

Dear Parents/Carers

It's hard to believe that the end of another academic year is already upon us. When I think back over how much has been achieved since September 2022, I am really proud of everyone in our community and would like to take the opportunity in this letter to: celebrate some wonderful highlights, issue some key notices, and, look forward with gratitude and hope to the new year ahead.

Let's Celebrate:

- The year-long launch of our new college Mission Statement and college Prayer – reminding us of our core purpose of 'Inspiring hearts and minds with Christ at the centre of all we say and do'. We look forward to always finding new ways of living this out; particularly in our treatment of one another and the values we impart to all community members.
- A series of externally validated monitoring visits (carried out in conjunction with serving Ofsted and CSI inspectors), all providing positive affirmation of the effectiveness of our provision for Safeguarding, Quality of Education, Behaviour, Inclusion and Catholic Life.
- A thriving year of extra-curricular and wider enrichment opportunities including holidays abroad, activity residentials a whole host of day trips and experiences.
- An impressive array of silverware to mark the incredible successes our sports teams have enjoyed this year, locally and beyond, including no less than three cup wins!
- A wealth of Behaviour data that reminds us how the vast majority of our students are consistently excellent on a daily basis.
- A second year of exploring Catholic Social Teaching through our wonderful celebration months under the themes of: Black History, Anti-bullying, Holocaust Memorial, Careers, British Values and Equality and Diversity.
- Termly FFT Awards to recognise the attendance of Bishop Milner students being in the top 25% of the country!
- A special shout-out to our current Year 7 cohort for settling in so well and to our out-going Year 11 and 13 who worked so hard for their public examinations and eagerly await their results.
- So much more collaborative work to strengthen us has taken place this year across the schools within our St John Bosco Multi Academy. As our journey continues, we will learn even more about how special it is to belong to a family of schools who share in their Mission for Catholic Education. If you don't already, please follow the SJBCA social media pages as well as the BMCC ones.

I hope that we all make the most of quality time with family over the summer break and that everyone stays happy and safe.



Mrs S Foster
Head of School

SFR/JGI

Dear Parents and Carers,

As we come to the end of this academic year, I would like to personally thank you for your ongoing support with the education of your children. Bishop Milner Catholic College continues to develop on its journey of improvement and this year has been very successful, not only within the classroom, but also within our wider offering beyond the curriculum.

Significant sporting success has been a highlight of the year. Many students have participated in extra-curricular programmes and have competed in a variety of sporting competitions. A special mention goes to our Year 8 boys football team who had a 'clean sweep' this season winning their league and cup competitions. Following this seasons success, the decision has been made to enter them for the national schools competition next year when they are in Year 9, which will be a first for Bishop Milner.

Beyond sporting and extra-curricular activities, our senior leaders and staff have shown a great commitment to our students, ensuring their life chances are enhanced by not only the Catholic education they receive on a daily basis, but through an enhanced 'Personal Development' curriculum. We are one-year into our new SAINT programme and we are really pleased with the progress so far, however we have evaluated the programme in the summer term and plan to expand it further next academic year.

Each summer, schools say goodbye to staff, so for those who are leaving us, we would like to thank them for their excellent service and wish them all the best in their next chapters.

The St John Bosco Catholic Multi-Academy continues to support Bishop Milner along with our family of schools. We are blessed at Bishop Milner with the facilities we can offer our students, however we are always looking to upgrade and develop where possible. Over the last 12 months we have renovated the 6th form area and the upstairs ICT rooms. As a result of some grant funding, over the summer we are also improving our ICT equipment within the Science department.

Finally, I'd like to congratulate and thank all of our older students in Key Stage 4 and 5 for the way they have handled the pressures of exams. For Year 13 this will have been the first time they have experienced public examinations since their SATS in primary school, and their maturity and resilience has been remarkable. We hope all our students have a wonderful summer break, and for Year 11 and Year 13, we look forward to sharing your success in August on the results days.

Have a wonderful summer break!

Take care and God bless.



Mr May
Secondary Executive Principal

Catholic Life & Personal Development

The final term has been a really busy one for the Catholic Life of the College, it has been full of different activities and opportunities for our students to grow in faith and be the best version of themselves.

Soli House Retreat

A group of 29 Year 9 and 10 students took part in a jam packed, active and prayerful retreat to Soli House. The retreat was called 'strong towers' and the students were asked to stop and reflect on who they rely on for support and how they can be towers of support for others. After a fun day at Alton Towers the students took part in a number of activities including trekking, mountain biking, high crates, low ropes assault course and buggy building to name but a few. The retreat was concluded with a mass which was planned by the students.



