



Bishop Milner Catholic College Year [7] CURRICULUM PLAN for [Religious Education]



The curriculum for this stage of students' education has been designed to take into account various levels of RE knowledge of students starting at Bishop Milner and to build on previous

- knowledge and understanding while ensuring that all have the necessary core knowledge needed to enable full participation and progress in RE. The curriculum aims to be engaging and thought provoking for all students and build key RE skills of application of knowledge, reasoned argument, analysis and evaluation. All students will have opportunities to explore the impact of religious beliefs and practices on attitude, lifestyle and responses to contemporary social and moral issues. Deepening knowledge and understanding of sacred text is also at the heart of the curriculum with opportunities to examine these from academic and faith perspectives. Develop the use of sources of wisdom and authority to support a reasoned argument

HALF TERM 1: Beliefs and Values

STUDENTS MUST KNOW:

- Key words e.g. gospel, bible, denomination, liturgy, sacrament, precept
- What make us a Catholic College?
- What is a Catholic Christian? - beliefs and practices- Creed, Key gospel passages that underpin the Creed
- Bible, 7 sacraments, 5 precepts of the Church, acts of mercy
- Why are there different denominations?

Reflection theme: community and belonging

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries

HALF TERM 2: The Nature of God

STUDENTS MUST KNOW:

- Keywords e.g. atheist, agnostic, omnibenevolent, omnipotent
- Does God exist? Key Christian arguments for the existence of God
The Trinity
- What do Christians believe about Jesus? Fundamental Christian beliefs about the person and ministry of Jesus- Advent and Christmas- meaning and liturgical practices

Reflection theme: Advent hope and expectation

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries

HALF TERM 3: The Kingdom of God

STUDENTS MUST KNOW:

- Keywords e.g. Kingdom of God, parable, allegory, Eucharist,
- What is the Good News of the Gospels? Formation of the Gospels

Key terms and definitions- e.g. Kingdom of God, parable
Parables relating to the Kingdom of God e.g. The Sower, The Final Judgement, Mustard Seed, The Net Wedding Banquet, unmerciful servant, The Wheat and the Chaff, the Pear.

- How is the Kingdom shared today? Model of Church as Body of Christ, Eucharistic community- corporal and spiritual works of mercy- Cafod/SVP,

Reflection- care for others , witness to faith

HOW THIS WILL BE ASSESSED:

Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries

HALF TERM 4: Easter and Pentecost

STUDENTS MUST KNOW:

- Keywords e.g. Original Sin, resurrection, paschal mystery, Pentecost, conversion
- What happened in Holy Week and why is it important? –Adam and Eve and original sin, story of Jesus death and resurrection,
- Why are Christians baptised? Meaning of the liturgy , initiation into faith, share in Jesus death and resurrection,
- Pentecost- sacrament of confirmation and being witnesses to Christ

Reflection- Jesus the Light of the World

HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries

Through a variety of assessed tasks within each topic and end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/plenaries

HALF TERM 5: Sikhism

STUDENTS MUST KNOW:

- Key beliefs – God, creation, life after death, holy writings, founder story , the Khalsa, symbols
- public and private worship; birth, marriage and funeral services,
- response to philosophical and moral issues- sanctity of life, environment, justice and equality

Reflection; Respect and curiosity

HOW THIS WILL BE ASSESSED: Through an end of topic assessments, informal assessment of contribution to class discussion, mini knowledge tests, starters/ plenaries

HALF TERM 6 Relationship with others

Students Must Know

Key words-e.g supportive, assertive, acceptance, Imago Dei, resilience, personal development, puberty

- Friendship and how to survive it.
- Made in the image of God,
- Called to live life to the full
- Positive and negative attitudes and behaviour
- In our friendships
- Helping others and ourselves to grow as people
- Jer1:5ff, Eccle 3:1-8 Peter and Jesus, Ruth and Naomi

Embedding this knowledge can be supported at home by; discussion of key questions and issues raised in lessons, independent reading relating to social and moral issues, practice of faith, visit places of worship or attend public celebrations of festivals, engage with topics through books, film, social media, talk to family or friends for personal insight.