

This period of sequencing allows students to investigate the impact of change between the 18th – early 20th Century. It focuses on concepts such as monarchy, revolution and social change and looks more widely at their impact on society. Throughout this sequence students are asked to draw conclusions on key historical events and in some cases make explicit connections to modern society. Topic 1: The French Revolution **Topic 2:** The British Empire and Slavery **Topic 3**: The Industrial Revolution STUDENTS MUST KNOW: STUDENTS MUST KNOW: STUDENTS MUST KNOW: Why were the French angry at their King? What was empire? Change in Britain between 1700-1900 The storming of the Bastille The importance of trade on the empire The growth of factories Population explosion during the Industrial The consequences of the revolution The British Empire and India (incl the Amritsar The public response to the revolution Massacre) Revolution What was Africa like before slavery Living conditions in Dudley during the Industrial HOW THIS WILL BE ASSESSED: Revolution Slavery – trade triangle, plantations and abolition. Students will use sources to come to a conclusion about how Child Labour in the Industrial Revolution the public responded to the events of the French revolution. HOW THIS WILL BE ASSESSED: HOW THIS WILL BE ASSESSED: Should the King apologise for the Amritsar massacre? What was life like on a plantation? End of topic assessment Topic 4: The Suffragettes **STUDENTS MUST KNOW:** Who were the Suffragettes? How did the Suffragettes protest? Emily Davidson- suicide or protest? Portrayal of the Suffragette movement in film The impact of WW1 HOW THIS WILL BE ASSESSED: Students will write a judgement about the historical accuracy with which the Suffragettes have been portrayed. Embedding this knowledge can be supported at home by an array of videos that focus on the early modern and industrial history. BBC Bitesize have various videos including the British Empire and Industrialisation which will serve to consolidate knowledge.