Lourdes Pilgrimage

Thank you. Thank you for your kindness and generosity in supporting five of our amazing Year 12 students on their pilgrimage to Lourdes. Our sixth formers raised well over £3000 to journey on this once in a lifetime pilgrimage. After 17 long hours on the coach and 6 hours on the ferry the sixth formers travelled with hundreds of other students and represented the college brilliantly. The sixth formers worked with the sick in the accueil, celebrated and led times of prayer with other students and amongst the busy schedule found some down time to journey up the Pic du Jer Funicular railway.



The Mission Team (school council)

Our mission team held their final meeting of the year this half term. This important group of representatives wrote their own agenda and discussed important matters such as rewards trips, Catholic Life and how we can further develop student voice. Watch this space for more updates in the next half term.

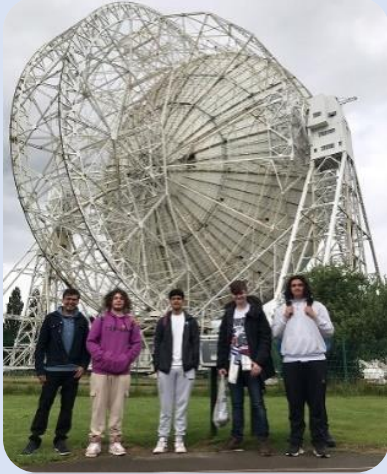
Our Personal Development Curriculum

Thank you to all of the parents and carers who took part in our Relationships, Health and Sex Education policy and curriculum review. Your responses will help to shape our lesson planning and curriculum moving forward. Please remember that if you have any questions about these lessons, you can contact Mr Baker via the main school reception.

Mission Statement Review

It has nearly been a whole year since we launched our new mission statement '*inspiring hearts and minds with Christ at the centre of all we say and do*'. Students and staff have been living this out in their day to day lives at Bishop Milner. Our students are in the process of reviewing the mission statement but we would like to thank all of the parents and carers who took the time to complete our review. Your views matter and will play an important part in shaping our mission as it grows from strength to strength. Once the student element of the review has been completed we will feedback the findings in the Autumn Term.

YEAR 12 PHYSICS VISIT TO JODRELL BANK & THE SCIENCE AND INDUSTRY MUSEUM



Mr Bhatoey and Mr Doyle took a group of students on a visit to Jodrell Bank and the Science Industry Museum on Saturday 1 July.

Jodrell Bank Observatory in Cheshire, houses a number of radio telescopes. The observatory was established in 1945 by Bernard Lovell, a radio astronomer to investigate cosmic rays after his work on radar in the Second World War. They have played an important role in research of astronomical objects, and was heavily involved with the tracking of space probes at the start of the Space Age.



Following our visit to Jodrell Bank we visited the Science and Industry Museum in Manchester which traces the development of science, technology and

industry.

Students thoroughly enjoyed the day out and learned a lot around their chosen A Level.



1. How would you rate the book?



2. Who is the author?

Enter your answer

3. What is the title of the book?

Enter your answer

4. Student name:

Enter your answer

5. Student form group:

Enter your answer

Look out for the text link to parents – free to enter!

STEWARDSHIP CLUB UPDATE SUMMER TERM

The Summer term began with planting sunflowers seeds ready to plant out in the garden for the summer. These seeds were a variety called "Giant" and the students were hoping for big things. On the window sill in Humanities they began to sprout in a few weeks until they needed some extra support from few pencils until they were strong enough to plant outside.



More planting took place using some recycled tins from the college canteen and some donated plants. The tins were then placed on the patio area in the garden.



The rest of the group

started to work on a display transforming litter into a picture of a garden with insects and butterflies to show how something we throw away on college can be turned into something beautiful.



In the garden the Stewardship Group has been working hard to plant a few new shrubs and clear out overgrown areas ready for planting some vegetables and herbs in the autumn term.

The weather in June has been very warm so everyday the garden has been watered to help the new plants to grown.



The only problem has been the growth of lots of weeds which seem to need clearing every time the group is in the garden



TECHNOLOGY AND CATERING FACULTY

The Food and DT department has a new combined name.

Its new name is Technology and Catering Faculty (TCF).

To announce and sensitize students and staff to this change, a competition was held where students were asked to design a logo to represent this combined name.

