

The curriculum for this stage of students' education has been designed to enhance skills undertaken in previous years and apply knowledge to a GCSE standard. Both elements of the History course require students to have comprehensive knowledge to support their skills in interpretation and evaluation.

<p><u>HALF TERM 1:</u> STUDENT MUST KNOW</p> <ul style="list-style-type: none"> • The Berlin Crisis 1958-6. • Cuban Revolution and Missile Crisis. • The Prague Spring 1968. • Détente 1970s : SALT I and SALT II Helsinki Conference. • The Soviet Invasion of Afghanistan 1979 and consequences. • The election of Reagan and Gorbachev • Collapse of Communism in Europe • Fall of the Berlin Wall. <p>HOW THIS WILL BE ASSESSED: Knowledge tests will be given that enhance understanding. Exam questions will also be given.</p>	<p><u>HALF TERM 2:</u> STUDENTS MUST KNOW: <u>WEIMAR AND NAZI GERMANY 1918-39</u> <u>THE WEIMAR REPUBLIC 1918-29</u></p> <ul style="list-style-type: none"> • The legacy of the First World War. • Revolution of 1918-19. • The introduction of the Weimar Republic and constitution. • Strengths and weaknesses of the constitution. • The impact of the Treaty of Versailles. • Challenges to the Weimar Republic from the left and right. • The Spartacist Uprising and Kapp Putsch. • The challenges of the Weimar Republic in 1923 e.g. hyperinflation. • The election of Stresemann and the Weimar Republic's Golden Years. • Foreign Policies of Stresemann. • Cultural changes and role of women <p>HOW THIS WILL BE ASSESSED: A variety of skills-based questions will be given to enhance retention of skills.</p>	<p><u>HALF TERM 3:</u> STUDENTS MUST KNOW: <u>DEVELOPMENT OF THE NAZI PARTY</u></p> <ul style="list-style-type: none"> • Hitler's early career. • The early growth of the Nazi Party. • The role of the SA. • The Munich Putsch and its impact. • The Nazi Lean Years 1924-28. • Unemployment and the Wall Street Crash and the impact on the Nazi Party. • The role of Josef Goebbels. • Presidential Election of 1932 and Nazi Financial support. • The Hitler Myth. • The role of Von Papen and Von Schleicher. <p>HOW THIS WILL BE ASSESSED: A variety of skills-based questions will be given to enhance retention of skills.</p>
<p><u>HALF TERM 4:</u> STUDENTS MUST KNOW: <u>NAZI CONSOLIDATION 1933-39</u></p> <ul style="list-style-type: none"> • The importance of the Reichstag Fire. • The Enabling Act and removal of opposition. • The Night of the Long Knives and its impact. • The development of the SS and Gestapo. • The control of the Legal System and the church. • The Nazi Propaganda machine and its impact on German people. • The control of art and sport. • Opposition to the Nazis. <p>HOW THIS WILL BE ASSESSED: A variety of skills-based questions will be given to enhance retention of skills</p>	<p><u>HALF TERM 5:</u> STUDENTS MUST KNOW: <u>LIFE IN NAZI GERMANY</u></p> <ul style="list-style-type: none"> • The role of women in Nazi Germany. • Education and control of the youth. • Nazi policy to reduce unemployment and invisible unemployment. • Strength Through Joy programme and cost of living. <p><u>PERSECUTION OF MINORITIES</u></p> <ul style="list-style-type: none"> • Nazi Racial Beliefs and attitude towards ethnic minorities. • Persecution of Jews and the life changes 1933-39. • The Boycott of Jewish Shops and Nuremberg Laws 1935. • Kristallnacht and the impact. • Treatment of other minorities e.g. gypsies, homosexuals and people with disabilities. <p>HOW THIS WILL BE ASSESSED: A number of knowledge tests and exam technique in particular interpretations of the Nazi Regime.</p>	<p><u>HALF TERM 6: Examinations</u></p> <p style="text-align: center;">Revision & Exam Practice</p>

Embedding this knowledge can be supported at home by an array of videos from GCSEPod that focuses on Henry VIII and Germany from 1918-39. Students have the opportunity to study Adolf Hitler and the 'Rise of Evil' gives an in-depth history into the political life of Hitler.