



Bishop Milner Catholic College Year 13 CURRICULUM PLAN for A Level RELIGIOUS EDUCATION- Ethics



The curriculum for this stage of students' education is in line with the OCR Philosophy and Ethics specification. The curriculum builds on their existing ethical knowledge to complete these elements of the course, the students will interleave their knowledge gained from both Philosophy and Developments into their Ethics studies. This curriculum will enable students to refine the skills they have previously acquired through means of assessment and the encouragement to always explore the strength and validity of the arguments studied. They will be able to make parallels and synoptic links between their Philosophy, Ethics studies and Developments units to demonstrate appropriate understanding and application of knowledge. Ethics in religion allows students to deepen their understanding of what it means to be human and investigate how we make moral decisions in our everyday life. It allows students to apply their knowledge to debates in the public sphere, such as those surrounding euthanasia and business ethics.

Topics may overlap into the next term.

<p><u>HALF TERM 1:</u></p> <p><u>Conscience</u></p> <ul style="list-style-type: none"> • Aquinas' theological approach to the conscience: <ol style="list-style-type: none"> 1. ratio 2. conscientia 3. vincible ignorance 4. invincible ignorance (lack of knowledge for which a person is not responsible) • Freud's psychological approach <ol style="list-style-type: none"> 1. psychosexual development 2. id 3. ego 4. super-ego • Weighing up the strengths and weaknesses of these approaches of understanding the conscience. <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>	<p><u>Half Term 2:</u></p> <p><u>Meta Ethics</u></p> <p>Students must know:</p> <ul style="list-style-type: none"> • What the following key terms: <ol style="list-style-type: none"> 1. Naturalism and its application to absolutism 2. Intuitionism and its applications to the term good. 3. Emotivism and its application to relativism. • Students will be addressing the issues surrounding religious language, e.g. what is meant by good? • Students will be evaluating the strengths and weaknesses of each approach. <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks.</p>	<p><u>Half Term 3</u></p> <p><u>Sexual Ethics</u></p> <p>Students must know:</p> <ul style="list-style-type: none"> • How attitudes towards premarital and extramarital sex and homosexuality has changed within society and religious teachings surrounding them • the influence of developments in religious beliefs and practices on debates about the morality, legality and tolerability of these areas of sexual ethics • application of the following theories to these areas of sexual ethics: natural law, situation ethics, Kantian ethics, utilitarianism <p>HOW THIS WILL BE ASSESSED: Marking of classwork and short essay element tasks, knowledge retrieval tests 40-mark past paper questions; workbook book tasks</p>
<p><u>Half Term 4</u></p> <p>Revision of Y12 content:</p> <ul style="list-style-type: none"> • Natural Law • Situation Ethics • Utilitarianism • Kantian Ethics • Euthanasia • Business Ethics <p>Students will engage in mock examinations and practice papers in class. Students will be given extensive teacher feedback on their progress and how to improve.</p>	<p><u>Half Term 5:</u></p> <p>Revision of Y13 content Students will engage in mock examinations and practice papers in class. Students will be given extensive teacher feedback on their progress and how to improve.</p>	<p>Half Term 6 Public examinations.</p>



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Embedding this knowledge can be supported at home by having discussions at home about the issues covered in class; using the wider reading materials provided in class and on the exam specification reading lists
Topic related books, film and documentaries, A level conferences. Collaboration with other subjects such as History and Sociology.