britain gives an in-depth insight into the social, economic, political and cultural changes.