The winners were:

- 1st place Josh Smout-Gill in 9R
- 2nd place went to De Vito Shema in 9R



Josh Smout-Gill's logo

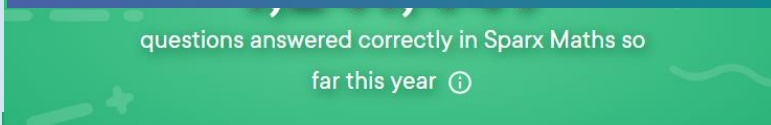
Year 9 Catering students completed 'Food & Identity' unit of work. This included a Food Around the World Project which coincided with Diversity month at BMCC. Students worked in peers to select and research the food culture of a country outside of the UK. They did oral presentations and cooked recipes of their choice. Throughout this project students gained understanding and appreciation of the diversity and interdependence of cultures. Here are some of the dishes presented.



Sparx Maths

I have checked in with students and parents throughout the year to judge how effective Sparx Maths is. The most common complaint is that “Hegarty is better, can we go back to that?” Interestingly, the exact comment was made last year about the previous platform for completing work at home. Conclusion: students prefer the platform that offers the least amount of questions! I wonder why? Fortunately, I also know that students have grown to love Sparx and are starting to feel the benefit of completing at least an hour of additional deliberate practice every week. Engaging with regular practice in mathematics will help students know and remember more and I could not be prouder of what we have achieved as a college in the first year of this online platform.

This year the students at Bishop Milner have collectively answered over 1.2 million questions correctly, which is nearly 8 times more questions answered compared with Hegarty Maths in the previous academic year. With nearly 15,000 hours of personalised learning completed this year, this wouldn't be possible without the support of parents. I think it is fair to say that everyone knew about completion rates due to nearly 21,000 emails being sent this year!



Finally, I would like to offer massive congratulations to all the students reading this who have completed their Sparx Maths every week, without fail. I would also like to thank all the parents who have supported their child by relentlessly encouraging and helping their child to get their homework done.

A special congratulations to our star students who have earned the most XP points in Sparx Maths in the last 12 months.

Angelo Zacarias – Year 7

Mudassar Ahmed – Year 8

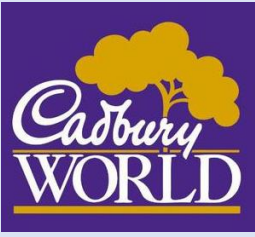
Andalib Ahmed – Year 9

Adrielle Marie Toledo – Year 10

I look forward to even more questions answered and hours of learning completed in the next academic year.

Mr Hallam

Y12 AND Y10 ETHICS TRIP TO CADBURY WORLD



On the 22 June, Year 12 and Year 10 Religious Education students went to Cadbury World for a talk about how the Cadbury business developed and grew into what we know today.

During our discussion, we learned that Cadbury partnered with Fair-trade, which gives back to the community and gives farmers more profit for their work which can improve poor communities and give hope to people. They also created a village where their workers could live with their families, showing that the Cadbury business cares for their workers and the people that helped them grow into one of the biggest chocolate companies worldwide.

Our guide, Colin, introduced us to Cadbury World's values which mirrors our Catholic Social Teaching, like dignity of the worker, rights and responsibilities and care for God's creation. We used these values and determined that they reflect the ethical theory of Utilitarianism as its main belief is that we have a duty to each other.

This trip was useful as it educated us on how companies should be run; with their workers well-being at the centre of business; not profits.

Overall, this trip was very good as it taught us about ethics within businesses and how they support their workers, but also because there was a lot of chocolate involved.

Bethany Smyth
Y12 A level Philosophy and Ethics

UKMT JUNIOR MATHS CHALLENGE

The Junior Mathematical Challenge is a 60-minutes, multiple-choice challenge.

It encourages **mathematical reasoning, precision of thought, and fluency** in using basic mathematical techniques to solve interesting problems.

The problems on the Junior Mathematical Challenge are designed to make students think.

28 students from Year 7 and 8 were entered for the Junior Maths Challenge 2023. Seven of our students scored enough points to achieve a certificate.

Congratulations to all that participated.

Bronze Winners: David G (Best in Year), Ben J (Best in Year), Mariyah H, Raizzo C, Frahaan C and Callum G
Silver Winner: Emma B



Y11 & 13 RESULTS DAYS

Y13 Results day will take place on Thursday 17 August in college – 8:30am - 10:00am

Y11 Results day will take place on Thursday 24 August in college - 8:30am - 10:00am

What does 'maths' mean to you?

Is it the study of patterns?

Or is it a way of making relationships between ideas such as graphs and algebra?

