





The curriculum for this stage of students' education has been designed to provide them with a solid grounding in French. This will enable them to develop their linguistic knowledge across all four subject skills and develop their cultural awareness. This will be achieved via the study of a wide variety of vocabulary and grammatical structures. Students will also learn how to use the present, past and future tense for all persons of the verb as well as how to give opinions and justify them.

<p>HALF TERM 1 <i>Moi et les autres – Me and others</i></p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to talk about likes and dislikes • How to talk about what you carry round with you • How to describe self and others (personality traits) • How to give physical descriptions (self and others) • Uses of the present tense (singular and plural) • Agreement and position of adjectives • Uses of regular and irregular verbs in the present tense • Possessive adjectives & gender of nouns <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 2 <i>Mon collège – My school</i></p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • School subjects (giving/requesting opinions and reasons) • Connectives and intensifiers to improve reasoning • How to tell the time (including numbers 1-60) • How to give timetable details (including days of the week) • How to describe a typical school day (using the 1st person plural of the verb and/or 'on') • How to talk about food and drink (using the partitive article) • A variety of interrogative forms and constructions <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 3 <i>Mon temps de loisirs – My leisure time</i></p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to discuss computers and social media • Frequency words and phrases • Sports and activities with 'jouer à' and 'faire de' • The seasons and the weather • 2 verb constructions to express opinions on activities • How to describe what other people do using the 3rd person plural of the verb (ils/elles) <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>
<p>HALF TERM 4 <i>Là où j'habite – Where I live</i></p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to describe your town or village • How to say what there is/are/isn't/aren't • The use of the negative form • Directions • Formal and informal references with 'tu' and 'vous' • How to say where you go (inc. use of à and the definite article) & 'aller' in the present tense • How to give, accept and decline invitations with 'vouloir' • 'Pouvoir' to say what you can do in town <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 5 <i>Les Vacances - Holidays</i></p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • How to give details of past, present and future holidays • A variety of persons of the verb in different tenses • How to use reflexive verbs to detail holiday preparations • Vocabulary to give sequences of activities • Transactional vocabulary and higher numbers to 100 • How to operate the near future tense • How to use 'je voudrais' with the infinitive. <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>	<p>HALF TERM 6 <i>La découverte - Discovery</i></p> <p>STUDENTS MUST KNOW:</p> <ul style="list-style-type: none"> • Complete an exposé on an animal • How to understand extended factual texts featuring different tenses • How to interpret and write poetry in French • How to describe artwork • The perfect tense with 'avoir' and 'être' • Formation of the past participle • How to complete all revision 'A toi' exercises <p>HOW THIS WILL BE ASSESSED: <u>Formative</u> - through in-class monitoring, book marking and AFL, including peer and self-assessment, vocabulary tests. <u>Summative</u> – Formal end of unit subject skills assessments.</p>



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Embedding this knowledge can be supported at home by encouraging students to watch/ listen to French video clips or TV programmes and music, asking the student to teach you the language as they are learning it, using websites recommended by your MFL Teacher (e.g. Quizlet, Memrise, Bon Patron, Forvo, Acapela, Languages on line, Kahoot etc.)