



The curriculum for this stage of students' education has been designed to focus on developing an understanding of the factors important in the development, governance and perception of places around the world. Students will explore their own opinions about the way the world is governed and understand their role in global stewardship.

<p>HALF TERM 1: GLOBAL SYSTEMS AND GOVERNANCE STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Dimensions of globalisation. • Factors in globalisation. • Form and nature of interdependence in the world. • Issues associated with interdependence. • International trade and investment associated with globalisation. • Trading relationships and patterns and the differential access to markets. • The nature and role of transnational corporations. • World trade in at least one food commodity or one manufacturing product. <p>HOW THIS WILL BE ASSESSED: A formal assessment of Advanced level knowledge Paper 1 with a focus on short structured question and interpretation and analysis of data.</p>	<p>HALF TERM 2: GLOBAL SYSTEMS AND GOVERNANCE STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The concept of the 'global commons. • Antarctica as a global common. • Threats to Antarctica arising from climate change, fishing and whaling, the search for mineral resources and tourism and scientific research. • A critical appraisal of the developing governance of Antarctica. • The role of NGOs in monitoring threats. • How to analyse and assess the geographical consequences of global governance. • A critique of globalisation as a concept. <p>HOW THIS WILL BE ASSESSED: A formal assessment of Advanced level knowledge Paper 1 with a focus on extended writing to analyse the consequence of global governance.</p>	<p>HALF TERM 3: CHANGING PLACE STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The concept of place and the importance of place in human life and experience. • Insider and outsider perspectives on place. • Categories of place; near and far, experienced and media. • Factors contributing to the character of places. • Endogenous and Exogenous factors. • Local place study to show the relationship and connections between meaning and representation that affect continuity and change in the nature of places and our understanding of place. • The impact of relationships and connections on people and place. <p>HOW THIS WILL BE ASSESSED: A formal assessment of Advanced level knowledge Paper 1 with a focus on application of local knowledge to demonstrate a sense of place.</p>
<p>HALF TERM 4: CHANGING PLACE STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • The importance of the meanings and representations attached to places by people. • A local place study exploring the developing character of a place. • A contrasting place study exploring the developing character of a distant place. <p>HOW THIS WILL BE ASSESSED: A formal assessment of Advanced level knowledge Paper 1 with a focus on extended written answers to demonstrate critical awareness of the character of places near and far.</p>	<p>HALF TERM 5: GEOGRAPHY FIELDWORK INVESTIGATION STUDENTS MUST KNOW:</p> <p>An independent investigation incorporating primary and secondary data collection to investigate research questions, that demonstrate the ability to analyse and evaluate data using knowledge, skills and understanding in order to draw substantiated conclusions.</p> <p>HOW THIS WILL BE ASSESSED: Students are expected to submit a written report which is 3,000–4,000 words in length which demonstrates an understanding of maps, and a range of investigative and problem-solving skills.</p>	<p>HALF TERM 6: GEOGRAPHY FIELDWORK INVESTIGATION STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to formulate a research question. • How to research relevant literature sources. • How to Incorporate the observation and recording of field data. • How to interrogate and critically examine field data and contextualise, analyse and summarise findings. • How to present field results clearly, logically and coherently using a range of presentation methods. • How to evaluate and reflect on the investigation <p>HOW THIS WILL BE ASSESSED: A written report demonstrating presentation and analysis of fieldwork data.</p>

Embedding this knowledge can be supported at home by visiting and research local places to analyse how they have changed over time. Engaging in wider reading to deepen knowledge of issues surrounding geopolitics by reading books such as Prisoners of Geography by Tim Marshall