Do you see maths as a human activity that forms part of our culture?

Perhaps it is a way of illuminating the relationships we see in the world around us?

Whatever maths means to you, the breadth of applications is immense. Maths underpins most of science, technology and engineering and is also important in areas as diverse as business, law, nutrition, sports science and psychology.

On Thursday 13 July a group of students went to Aston University Engineering Academy to learn about their options for continuing to study maths after GCSE. If you gain a good pass in GCSE mathematics by the end of Year 11 you should consider one of the following options:

- Core Maths
- AS or A Level Mathematics
- A Level Mathematics with AS or A Level Further Mathematics.

The event, 'Women in Maths' was hosted by the Advance Mathematics Support Programme (AMSP) to advise the girls invited about the wide range of careers and degree courses for which post-16 study of maths would be beneficial.

Employers such as PwC, ARUP and Aston University delivery presentations, highlighting the gender imbalance at A Level and beyond, particularly in STEM subjects. The girls were shown a range of different careers where maths can take you such as:

- Auditor
- Crime scene officer
- Screening (for the NHS, for example)
- Graphics designer
- Astrophysicist
- Loadmaster
- Codebreaker
- Statistician

The list goes on and on!

One of my favourite highlights of the day was where our students were asked to find a 25% reduction of £1000. The presenter from PwC (an auditing company) explained that

$$£1000 \times 75\% = £800$$

Can you spot the mistake that she made?

Isabel C did and raised her hand to point it out (respectfully, of course!)

Another speaker talked about how her journey in STEM did not quite go to plan but she did not let this stop her achieving her dream. She used a quote from Marie Curie that reminded me of the Catholic Social Teaching that all people bear God-given dignity. It is in this dignity and respect that we discover and live out our calling. Marie Curie is remembered for her discovery of radium and polonium, and her huge contribution to finding treatments for cancer.

"We must have perseverance and, above all, confidence in ourselves. We must believe that we are gifted for something and this thing must be attained." *Marie Curie*



An activity where the girls had to build the tallest tower with limited resources.



Aston University Engineering Academy

If you have any questions about your future in maths or STEM, please check out the AMSP website or speak to a member of the maths department.

Mr Hallam



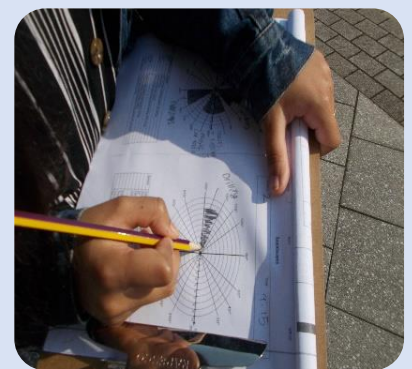
GCSE Geography fieldwork in Dudley Town Centre

In preparation for their exam next Summer Year 10 Geographers visited Dudley Town centre on the 5th July to practise their fieldwork skills. They had to complete land use mapping, environmental assessments, pedestrian and traffic counts and shop quality surveys. They then analysed their results to understand the changing nature of the High Street and if it is a place people use to shop. Fortunately, the weather was good and there was even some time to visit the shops and learn about the history of the town.



Year 12 Geography fieldwork

The A level geographers have been busy recently completing their data collection for their coursework, visiting a range of places including Bridgnorth, West Bromwich and Himley Country Park. They have planned their own fieldwork and worked as a team to collect data using a range of different fieldwork techniques including questionnaires, soil pH testing and measuring infiltration rates. They have shown great resilience and determination to ensure their data collection was as representative and accurate as they could make it, being adaptable in their approach and problem solving as they went.



BLACK COUNTRY GAMES

A huge congratulations to all our Y7 and 8 students who represented Dudley at the Black Country Games in June.

Our teams managed to bring back 3 medals.

First place in the boy's handball

First place in the girl's dodgeball and

Third place in the girls handball.

What an achievement, we are very proud of our students who took part.



DUDLEY SCHOOLS CRICKET TOURNAMENT



Well done to our Y8 and 9 boys who won at Dudley Schools Cricket Tournament at Halesowen Cricket Club on 26 June.

Our students won 3 of their 4 games – beating OSH, St James Academy and The Link, only losing narrowly to Pegasus Academy.

We were declared overall winners after scoring the highest number of runs.

Well done to all our students involved.

U13 and U15 GIRLS CRICKET TEAMS

What a pleasure it was to take our U13 and U15 Girls cricket teams to a 'Chance to Compete' softball cricket competition at Stourport6 Cricket Club, organised by Worcestershire Cricket.

