



The curriculum for this stage of students' education has been designed to be inclusive for all students and progressively develop knowledge and understanding of issues that have influenced or will influence the development of the United Kingdom. Students will gain competence in a range of skills associated with studying Geography in order to prepare them for their future studies.

<p><b>HALF TERM 1: GEOGRAPHICAL SKILLS</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• The difference between Human and Physical Geography</li> <li>• Name and locate the Physical and Human features of the UK</li> <li>• Mapskills including direction, distance, map symbols and grid references</li> <li>• How to use an OS map.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Know and apply mapskills by interpreting a range of different maps.</p>	<p><b>HALF TERM 2: UK WEATHER AND CLIMATE</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Identify different aspects of the weather</li> <li>• Identify and understand how weather instruments work</li> <li>• How weather information is presented.</li> <li>• How and why it rains in the UK</li> <li>• How to record, present, analyse and interpret data about a microclimate</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Microclimate fieldwork – record, present, analyse and interpret data they have collected on college campus.</p>	<p><b>HALF TERM 3: THREATENED WORLD</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Changing climate from ice age to present.</li> <li>• What are ecosystems and biomes and where are they located?</li> <li>• How soil develops and what factors are impacting it.</li> <li>• How plants, animals and humans adapt to the living in a hot desert.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Knowledge test – assessing and analysing the impact of climate change on different biomes.</p>
<p><b>HALF TERM 4: THREATENED WORLD</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• Location of drought areas</li> <li>• Causes of drought</li> <li>• Impacts of drought in California</li> <li>• How people conserve water in drought areas.</li> <li>• Causes of drought in the Sahel and what impact it has had.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Writing a speech to explain the impacts drought has had on people and the environment. Persuasive writing showing understanding of responses to drought and famine.</p>	<p><b>HALF TERM 5: GEOGRAPHY</b> <b>EXPLORING THE WEST MIDLANDS: PAST AND PRESENT</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• How is the West Midlands connected to the rest of the UK?</li> <li>• What is the relationship between natural resources and the development of the West Midlands region?</li> <li>• What are towns and cities like in the West Midlands?</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Written report to demonstrate subject specific skills in presenting, evaluating, analysing and reaching conclusions about the West Midlands region past and present.</p>	<p><b>HALF TERM 6: GEOGRAPHY</b> <b>EXPLORING THE WEST MIDLANDS: PAST AND PRESENT</b></p> <p><b>STUDENTS MUST KNOW:</b></p> <ul style="list-style-type: none"> <li>• What is the population structure of the West Midlands and how and why has this changed over time?</li> <li>• How are people employed in the West Midlands and how and why is this changing?</li> <li>• Case study of retail change in Dudley- How are our High Streets changing? Out of Town shopping</li> <li>• Wrens Nest – fossils, geology, conservation and tourism.</li> </ul> <p><b>HOW THIS WILL BE ASSESSED:</b> Written report to demonstrate subject specific skills in presenting, evaluating, analysing and reaching conclusions about the West Midlands region past and present.</p>

**Embedding this knowledge can be supported at home by** using the online resources provided by the department, encouraging wider reading and research, visiting local places together such as Dudley Museum, Dudley Zoo and the Black Country Museum to experience the locations taught in class and discussing topical issues related to events happening within the UK which relate to the past and present. Online learners can investigate our weather by using BBC weather or National Geographic to research environments under threat.