



The curriculum for this stage of students' education has been designed to build upon the skills obtained in year 12 and engage with progressively more complex content. The themes of globalisation, norms and values and meritocracy will continue to weave through Year 13 content. For example, students will evaluate the growing impact of globalisation as shown through the media and in turn the affect this has on crime rates. In each topic they are required to engage with new complex terminology and apply this to 30-mark exam questions. In year 13, students will further craft their evaluation skills to create exam answers that are structured, sophisticated and critical of sociological concepts. Students will be formally assessed with mock exam papers in November to assess knowledge and exam technique. They will also complete a further mock period in March to assess the retention of knowledge over time.

<p><b>HALF TERM 1: STUDENTS MUST KNOW:</b> PAPER 3 PAPER 3 CRIME AND DEVIANCE</p> <ul style="list-style-type: none"> <li>Theories of crime and deviance including Functionalist, strain and subcultural theories.</li> <li>How labelling theory can lead to a master status and the deviance amplification spiral.</li> <li>Marxist theories of class, power and crime. Realist theories of crime.</li> </ul> <p>PAPER 3 THEORY AND METHODS</p> <ul style="list-style-type: none"> <li>Evidence for and against the view that Sociology is a Science.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> 2 X half termly assessment Knowledge checks and essay practice</p>	<p><b>HALF TERM 2: STUDENTS MUST KNOW:</b> PAPER 3 CRIME AND DEVIANCE</p> <ul style="list-style-type: none"> <li>Gender, crime and justice including the chivalry thesis and liberation thesis.</li> <li>Ethnicity, crime and justice including analysis of official statistics and stop and search patterns.</li> <li>The relationship between crime and the media, including the concept of moral panics.</li> </ul> <p>PAPER 3 THEORY AND METHODS</p> <ul style="list-style-type: none"> <li>How Sociology can be both value-free and value-laden. Concepts of subjectivity and objectivity linked to theoretical viewpoints - Interpretivism and Positivism.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Mock exams Mock re-sits for any underachieving students</p>	<p><b>HALF TERM 3: STUDENTS MUST KNOW:</b> PAPER 3 CRIME AND DEVIANCE</p> <ul style="list-style-type: none"> <li>Definitions and examples of state, green and global crime</li> <li>How crime has become globalised, for example through green crime and state crime.</li> <li>Theories of control and punishment, for example surveillance, incarceration and shaming.</li> <li>Theories of victimisation.</li> </ul> <p>PAPER 3 THEORY AND METHODS</p> <ul style="list-style-type: none"> <li>The concepts of globalisation, modernity and postmodernity.</li> <li>A synoptic understanding of social policy.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> 2 x half termly assessment Knowledge checks and essay practice</p>
<p><b>HALF TERM 4: STUDENTS MUST KNOW:</b> PAPER 2 THE MEDIA</p> <ul style="list-style-type: none"> <li>Theories of ownership and control of the media, for example the Marxist belief that the media serves capitalism.</li> <li>How the media has become globalisation leading to a lack of cultural diversity.</li> <li>The selection and presentation of news stories to suit political agendas.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Mock exams 2 X half termly assessment</p>	<p><b>HALF TERM 5: STUDENTS MUST KNOW:</b> PAPER 2 THE MEDIA</p> <ul style="list-style-type: none"> <li>How the media represents a range of social groups both positively and negatively.</li> <li>The consideration of representations of age, social class, ethnicity, gender, sexuality and disability.</li> <li>The new media: The negative consequence of social media on society.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> External exams Past exam question booklets and mark schemes</p>	<p><b>HALF TERM 6: STUDENTS MUST KNOW:</b> CONSOLIDATION OF LEARNING / EXAM TECHNIQUE</p> <ul style="list-style-type: none"> <li>All 6 topics; Education, Methods in Context, Families and Households, The Media, Crime and Deviance and Theory and Methods.</li> <li>Particular attention will be paid to Globalisation, Interactionism, Interpretivism, Positivism, Neo-Marxists, and other challenging theoretical concepts.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> External exams</p>

Embedding this knowledge can be supported at home by the constant review of lesson content through a range of revision methods, including the completion of past exam papers and analysis of mark schemes. The required commitment to A-Level Sociology is a minimum of 4 hours independent study each week to consolidate and extend knowledge. Students will benefit from reading degree level journal articles relating to subject content, which can be found on Google Scholar. Students can also widen their knowledge of Sociology through completing MOOC courses online in areas such as Health Care, History and Religious Education, to support their understanding of the diversity of social groups across time.