Miss Barnes was so please with how the girls competed and importantly how well they conducted themselves.

Well done girls.



YEAR 8 BOYS FOOTBALL



Congratulations to our Year 8 Boys football team who were crowned 'West Midlands Secondary School Cup' Champions.

A great final to watch with both teams really giving it their all. Bishop Milner came out on top winning 2-1, much to the relief of parents, staff and of course the players and Mr Foster.

This was a considerable achievement from the team and Mr Foster and sees them complete the season treble.



Next year Nationals!

Well done to all involved and thanks to all parents who attended the final.

YEAR 13 PROM

Our Y13 students held their prom at Dudley Golf Club in June.

What an amazing group of young adults, we are so proud of all their achievements at Bishop Milner and will always be welcome as part of the Milner Family.



Performing Arts News!

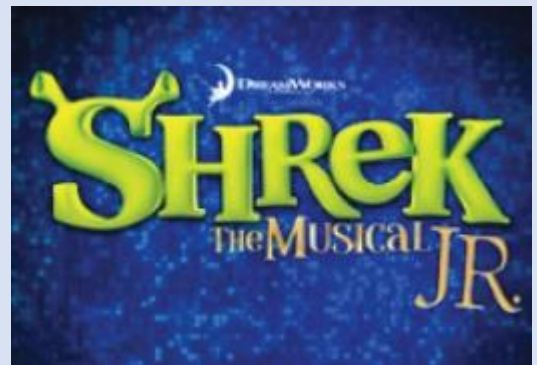
What a year for Performing Arts. The school production of *The Addams Family* was a huge success and all involved were amazing. Their commitments to the college show was brilliant and we are very proud of them.



Thursday 20 July saw the very first Bishop Milner Summer Festival. We had rock bands, solo artists, a few drama pieces, dances and many more acts that performed wonderfully. It was a privilege to have watched the students involved and to celebrate their talents.

The college production for next year is revealed and it is
More details on how to get involved with the show next year will be revealed in September.

Have a great summer
Miss Gullick and Mr Yeubrey





We are working with Dudley Performing Arts (DPA) to provide music lessons in school and now is the time to start! The team at DPA have decades of experience and are the biggest provider of music education in our area. Students can start for as little as £8 a session and if you would like your child to start simply click on the link below to find out how it works.

Learning a musical instrument is a great thing for young people to do. It can help in all sorts of ways and research suggests that it can help children develop academically and socially. Lessons take place in school making it easy to fit in around your busy family lives and we hope that you will take up this amazing offer.

<https://www.dudley.gov.uk/things-to-do/dudley-performing-arts/information-for-parents-and-young-people/music-lessons-in-schools/>



Music is good for your brain

Regularly singing or playing an instrument is linked with improvements in your brain, especially memory and focus.

#GetPlaying



Music opens a door to a whole world

From gig-going to performing on tour, through music you can meet new people, travel far and wide, and broaden your horizons.

#GetPlaying



Music makes you smile

Music helps with confidence and self-esteem, and plays an important part in nurturing a positive attitude to life.

#GetPlaying



Music has academic benefits

Music can help support children's learning in other subjects.

#GetPlaying



SATURDAY ART CLUB

Congratulations to our students in Y10 who took part in the Saturday Art Club at Wolverhampton School of Art for the past year. Their artwork is currently on display at Somerset House in London



DATES FOR YOUR DIARY

SEPTEMBER

Mon 4 Sept	PTD1 <i>START OF TERM</i>
Tues 5 Sept	PTD2
Wed 6 Sept	Y7 & 12 Return
Thurs 7 Sept	Y8, 9, 10, 11 & 13 Return
Thurs 14 Sept	Y7 Open Evening
Tues 19 Sept	Y7 & 12 Individual Photos
Thurs 21 Sept	Y12 Parents Information Evening

OCTOBER

Thurs 5 Oct	Y7 Settling in Evening
Thurs 12 Oct	Y13 UCAS Information Evening
Thurs 19 Oct	Sixth Form Open Evening
Fri 27 Oct	PTD3

30 Oct-3 Nov **HALF TERM**

NOVEMBER

Thurs 9 Nov	Whole College Careers Convention
Wed 15 Nov	Y11 Revision Evening

DECEMBER

Thurs 14 Dec	Rewards Evening with Carols
Fri 15 Dec	College Christmas Lunch

Fri 22 Dec **END OF AUTUMN TERM**