Bishop Milner



The curriculum for this stage of students' education has been designed to build upon their prior knowledge from key stage 3 Science. This course provides a worthwhile background for students who intend to go on to study Biology beyond GCSE. The course enables students to acquire a body of scientific knowledge and develop an understanding of the ideas and applications of Biology e.g. how diseases are spread and treated, the functioning of our digestive system and the importance of a balance diet. This is set in the context of knowing and understanding a body of scientific facts. Students acquire an understanding and experience of the methods used in science and of the application of experimental techniques in everyday life. HALF TERM 1 Infection and Response HALF TERM 2: Infection and Response **HALF TERM 3: Bioenergetics STUDENTS MUST KNOW:** STUDENTS MUST KNOW: STUDENTS MUST KNOW: How Communicable (infectious) diseases are caused How vaccinations work and what they contain • The principles of cellular organisation: cells, tissues, The discovery of antibiotics and what they do organs, organ systems, organism, the human and spread. Examples of diseases caused by the 4 types of digestive system works. How we use painkillers. ٠ pathogen: viruses, bacteria, fungi & protists. How new drugs are developed and tested for use • Required practical on how to test for food How human defence mechanisms work constituents How we produce and use monoclonal antibodies . How we become immune to diseases How enzymes work Required practical upon the The causes and effects of plant diseases upon plants ٠ effects of pH upon enzyme activity Required practical investigating effects of antiseptics / and how they defend themselves. The function of the heart Blood and blood vessels antibiotics upon bacterial growth • HOW THIS WILL BE ASSESSED: The causes and effects of coronary heart disease Assessments will be completed at the end of each topic and one HOW THIS WILL BE ASSESSED: A range of lifestyle disease causes and effects main assessment will occur during each term to assess progress. Assessments will be completed at the end of each topic and The effects of lifestyle upon health • one main assessment will occur during each term to assess How cancer is caused and treated progress. How plant tissues and organs are arranged and function HOW THIS WILL BE ASSESSED: Assessments will be completed at the end of each topic and one main assessment will occur during each term to assess progress. HALF TERM 4: Bioenergetics HALF TERM 5: Ecology HALF TERM 6: Ecology **STUDENTS MUST KNOW:** STUDENTS MUST KNOW: STUDENTS MUST KNOW: Photosynthesis & limiting factors How organisms are adapted for survival . What biodiversity is and factors that affect it The rate of photosynthesis How ecological communities are organised • . The causes & effects of global warming How abiotic and biotic factors affect organisms Respiration & metabolism . How biodiversity is maintained Aerobic & Anaerobic respiration How ecosystems are organised . Exercise and respiration How materials are recycled in ecosystems Required practical surveying organism distribution in . a habitat HOW THIS WILL BE ASSESSED: HOW THIS WILL BE ASSESSED: HOW THIS WILL BE ASSESSED: Assessments will be completed at the end of each topic and Assessments will be completed at the end of each topic and Assessments will be completed at the end of each topic and one main assessment will occur during each term to assess one main assessment will occur during each term to assess one main assessment will occur during each term to assess progress. progress. progress



Embedding this knowledge can be supported at home by using the AQA website, BBC Bitesize and GCSEPOD in conjunction with suitable revision guides.